



# Welcome to Year 3

A presentation for Wood  
Field parents and carers



# Meet the teachers



## Dee



Mrs Edgson  
Monday-  
Wednesday



Miss McManus  
Thursday &  
Friday

## Cam



Miss Longmuir  
Monday- Wednesday



Miss Ash  
Wednesday- Friday

## Other adults who help Year 3

### PPA Cover

Miss Fraser

Mrs. Taylor (French)



### Teaching Assistants

- Mrs Shah
  
- Mrs Eason



## Routine and expectations



- Children in class from 8:35am – they will use this time to complete **Welcome Work** and it is advised they arrive in school as soon as possible.
- We will be encouraging the Year 3 children to walk themselves in from the gates.
- **Welcome Work** (*a variety of short activities used to revise prior learning in Reading, SPaG and Maths*)
- Reading book in school every day.
- **Pick up** at the end of the day: 3.15pm from the main playground.

# Year 3 Topics



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Art &amp; Design:</b> Drawing: Developing our drawing skills</p> <p><b>Art &amp; Design:</b> Painting &amp; MM: Prehistoric painting</p> <p><b>History</b> Would you prefer to live in the Stone Age, Iron Age, Bronze Age?</p> <p><b>Science:</b> Movement and nutrition</p>	<p><b>DT:</b> Structures: Constructing a castle</p> <p><b>DT:</b> Cooking &amp; Nutrition: Eating seasonally</p> <p><b>Geography:</b> Why do people live near volcanoes?</p> <p><b>Science:</b> Forces and magnets</p>	<p><b>Art &amp; design:</b> Sculpture &amp; 3D: Abstract shape and space</p> <p><b>History:</b> Why did the Romans invade &amp; settle in Britain?</p> <p><b>Science:</b> Rocks and soils</p>	<p><b>DT:</b> Electrical systems; Electric Poster</p> <p><b>Geography:</b> Who lives in Antarctica?</p> <p><b>Science:</b> Light and shadows</p>	<p><b>Art &amp; design:</b> Craft and design: Ancient Egyptian scrolls</p> <p><b>History:</b> What was important to Ancient Egyptians?</p> <p><b>Science:</b> Plant reproduction</p>	<p><b>DT:</b> Textiles: Cushions or Egyptian collars</p> <p><b>DT:</b> Mechanical systems: Pneumatic toys</p> <p><b>Geography:</b> Are all settlements the same?</p> <p><b>Science:</b> Making connections: Does hand span affect grip strength?</p>

## Trips and visits

Autumn- TBC  
Spring – TBC  
Summer- TBC

# Timetable

**PE** is taught on the following days:

**Cam: Tuesday & Wednesday**

**Dee: Monday & Tuesday**

Children should come into school in their PE kit on PE days. Long hair must be tied back and earrings must be removed.

If your child can not remove their own earrings, please remove them before the start of the day.



**Spelling** is taught weekly and spelling tests will take place in these lessons.

**Spelling tests will take place on a Friday.**



**Reading books** will be sent home weekly.



## Home learning

- Weekly spellings will be set.
- Reading five times a week is required with evidence in reading log on Track My Read.



Wood Field Primary School



## Email Guidance

Please email to the year group address if you have any concerns or questions regarding:

[year3@woodfieldprimary.com](mailto:year3@woodfieldprimary.com)

- Timetable
- School trips
- Reading books
- Friendships
- Lost property

Please email to the office address if you have any concerns or questions regarding:

- Absence
- Arrangements for pick up
- Appointments
- Club arrangements (if child is starting a new club so they can be directed to the correct location)

**\*If writing an email to the year group address, please state in the subject box who the email is FAO or which class your child is in.**

# Behaviour



In every Year 3 class, there is a behaviour ladder.

Each day, every child will begin on **'Start'** and will progress to the **'Medal'** and receive a sticker for good work and behaviour.

For an outstanding day, children will receive a sticker and a praise point.

If a child receives a warning, they will move to the **'Whistle'**. This can be rectified by improved behaviour and children can be moved back to **'Start'**.

Upon a second warning, children will be moved down to **'Red Flag'**. If appropriate, parents will be informed at this stage.

Trophy	
Medal	
Start	
Whistle	
Red Flag	

If your child reaches the trophy, you will be informed via MCAS in the form of a praise point. Children will also receive a praise point if they are awarded a 'Shout Out'.

If your child moves onto the red flag, you will be informed via MCAS in the form of a behaviour point.

# Behaviour



Behaviour Point	Sanction
1/2/3	Missed playtime
4/5	Miss all playtimes that day/next 2 playtimes dependent on time when BP issued. Phone call/face to face conversation with parent/carer
6	As above/sanction decided by SLT/Phase Manager Meeting in school with parent/carer, phase manager and class teacher.



## **Year 3 Class Assemblies**

Dee Class –Thursday 5<sup>th</sup> February 2025

Cam Class – Thursday 12<sup>th</sup> February 2025

## Support at home



In Year 3 we encourage parents and carers to work in partnership with us to support their child's learning.

You can make a big difference by supporting us in the following ways:

**Reading:** Please do encourage children to read at home. There is an expectation that reading will be recorded in their reading record online on Track My Read at least five times a week. Reading can include a book from home. Remember the children will also be able to move along the reading river!

**Times Tables Rockstars:** Please ensure your child logs in regularly to make use of this online platform. It is a fun and engaging way of learning multiplication tables and improving a child's recall speed.

**Spelling:** Spellings will be issued each week. Children will be given 10 spellings and a spelling rule or pattern to investigate.

# Reminders



- Please ensure all items of clothing are clearly named.
- Children to have a water bottle in school each day.
- Please ensure your child has their reading book in school daily.
- Children are encouraged to bring a snack to school to eat at break time. Please ensure breaktime snacks consist of fresh fruit or vegetables and **NO NUTS** or **PINEAPPLE**.
- Morning work starts at 8:35 am and this is an important time for the children to recap previous learning, read with a teacher or complete individual tasks. If possible, the children should arrive in school as close to this time to enable them to access this learning. **Gates close at 8:45 am**
- Please take the time to read the weekly newsletter to ensure you are kept up to date with year group news. This is sent each Friday via MCAS.





**Thank you!**  
**We look forward to working with**  
**you.**

**The Year 3 team**