

Parent and Carer Questionnaire

Spring 2025



Thank you very much to parents and carers for completing the questionnaire and for your comments and responses about our school. We had 38 responses and have compiled the results to share with you below.

These results will be discussed and shared with key stakeholders of Wood Field Primary School so that we can make our school an even better place to be for our pupils and parents. Parents' suggestions are gratefully received and will be considered when setting priorities for future school improvement.

	Question	Agree or strongly agree	Disagree or strongly disagree	Do not know / neutral
1	<p>My child is happy at school</p> <p><i>We're delighted that all our children are happy at school and start their day with a smile. The positivity and enthusiasm they bring make us incredibly proud of our Oak Field children.</i></p>	<p>100%</p> <p>(63.2% strongly agree)</p>	-	-
2	<p>My child is making good progress at school</p> <p><i>We are proud of the progress our children make and pleased that 97.4% of parents recognize their achievements.</i></p>	<p>97.4%</p> <p>(63.2% strongly agree)</p>	-	<p>2.6%</p> <p>(neutral)</p>

3	I am happy with the communication from school <i>We appreciate parents staying in touch with us and are glad they find our Dojo app and teacher communication helpful. Parents are always welcome to message teachers or request a phone call</i>	97.4% (65.8% strongly agree)	-	2.6% (neutral)
4	Staff at Oak Field understand my child well and are aware of my child's strengths and needs. <i>Our dedicated staff at Oak Field care for the children and have high expectations to support their progress and development. We are pleased that our parents are happy.</i>	97.4% (68.4% strongly agree)	-	2.6% (neutral)
5	When I have raised concerns with the school, they have been dealt with efficiently and effectively. <i>We are pleased that parents feel heard and that their concerns are addressed. We are happy to support where we can.</i>	86.8% (44.4% strongly agree)	-	13.2% (neutral)
6	The school has high expectations for my child. <i>Children's progress, wellbeing and preparation for adulthood are our top priorities.</i>	78.9%	-	21.1% (neutral)
7	I would recommend Oak Field to other parents. <i>We are very proud of our school and grateful that parents would recommend us.</i>	97.4% (73.7% strongly agree)	-	2.6% (neutral)

Please tell us something you feel Oak Field have done ore are doing well.

The feedback from parents has been extremely positive, thanking the staff for their dedication, time and going above and

beyond for our children at Oak Field.

- **Communication: there is a strong sense that parents enjoy the daily posts on dojo, especially seeing the photos and being able to share these with their children at home. We encourage comments and engagement from dojo on parents and are very pleased that dojo is well received.**

'It's lovely seeing pictures everyday! Especially as our son is preverbal and can't tell us what he's done that day'

'Listening to and working with parents'

'Communication is excellent'

'Good communication , friendly staff, and the Head of Base is very supportive.'

'Updates and information about my child day are exceptional and makes myself feel involved with my child's development'

' I am more than happy with with the staff communication and everything they are doing for my son'

'The school admin and staffs understand parents situation. Providing feedback about the child. Prompt response from staffs when we request for help'

- **Supportive staff: These wonderful words from our parents highlight the dedication, care, and support that make Oak Field special. We are proud to create an environment where children feel happy, supported, and able to thrive every day.**

'They are caring, supportive and my child is progressing and doing well'

'The school and staff are amazing with my child and are very helpful'

'Great teachers, great support for us parents. Just all round a fantastic school!'

My child is always very happy to come to school, every single member of staff time time out to talk to him'

'Our son loves school, is very well settled there and making great progress. The staff at Oak Field really understand the children's needs and provide amazing support, and I'd highly recommend the school'

'Nothing is ever too much trouble and the children are so well cared for, with their wellbeing at the forefront of everything. Therapists are doing a great job too!'

They have done very well at understanding my child's moods and emotions so he is able to be very trusting of the staff.

- **Progress of children: Parents feedback that children make great progress while at Oak Field. They consistently praise our dedicated staff and also highlight how much their children enjoy coming to school each day.**

'High quality teaching'

'Very supportive and provide a fantastic environment where our son is thriving. He is making amazing progress with reading. The trips and outings, whether locally within the community or further afield, are also a real highlight'

'Encouraging our son to develop his emotional skills'

'I like the dedication of the school towards my child and there focus on his development'

'Oakfield our always going above and beyond for my child's needs and my child has done nothing but thrive since starting

oakfield in reception'

'The school is wonderful, I have noticed a lot of difference in my son, he's much more happier and confident, and lots of words are coming'

'My son always feel excited when it's time for school. His social interaction and communication has improved tremendously'

- **School community: Parents appreciate the strong community feel at Oak Field and are grateful for the support from the entire school.**

'Oak Field is an amazing school and we feel very fortunate to be a part of such a friendly, caring and nurturing school community. Thanks for your continued hard work!'

'Very supportive and provide a fantastic environment where our son is thriving. He is making amazing progress with reading. The trips and outings, whether locally within the community or further afield, are also a real highlight'

'I feel relaxed and content when my child attends school. Staff are always friendly and supportive. Updates and information about my child day are exceptional and makes myself feel involved with my child's development'

Key themes and suggestions for improvement:

1. School day:

- Drop off time: some parents with children at Wood Field have mentioned that the time difference in school start times can be challenging. We understand that waiting can be difficult for children, but unfortunately, we are unable to offer earlier morning play as staff need time to prepare for the day and several training and meetings happen before school.
- School hours: a parent asked about extending the school day. We adhere to the school hours set by the DfE, and there are no plans to extend the school day at this time.

2. Wrap around care:

- A couple of parents have recently inquired about wraparound care. We have explored this option several times, but due to transport logistics and staffing requirements, we are unable to offer it. If parents do not have a short break package and would like one, please get in touch, as they may be able to signpost out-of-school clubs and care options.

3. Extra Curricular:

- Some parents have asked for more trips out. We love taking our children on trips and are always looking for new places to visit. Whilst we are mindful of costs and try to keep expenses low for parents, we will certainly explore opportunities to incorporate more trips and are excited to do so.
- A parent has requested more opportunities to visit the school for shared celebrations. We are happy to explore this and plan more events to strengthen our school community.

4. Therapy

- A parent has requested more training on Makaton, visuals, and SALT strategies. Our therapists and school run termly workshops and coffee mornings, and we will look into offering more focused sessions to support parents further.
- A question was raised regarding the number of therapists. We are fully staffed for OT and SALT and very grateful for all their hard work.

5. School routines:

- A couple of parents asked about understanding classroom routines and the interventions used at school. We recognise the importance of consistency and are happy to provide more information. Please get in touch so we can discuss this further.

6. Class set up / class arrangements

- A parent asked about how classes are setup. This is a multi-agency approach involving therapists, class teachers, and SMT, who consider children's profiles and assessment data. We are happy to answer any specific questions.
- Feedback on adapting a tap in a class to avoid children getting wet who are motivated by water and that children's clothes are not misplaced and returned. We will look at the tap problem and will continue to keep track of named clothing. .

7. Communication

- **More communication:** A parent asked about understanding more about the school day and their child's achievements. We recognise that communication with teachers may be less frequent for children who use transport. If you would like more information, please feel free to message the class teacher to arrange a phone call.
- **Difficult conversations:** A parent shared feedback about ensuring tricky conversations do not take place outside in the drop-off area around other parents. This is a valid point, and we will pass it on to staff to ensure alternative arrangements are made for such discussion.

