

Reception Curriculum Overview 2024-2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Ideas	Me, Myself and I	Celebrations	Winter	Growing	People who help us/ Space	Traditional Tales Minibeasts
Special Events	Harvest	Christmas Extravaganza Day Christmas Performance Father Christmas visit	Lunar New Year	World Book Day Science Week Mother's Day Farm trip Ducks/chicks	Visit from police officers, doctors & fire brigade	Father's Day Class photos Sports Day
Personal, Social and Emotional Development RSE Kapow	Self regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing
Communication and Language	Opportunities each week to listen and speak one-to-one, in small groups, as a class and in a larger group (YR assemblies). Daily stories to promote active listening, widen vocabulary, secure an understanding of how stories are structured and develop a love of reading. Access to high quality fiction and non-fiction texts, to support topic-based learning. Half termly Show and Tell sessions to enable children to talk about their interests and listen to and question their peers.					
Physical Development	PE Unit – Following instructions (coordination and static balance) Dough Disco	PE unit – Play with others (dynamic balance to agility & static balance) Dough Disco	PE unit – Follow rules (dynamic balance & static balance) Fine motor control Boot camp	PE unit – Observe and copy (coordination and counter balance) Fine motor Boot camp	PE unit- Move in different ways (coordination and agility) Fine motor Boot camp	PE Unit – Exercise and good health (agility & static balance) Fine motor Boot camp
Literacy	Little Wandle Phase 2 Using initial sounds, name writing, I am..., letter formation.	Little Wandle Phase 2 Using initial sounds and more, name writing, labels, cards, letter formation.	Little Wandle Phase 3 cvc blending, news writing, predicting (I think the ... will win), labels, letter formation.	Little Wandle Phase 3 Think bubbles, plans, Pobble basic sentence structure (intro), using tricky words and phonics learnt, letter formation.	Little Wandle Phase 4 basic sentence structure, lists, labels and captions, letter formation, capital letters, full stops and spaces.	Little Wandle Phase 4 basic sentence structure, recount of events speech bubbles, riddles, letter formation, capital letters, full stops and spaces

	<p>Reading stimuli: We are all Welcome Colour Monster The Family book</p>	<p>Reading stimuli: Percy the park keeper – After the storm Don't hog the Hedge Kipper's Birthday Scarecrows wedding</p>	<p>Reading stimuli: Lost and Found Elmer in the Snow Polar Bear and the snow cloud</p>	<p>Reading stimuli: Jack and the Beanstalk Little Red Hen What the Ladybird Heard Farmer Duck</p> <p>Drawing club</p>	<p>Reading stimuli: Whatever Next How to catch a star The way back home The firefighters A visit to the doctor A superhero like you.</p> <p>Drawing Club</p>	<p>Reading stimuli: Three Little Pigs Gingerbread man Goldilocks and the three bears Little red riding hood.</p> <p>Drawing Club</p>
Mathematics	<p>RBA Getting to know you. Match, sort and compare. Talk about measure and patterns.</p>	<p>It's Me 1, 2, 3 Circles and triangles. 1,2,3,4,5 Shapes with 4 sides.</p>	<p>Alive in 5! Mass and capacity. Growing 6,7,8 Length, height, and time.</p>	<p>Building 9, 10 Exploring 9 and 10</p>	<p>To 20 and beyond. How many now? Manipulate, compose, and decompose. Sharing and grouping.</p>	<p>Sharing and grouping. Visualise, group and map. Make connections.</p>
<p>Understanding the World</p> <p>Past and Present The Natural World People, Culture & Communities</p>	<p>New Beginnings, special times with my family Talk about seasonal features, talk about members of their family, name and describe people who are familiar to them, Harvest, place knowledge (immediate environment), simple maps of immediate environment. Know that there are different types of families.</p>	<p>Bonfire Night and Remembrance Day (comment on pictures, stories and accounts from the past), Family customs and routines, Diwali, Christmas, place knowledge (local area), seasonal features, changes of state, oral hygiene. Using senses to explore the natural world around them. (local) changing seasons in the world around them.</p>	<p>Personal history and memories of different weathers eg, first snow. , simple maps based on imaginary story settings, Chinese New Year differences and similarities, place knowledge of the arctic. seasonal features, changes of state, oral hygiene. Using senses to explore the natural world around them.(artic) changing seasons on the world around them.(world) recognise that some environments are different to the one we live in,</p>	<p>Basic chronology, compare and contrast changes over time, making sandwiches, celebrating Easter, name places of worship, map making, Seasonal features – new life. Chick and human life cycle. Changes over time from babies to adults.</p> <p>Working scientifically: observe changes over time, identify and classify, perform simple tests, record observations in ways that are meaningful.</p>	<p>Basic chronology, compare and contrast changes over time using photographic sources, significant figure in space history.</p> <p>learning about Eid (talk about practices from different cultures) visits from the local community and understanding where to go to get help, how these important people help us.</p>	<p>Understand the past and think about the future through events (when welcoming the new reception intake), simple maps based on imaginary story settings eg Gingerbread man. Minibeast hunting and bug hotels, observing caterpillar life cycle, habitats.</p> <p>Working scientifically: observing changes over time, identifying and classifying, asking simple questions, recording observations in ways that are meaningful.</p>
Kapow History	<p><u>Peek into the past:</u> Activity 1: Can you guess who? Activity 2: Past and present</p>			<p><u>Adventures through time.</u> Activity 1: Family tree <u>Peek into the past:</u> Activity 3: My life timeline</p>	<p><u>Adventures through time.</u> Activity 5: Transport through time Activity 4: Picture detective</p>	<p><u>Adventures through time.</u> Activity 2: My achievements</p>

				Activity 4: Toy box		
Kapow Geography	<u>Outdoor adventures</u> Activity 1: Nature catchers <u>Exploring maps</u> Activity 1: Pirate map bingo Activity 2: Our school from above	<u>Outdoor adventures</u> Activity 2: Observational painting	<u>Outdoor adventures</u> Activity 3: Exploring the weather Activity 5: Exploring the seasons Activity 6: Dress the teddy <u>Around the world</u> <u>Activity 4: Exploring world landscapes</u> Activity 6: Polar explorers	<u>Outdoor adventures</u> Activity 4: Senses in nature <u>Exploring maps</u> Activity 4: Creating journey sticks (farm)		<u>Exploring maps</u> Activity 3: Let's build a map! Activity 5: Investigating maps Activity 6: Map making
Kapow Science	<u>Changing seasons</u> Lesson 1: Autumn treasure	<u>Changing seasons</u> Lesson 2: Whatever the weather <u>I am a scientist.</u> Lesson 2: Loud or quiet?	<u>Changing seasons</u> <u>Lesson 3: Winter wildlife</u> <u>Animal adventures</u> <u>Lesson 4: Animal homes</u> <u>I am a scientist.</u> Lesson 4: Freeze or melt?	<u>Changing seasons</u> Lesson 4: Springtime magic <u>Animal adventures</u> Lesson 3: On the farm	<u>Changing seasons</u> Lesson 5: Sandcastle science <u>I am a scientist.</u> Lesson 5: Light or dark?	<u>Changing seasons</u> Lesson 6: Summer senses <u>Animal adventures</u> Lesson 1: Living and non-living Lesson 2: Describing minibeasts
Expressive Arts and Design Creating with materials Being Imaginative and Expressive	Self-portraits, colour mixing with primary colours, making fruit kebab singing nursery rhymes, moving to music, Harvest/Autumn songs with actions, role play home corner and school and baby clinic	Colour mixing with primary colours and black and white, Christmas cards (printing), listening to a choir, Christmas performance, role play shop and post office	Paper sculpture, painting station, making props for stories and small world scenes, learning dances, singing,	Cooking, collage, making cards, wax resist, box, drawing plants and animals, Spring songs, role play garden centre	Box modelling, watercolour paintings, printing patterns, oil pastels, collage, , play fire station and police station	Art in the style of..., collage and models - explaining how they were made, summer songs, role play café and ice cream shop

Kapow Arts/ DT	Kapow Autumn craft: Nature wreaths	Kapow Christmas craft: Salt dough decorations Art - Mixed Media Lesson 6 - Group Art	Structures: Boats	Kapow Spring craft: Petal mandala suncatchers	Art - Sculpture Lesson 5 & 6 Clay transport.	Craft and design unit : Let's get crafty Art - Mixed Media Lesson 5: Landscape collage
Music	Kapow Exploring sound	Kapow Celebration music	Kapow Music and movement	Kapow Musical stories	Kapow Transport	Kapow Big band