



Wood Field
Primary School



Welcome to Year 6!

Teachers



Mrs Jezzard -
Severn class
teacher
Year Lead



Miss Johnston -
**Upper Key
Stage Phase
Manager**



Mrs Zimmann -
Medway class
teacher



Ms Vijay -
Witham class
teacher



Mrs Moody -
Thames class
teacher

Teaching assistants / support staff



Mrs Taylor



Mrs Mockett



Mrs Williams



Mrs Uddin

Routine and expectations

- Children in class from 8:35am – they will use this time to complete Welcome Work and it is advised they arrive in school as soon as possible.
- Welcome Work (*a variety of short activities used to revise prior learning in Reading, SPaG and Maths*)
- Reading book in school every day.
- **Pick up** at the end of the day (3:20pm next to the forest school)

Communication

- All communication must be via the year group email address year6@woodfieldprimary.com. We will respond to these ASAP.
- If your child will be walking home from school independently we **MUST** have a letter or email with your written permission.
- For those children who bring a phone to school, it must be switched off on entry and handed to the class teacher.
Phones cannot be switched on at the end of the day while on the premises.
- A lot of important information will be sent via MCAS (My Child At School). If you do not already have this, please download the app.

Communication



Wood Field Primary School

Email Guidance

Please email to the year group address if you have any concerns or questions regarding:

- Timetable
- School trips
- Reading books
- Friendships
- Lost property

Please email to the office address if you have any concerns or questions regarding:

- Absence
- Arrangements for pick up
- Appointments
- Club arrangements (if child is starting a new club so they can be directed to the correct location)

*If writing an email to the year group address, please state in the subject box who the email is FAO or which class your child is in.

Homework - starts week 3

PZ

□ Spellings

- Weekly dictation test including punctuation.
- **In Autumn 1** term, children will be expected to learn their spellings in a short dictated paragraph which they will be tested on the following week. The paragraph will be sent home attached to a piece of paper for the children to practice the dictation on. They should write the paragraph out 3 times which should then be returned to school for checking.
- **10 marks for spellings and 10 marks for punctuation.**
- **In Autumn 2** term, the children will only receive spellings and be expected to write a minimum of 5 sentences including their spelling words in cursive writing to be returned to school the following week.

Homework - starts week 3

PZ

An example of a dictation using the weekly spellings:

It is **apparent** that to **achieve** success you must work hard and you must also **appreciate** those who **accompany** you along the way. Some people show an **aggressive** attitude but others have an **amateur** spirit and still try their best.

Ancient wisdom often reminds us to **accommodate** differences and we can see this truth even today.

According to teachers, students should stay **attached** to their goals and they should not give up easily. Hard work and kindness will guide you and they will help you succeed.

Homework - starts week 3

PZ

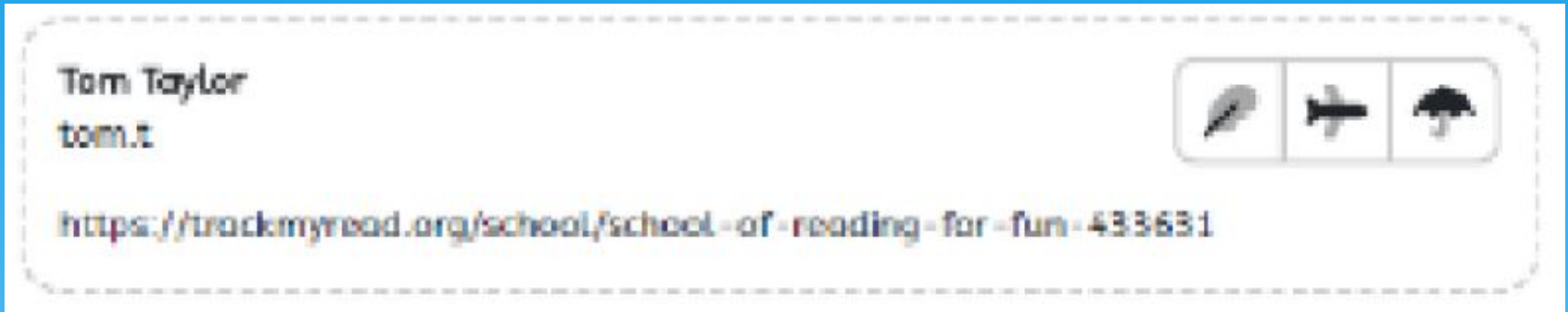
- Reading (on 5 different days per week)
 - 15-20 minutes per day
 - Log must be completed online by a parent

- The expectation is that the reading is a daily piece of homework.
- The class teacher will check online reading logs every Monday for the previous week.
- All reading entries must be completed to avoid a blue mark

Homework - starts week 3

PZ

Your child should have brought home their login information as shown below



Please copy the above link into your browser.

Homework - starts week 3

PZ

The link will bring you to this page to log them in.



Sign in

Username

Select your secret code

? ? ?

🐦	🌱	👤	👁️	🔄	🏠	👁️
📖	📺	🎮	🌀	👤	🕒	👤
👤	👤	🎵	∞	✈️	🌐	👤
👤	👤	🏠	👤	👤	👤	👤

→ Sign in

Homework - starts week 3

PZ

You will then be directed to My Dashboard with an overview of their reading activity. Click on Log a new read to record their reading.

Ask Mrs S Academy

Overview



0

Total minutes read

Let's go! Log a read to get started!

Active challenges (1)

Ask Mrs S Academy's Christmas Cracker Read 2022

You've read 0 minutes of the 145 minutes read by everyone so far!

[Log a new read](#)

[View challenge →](#)

Level Up!

Level 1

Collect rewards in your reading challenges to gain XP and increase your score!

Homework - starts week 3

PZ

Your child should complete each field and then click submit.

The screenshot shows a form titled "Log a new read" with the subtitle "I love Track My Read". The form contains the following fields and options:

- What did you choose to read?:** A dropdown menu with the placeholder text "Please select an option".
- What's the title?:** A text input field.
- How did you read it?:** A dropdown menu with the placeholder text "Please select an option".
- How long did you read for (in minutes?):** A numeric input field with a minus sign on the left, the number "5" in the center, and a plus sign on the right.
- How did this read make you feel?:** Five buttons with icons and labels: "Excited" (smiling face with open mouth), "Happy" (smiling face), "Curious" (face with wide eyes), "Relaxed" (smiling face with closed eyes), and "Upset" (frowning face).
- What would you rate this read?:** Five buttons with star icons and numbers "1" through "5" below them.
- Any other notes?:** A text area with a pencil icon in the bottom right corner.

At the bottom of the form, there is a disclaimer: "Your responses may be used anonymously by Read for Good to encourage others to read." Below this are two buttons: "Submit" (orange) and "Cancel" (grey).

Homework - starts week 3

PZ

□ **ATOM Learning**

- Mathematics/SPaG/Comprehension.
- Homework once a week linking to in-class learning. This will be posted on ATOM learning for which all children already have an existing log in.
- Baseline tests will be set on initially for the children to complete.

□ A blue mark will be issued for incomplete homework (reading / spellings / ATOM learning).

All homework will be set on a Monday and will need to be completed by the following Monday.

□ Times Table Rockstars - please encourage your children to their times tables at home.

Equipment

EM

- Pencil Case (*to be left in school*)
- Blue Handwriting Pen (*no biros please*)
- Pencil
- Colouring Pencils / Pens
- Rubber
- Glue stick
- Sharpener
- Ruler

Children have been provided with one handwriting pen each, going forward the children must provide their own. Wood Field will provide pens for 50p.

PE days

EM

PE lessons will take place on the following days for this half term:

- Medway class – Tuesday / Friday
 - Severn class – Monday / Friday
 - Thames class – Tuesday / Wednesday
 - Witham class – Wednesday / Friday
- For this half term, we have some PE lessons with our PE specialist, Mr Phillip.

Children should come to school in their PE kits on their PE days. Children should have white t shirts, black shorts, leggings or tracksuit bottoms and black trainers for PE lessons.

Behaviour expectations

- Each day, every child will begin on '**Hogwarts**' and will progress to '**Honeydukes**' and receive a sticker for good work and behaviour.
- For an outstanding day, children will receive a '**Golden Snitch**' certificate.
- If a child receives a warning, they will move to the '**The Forbidden Forest**'. This can be rectified by improved behaviour and children can be moved back to '**Hogwarts**'.
- Upon a second warning, children will be moved down '**Azkaban**.' This means that the child receives a red mark.
- Behaviour points (replacing red marks) are given for: getting to the '**Azkaban**' sign on our class behaviour system, inappropriate physical and verbal behaviour.

Behaviour expectations

Praise Points

Pupils will receive Praise Points when they show behaviours which deserve reward.

These praise points all have these names:

- Kind & Helpful (any behaviour considered to be kind, helpful or similar towards any other members of the school community)
- Smart Learning (showing an excellent attitude to learning)
- Smart Walking (children being seen walking/lining up around the school sensibly)
- Smart Sitting (sitting smartly ready to learn)

In KS2, praise points will also be house points, they are not separate.

SHOUT OUT	
_____	has been given a shout out for:
<input type="checkbox"/> Smart Sitting	
<input type="checkbox"/> Smart Learning	
<input type="checkbox"/> Smart Walking	
<input type="checkbox"/> Kind and Helpful Behaviour	
	Signed: _____

Behaviour expectations

50 Praise Points = First Prize

100 Praise Points = Second Prize

150 Praise Points = Third Prize

SHOUT OUT

_____ has been given a shout out for:

- Smart Sitting
- Smart Learning
- Smart Walking
- Kind and Helpful Behaviour



Signed: _____

Behaviour expectations

Behaviour Points

For negative behaviours, children may receive a behaviour point.

If their name is moved down twice on the class behaviour chart, they will get a behaviour point. They could also get a behaviour point if they do something serious which goes against our school rules.

On the app that the school use to communicate with parents and carers, praise and behaviour points will be shown on there.

Behaviour expectations

If a child receives 4 blue marks, it will result in a behaviour point.

If a child receives 1 or more behaviour point...

(Detentions should be at next possible lunch time)

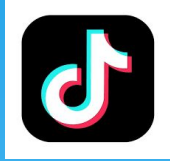
Behaviour Point	Sanction
1	15 minute detention (play time) – work or reflection time.
2	30 minute detention (play time) – work or work and reflection time
3	Full lunch detention (eating and play time)
4	Half Day Internal Reflection with SMT/SLT
5+	Internal Reflection/further consequence as decided by SLT/SMT



Social media



Facebook
Instagram



Tik Tok



Snapchat



Twitter



Wink



WhatsApp

All of these Social Media platforms have a minimum age restriction of 13+. The minimum age for WhatsApp is 16+. **This is for a reason.**

We are finding more and more that issues are being brought into school, which have originated from use of these platforms at home. These issues are incredibly hard for us to deal with in school as we cannot monitor them outside of school. We are, therefore, reliant on parent support to ensure that we can minimise these experiences for our children.



Social media



Facebook
Instagram



Tik Tok
Snapchat



Twitter
Wink



WhatsApp



Facebook, Instagram and Twitter are platforms which allow children to communicate with others as well as view content by friends and celebrity accounts.

Not only does the ability to communicate with others create a risk to children – allowing strangers to follow their accounts and start conversations as well as using inappropriate/unkind language or sharing inappropriate content with others they know – it also can mean that children are exposed to inappropriate content and language from other account's posts.

This has led to children seeing images, videos and language that contains inappropriate content as well as having a huge impacts on children's self-esteem and confidence.

We strongly recommend that children do not use these apps due to the vast number of issues it creates, however if you are making the choice for your child to have these apps, please ensure that you monitor who they are following and the appropriateness of these accounts as well as who is following them and what conversations they are having.

As a school, we cannot take any responsibility for any incidents that take place on these apps. We ask that parents monitor their child's phones to ensure content is appropriate. We will of course inform parents if this behaviour is made known to us and request that parents take action when informed of any situations that may occur.



Social media

Facebook



Instagram

Tik Tok



Snapchat



Twitter

Wink



WhatsApp



Tik Tok is a platform which allows children to communicate with each other as well as view and post videos from other accounts. We find that many issues on this app arise from children using unkind language towards each other as well as creating, sharing and viewing videos with some incredibly inappropriate content to each other.

The difference that we find with Tik Tok compared to any other app is that it cannot be manipulated via settings to only show child-appropriate content. This app runs on an algorithm which can be dangerous if children come across the wrong sort of videos. It is incredibly hard (almost impossible) to monitor what your children are being exposed to on this app

Content that your child could be exposed to includes graphic, physical violence, reference to suicide racism, homophobia, sexualised content, extremist views and much more.

We strongly recommend that children do not use this app due to the vast number of issues it creates, and there is almost no way of monitoring what your children are seeing while using it.

As a school, we cannot take any responsibility for any incidents that take place on this app. We will of course inform parents if any concerns are made known to us and request that parents take action when informed of any situations that may occur.

Social media



Facebook



Instagram



Tik Tok

Snapchat



Twitter

Wink



WhatsApp



WhatsApp, Wink and Snapchat are platforms which allow children to communicate with each other and their families. We find that many issues on these apps arise from children using unkind language towards each other and sending links, photos and videos with inappropriate content to each other. WhatsApp is by far causing the most issues.

If the app settings aren't set correctly, children find they are being added to multiple groups including large numbers of children – some of whom they don't even know and may not be of the same age.

We strongly recommend that children do not use these apps due to the vast number of issues it creates, however if you are making the choice for your child to have these apps, please ensure that their settings do not allow them to be added by other contacts to groups.

As a school, we cannot take any responsibility for any incidents that take place on these apps. We ask that parents monitor their child's phones to ensure content is appropriate. We will of course inform parents if this behaviour is made known to us and request that parents take action when informed of any situations that may occur.

The year's KAPOW learning at a glance

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>DT – structures: playgrounds</p> <p>DT – mechanical systems: automata toys</p> <p>History – what does the Census tell us about our local area</p>	<p>Art & design – craft & design: photo opportunity</p> <p>Art & design – drawing: make my voice heard</p> <p>Geography – why does population change</p>	<p>DT – digital world: navigating the world</p> <p>History – what was the impact of WWII on the people of Britain?</p>	<p>Art & design – painting and MM: artist study</p> <p>Geography – where does our energy come from?</p>	<p>Art & design – sculpture and 3D: making memories</p> <p>History – unheard stories: who should go on the banknote?</p>	<p>DT – electrical systems: steady hand game</p> <p>DT – cooking and nutrition: come dine with me</p> <p>Geography – fieldwork enquiry</p>

TRIPS/VISITORS

Mosque	Titanic Workshop	National Army Museum & WWII workshop	Tate Britain		Residential
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RSE changes – KAPOW

RSE will be taught in the Spring Term instead of one week in summer.

More information will be sent to parents regarding this.

There are 2 lessons that you are able to withdraw your child from and there will be an opportunity to discuss this nearer the time.

Important dates and events in Year 6

31st October 2025: deadline for high school applications to be submitted

Early 2026: Parent information on SATs (date tbc)

11th May 2026: End of Key Stage 2 statutory assessments (SATs week)

15th June 2026: Residential week

8th & 9th July 2026: Year 6 end of year production

16th July 2026: Year 6 leavers' service

Residential

EM

In previous years, Wood Field have Grosvenor Hall in Ashford, Kent for their residential.

Last year, we switched to a new provider.

We will be travelling to the Blacklands Farm in East Grinstead.

The residential will take place from 15th-19th June 2025.

Payment would have already been received for your child to attend.

Residential

Blackland Farm Outdoor Centre

Discover the adventure, tranquility, and natural beauty of Blackland Farm.

Nestled in the heart of the countryside, our outdoor centre offers a wide range of activities and experiences for groups, families, and adventurers of all ages. Whether you're here for a thrilling high ropes course, a peaceful nature walk, or a team-building retreat, Blackland Farm has something for everyone.

Explore our spacious grounds, enjoy our carefully designed activities, and make unforgettable memories surrounded by nature. Our friendly team is here to ensure your visit is safe, exciting, and full of discovery.

Ready for adventure?

Plan your experience with us today and embark on an outdoor journey you won't forget!



Class assemblies in Year 6

LJ

This year, we will be inviting parents to school for children to showcase their learning, in the form of a special class assembly. These assemblies will be held on a Thursday, between 9.15 and 9.45am, in the Central Hall.

25th September – Medway

2nd October - Thames

9th October – Severn

16th October - Witham

Areas to focus on at home

- Times Tables (Times Table Rock Stars website)
- Reading daily (complete online reading record x5 per week)
- Handwriting - practice cursive (spellings homework)
- Atom Learning (encourage your child to complete this ready for secondary school)

PLEASE REMEMBER CONSEQUENCES (blue marks/behaviour points/detentions) ARE GIVEN FOR A LACK OF HOMEWORK

Daily maths intervention

From week 3 we will aim to start our daily maths intervention which will be similar to the intervention they would have experienced in the last term of year 5.

The daily intervention will help support their learning at a slower pace. We trialled this last year in year 6 and our results were phenomenal.

Baseline scores when children came into Year 6, September 2025:

Maths EXS+	51%
Maths GDS	21%

These are the Wood Field SATS May 2025 maths results:

Maths EXS+	83%
Maths GDS	42%

Compared to the National results:

Maths EXS+	74%
Maths GDS	26%

Reminders

- Please ensure all items of clothing are clearly named.
- Children to have a water bottle in school each day.
- Please ensure your child's reading record comes to school daily.
- Children are encouraged to bring a snack to school to eat at break time. Please ensure breaktime snacks consist of fresh fruit or vegetables and NO NUTS. Children must not share their food.
- There must be NO chewing gum in school.
- Morning work starts at 8:35 am and this is an important time for the children to recap previous learning, read with a teacher or complete individual tasks. If possible, the children should arrive in school as close to this time to enable them to access this learning. **Gates close at 8:45 am**
- Please take the time to read the weekly newsletter to ensure you are kept up to date with year group news. This is sent each Friday via MCAS.



Meet your new teacher!



Things I enjoy!

1. Spending time with my family
2. Walking my dog
3. Going to the theatre
4. Watching films
5. Travelling

Mrs Jeppard –
Year Lead, Severn Class

In Autumn 1 we will be learning:

- Classifying animals
- All about structures and mechanical system
- What does the Census tell us about our local area?



Our parent year ahead meeting will be:
Thursday 4th September at 3:30pm

Summer writing challenge:

Your challenge is to write a letter to someone who inspires you. This can be anyone! From David Attenborough to Formula 1. Using what you have learnt in school about formal letter writing, pick a person or organisation that you would like to communicate your gratitude, admiration or curiosity to. Once you have selected a recipient, write a clearly structured letter expressing why they have inspired you, or ask questions you would like to know the answers to.

Summer reading challenge:

Your challenge is to see how far you can read into a book series! Below, we have listed some recommended book series but you may know of another you want to read!

How it works: start with book from the series one and once you have read that, start book two! Work your way through the book series and count how many books from that series you were able to read over the summer.

- The Nevermoor book series
- The Alex rider book series
- Miss Peregrine's home for peculiar children book series
- Eloise Williams book series
- The cogheart adventure book series
- Amy Wilson lightning falls book series
- A place called perfect book series
- A murder most unladylike mysteries series



Mrs Zimmann
Medway Class

Meet your new teacher!



Fun facts about me!

1. I love spending time with family.
2. I speak French and German.
3. I love running, cycling, tennis and swimming.
4. I enjoy going to the theatre.
5. In my spare time I play the piano and read.

In Autumn 1, we will be learning:



- All about structures and mechanical system
- What does the Census tell us about our local area?

Our parent year ahead meeting will be:

Thursday 4th September at 3:30pm

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- A murder most unladylike mysteries series



Ms Vijay
Witham Class

Meet your new teacher!



Fun facts about me!

1. I love spending time with my family.
2. I love playing and watching cricket.
3. I love going to the cinema.
4. My favourite superhero is hulk.
5. In my spare time, I love going out for a run!

In Autumn 1 we will be learning:

- All about structures and mechanical system
- What does the Census tell us about our local area?



Our parent year ahead meeting will be:

Tuesday 3rd September at 3:30pm

Summer writing challenge:

Your challenge is to write a letter to someone who inspires you. This can be anyone! From David Attenborough to Formula 1. Using what you have learnt in school about formal letter writing, pick a person or organisation that you would like to communicate your gratitude, admiration or curiosity to. Once you have selected a recipient, write a clearly structured letter expressing why they have inspired you, or ask questions you would like to know the answers to.

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- A murder most unladylike mysteries series



Mrs Moody –
Thames Class

Meet your new teacher!



Things I enjoy!

1. Spending time with my family
2. Reading books
3. Walking my dog
4. History & Art
5. Travelling

In Autumn 1 we will be learning:

- Classifying animals
- All about structures and mechanical system
- What does the Census tell us about our local area?



Our parent year ahead meeting will be:

Thursday 4th September at 3:30pm

Summer writing challenge:

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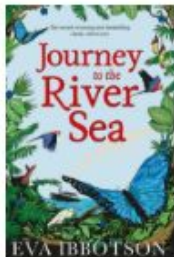
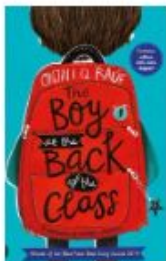
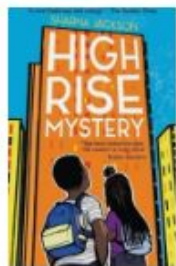


Welcome to Year 6!

In Autumn 1 we will be learning:

- Classification of animals
- All about structures and mechanical systems
- What does the Census tell us about our local area?

Reading recommendations:



Summer writing challenge:

Your challenge is to write a letter to someone who inspires you. This can be anyone! From David Attenborough to Formula 1. Using what you have learnt in school about formal letter writing, pick a person or organisation that you would like to communicate your gratitude, admiration or curiosity to. Once you have selected a recipient, write a clearly structured letter expressing why they have inspired you, or ask questions you would like to know the answers to.

Using Google or the link (<http://www.fanmail.biz/>), find the address of the person or organisation you are writing to. Try and send your letter as early as possible so replies will come in during the autumn term. If you are struggling to find an address or organisation that has a department dealing with letters from fans, then a reply is more unlikely to occur. You may want to check this before writing your letter.

Once you have sent your letter off, hopefully it will not be long before you get a reply. If you get a reply, please bring this in to school to show your teacher and class. It can then be published on the schools social media! **Please also bring a copy of your letter into school.**

Summer reading challenge:

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Welcome to Year 6!

Uniform reminders:

- Grey skirt/pinafore dress/shorts/trousers/ or red and white checked or striped dresses
- White blouse/shirt or polo shirt
- Maroon/grey sweatshirt or cardigan, either plain or with the Wood Field logo
- White/grey socks or black or grey tights
- Black shoes or plain black trainers

PE kit:

- Plain white t-shirt / Wood Field Primary School t-shirt
- Black shorts
- Plimsolls
- Tracksuit (optional for outdoor PE and games)



Pencil Case Essentials



Pencil Case Optional Extras

