

WOOD FIELD AND OAK FIELD NEWSLETTER



Autumn
Term

Message from the Head Teacher



Dear Families,

It is hard to believe that my first half term as your Headteacher is already complete! It has flown by in a blur of introductions, observations, and fantastic learning activities. Now we are at the end of the first half term, I wanted to take this opportunity to share my early impressions and express my sincere gratitude for the exceptionally warm welcome I have received from every corner of our school community.

From day one, the energy and warmth here have been palpable. I have spent the last six weeks prioritising getting to know our pupils, staff, and the rhythm of the school day. What stands out most clearly is the dedication of our staff team and the enthusiasm of our pupils. Whether it's observing focused learning in the classrooms, cheering on success and achievements during assemblies, or simply hearing the excited chatter in the corridors and playground, I have witnessed countless moments of joy and true engagement in learning.

It has been a privilege to speak with many of you at drop-off, and pick-up. These conversations have reaffirmed my belief that strong communication and partnership between home and school are the foundations for a successful educational journey.

Looking ahead, my focus remains squarely on ensuring Wood Field and Oak Field Primary School is a safe, inclusive, and ambitious environment where every child can thrive and reach their full potential. After half term and onwards, I will continue to know the children and families within the community of Wood Field and Oak field as well as working with the staff and governors to build upon the school's strengths and plan for an exciting year ahead.

Thank you once again for your trust and support during this transition. I am truly honoured to lead this wonderful school. I look forward to continuing to meet more of you throughout the autumn term. Please don't hesitate to say hello if you see me around the school grounds.

With best wishes,

Mrs Ann Pratt - Headteacher, Wood Field & Oak Field Primary School



UPCOMING DATES



Week 1

- 03.11.25 - Year 4 Bikeability week

Week 2

- 11.11.25 - Flu immunisations
- 11.11.25 - Year 3 school workshop

Week 3

- 18.11.25 - Progress Evening
- 20.11.25 - Progress Evening

Week 4

- 27.11.25 - Year 6 Titanic workshop

Week 5

- 03.12.25 - Rehearsal for Year 3 & 4 Christmas Concert
 - 03.12.25 PSA Popcorn club



UPCOMING DATES



Week 6

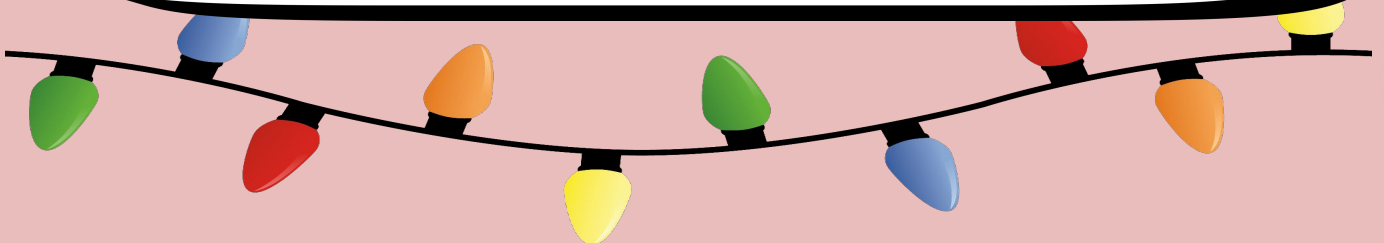
- 08.12.25 - Bumblebees and Foxes Nativity
- 09.12.25 - Butterflies and Otters Nativity
- 10.12.25 - Year 3 & 4 Christmas Concert at St Patricks Church
 - 11.12.25 - Christmas dinner day
- 11.12.25 - Year 5 & 6 Carols by Candlelight
- 12.12.25 - Reception Christmas Carols

Week 7

- 17.12.25 - PSA Christmas Shop
 - 18.12.25 - Class Parties
- 19.12.25 - Last day of term, finish at 1pm

Date for your Diary

- Inset Day - Monday 23rd February 2025





Goodbyes...

Miss West, who works in one of our specialist groups, is leaving us this half term to explore new adventures and avenues. We thank her for all her hard work since joining Wood Field and wish her all the best for the future.

Mr Callaghan, one our site team members, is leaving us this half term to join another school. We would like to wish him all the luck for his new job and thank him for his hard work and dedication to Wood Field Primary.



ATTENDANCE & PUNCTUALITY



Autumn 1 Attendance Results

EYFS

SP Groups

KS1

KS2

AUTUMN 1
HEDGEHOGS
97.1%

AUTUMN 1
The Drey
98.2%

AUTUMN 1
BUMBLEBEES
97.9%

AUTUMN 1
AVON
97.9%

Autumn 1 Punctuality Results - least number of Late marks

EYFS

SP Groups

KS1

KS2

AUTUMN 1
HEDGEHOGS
7

AUTUMN 1
The Den & Drey
1

AUTUMN 1
FOXES
5

AUTUMN 1
CAM
7

Attendance Ladder



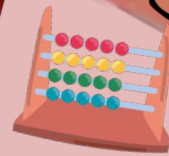
(Attendance data correct as of Thursday 16th October '25)

Upcoming News

- Attendance Ambassadors and Punctuality Pioneers to be introduced after half term
- Parent & Carer Attendance Presentation date to be set for Aut 2



MATHS



MATHS AT HOME

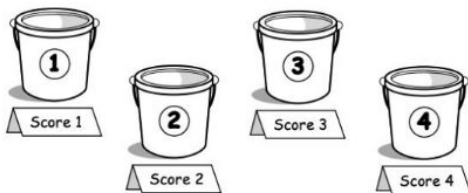
Is Maths really that important at home?

Parents and carers have a great opportunity to develop their children's Maths skills at home by involving them in everyday activities. If your children can help you find the best deal for your car insurance or work out which supermarket deal is cheapest, then it's helping them understand Maths in real life. It also helps develop their basic Maths and problem-solving skills, which are really important in the UK primary curriculum. Don't underestimate yourself, or the power you have by getting involved in your child's learning. Ofsted have specifically stated that parental engagement raises pupil achievement.

KS1 Maths Challenge

Bean-bag buckets

Dan threw 3 bean-bags.
Each bag went in a bucket.
More than one bag can go in a bucket.

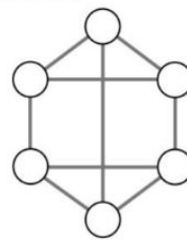


1. What is the highest score Dan can get?
2. Find three ways to score 6.
3. Find three ways to score 9.
4. What other scores can Dan get?

KS2 Maths Challenge

Neighbours

Use each of the numbers 1 to 6 once.
Write one in each circle.



Numbers next to each other must not be joined.
For example, 3 must not be joined to 2 or 4.

1 2 3 4 5 6

Useful website

<https://myminimaths.co.uk/>

This free website helps support your child's mathematical learning with quick and easy to use tasks. There are video tutorials available to help support learning.



ENGLISH

ABC

Read for Good - Track My Read

Our new reading record system is off to a great start! Thank you to all parents and carers for helping children track their reading. As part of our Reading River initiative, children with the most reading minutes this half term will receive a Wood Field bookmark.

<https://trackmyread.org/school/wood-field-primary-school-893513>



Library

We are delighted to announce that our new library - complete with stylish furniture and a fantastic range of books - is now open! The children have loved choosing books to take home.



Writing

In celebration of our ongoing commitment to nurturing a love for writing, children who show creativity and excellence in their written work during the week will receive a *Writing Certificate* at our Friday celebration assembly.



Exciting opportunity: children can enter the BBC 500 Words competition to showcase their creative writing - see the link below for details.

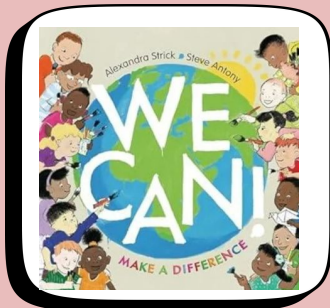
500 Words- <https://www.bbc.co.uk/teach/500-words>

If you're looking for some great book recommendations to keep the reading momentum going over the half-term break, be sure to check out the **BookTrust Great Books Guide 2025/26**:

<https://www.booktrust.org.uk/book-recommendations/great-books-guide/>

Happy reading!

BOOK RECOMMENDATIONS



KS1

KS2



MENTAL HEALTH AND WELLBEING



Sutton Education Wellbeing Service

- 6-8 weekly, one-hour sessions, at school or online.
 - Help to understand your child's feelings/emotions.
- A chance to learn practical strategies that you can practise during and between sessions to support your child's wellbeing.
- We can adapt our support for children and parents with Autism, ADHD or other Special Educational Needs.

This service is not for children who are already receiving help from Children and Family Services or CAMHS.

Please speak to your child's class teacher about this amazing, free service!



HUMANITIES



HISTORY

This half term we have completed our first history units. Year 1 have been exploring how toys have changed over time, whilst year 2 have looked into schools and how they have changed too. In year 3, we have been learning about life in the Stone, Iron and Bronze Age and how the introduction of bronze and iron changed the way people could farm and also trade with others. In Year 4, we have been exploring what it was like to be a child in the Tudor and Victorian eras, comparing their lives to our own. Year 5 have been answering the question 'What is the legacy of the ancient Greek civilisation?'. We have looked at who lived on Mount Olympus, how ancient Greece was governed, how Greek philosophers influence life today. Year 6 have been learning about what a census is and how it can tell us about our local area.

GEOGRAPHY

Whilst this half term learning at Wood Field does not incorporate our geography units, geographical learning is still integrated into our weekly lessons. For example, in Year 6 in RE lessons, the children have been investigating the spread of religion across the world using maps and data. Year 5 have been investigating where the Vikings came from in their history learning. Year 4 have been discussing how we can talk about religion and worldviews respectfully in their RE lessons. In year 3, the children have been thinking about what religions and worldviews are; exploring the ways the world can be seen. Year 2 have been investigating rainforests in science while year 1 have been researching weather and seasonal changes. Next half term will see the first geography learning unit being taught across the whole school.



SPORTS

Football



Our Boy's A Team, Boy's B Team and Girls Team have all started their seasons. All 3 teams have been working hard at training since the start of the term and look forward to plenty more matches after half term.

The Boy's A Team and Girl's Team both represented the school at the Crystal Palace FC Premier League Primary Stars Competition (which was held at their academy ground) and both teams qualified to the finals round which will be held in January! We could not be prouder of both sides, not only for their achievements but also for the way in which they conducted themselves on the day and represented the school so well.

The Boy's B team are the only side to have had a league game at the time of writing, this also happened to be their first game together as a side! The boys put in an excellent performance, came away with an excellent result and represented the school brilliantly.

Borough Cross Country

The children had a fantastic day at the Borough Cross Country event! They showed great determination and sportsmanship in the Y4, Y5, and Y6 races, making us incredibly proud. It was a memorable day full of effort, encouragement, and smiles, and we can't wait to see our runners continue to thrive in future events!





Reception

ME, MYSELF AND I

We started this half term getting to know each other and familiarising ourselves with the new classroom routines.

We also discussed who is in our family and created portraits.

During a walk around the school, we looked for signs of seasonal changes.

In our PE sessions we discussed how our bodies and breathing changes when we exercise.



MATHS

We have been busy comparing and matching objects, trying to give our answers in full sentences.

We have also created patterns using a range of different materials, including making fruit kebabs.



PHONICS

- We have been learning our phase 2 sounds. We are also
- learning to use oral blending to
- sound out and say what a word
- is. Some of us are now beginning
- to read simple words.

STARTING RECEPTION

We are so proud of how quickly the Reception children have settled into school life. The staff all enjoy seeing the smiling faces as the children enter the classroom to begin the morning.

Classroom routines are now established and we are continuing to develop and support children to develop their independence and resilience.





Year 1



Science

In Science, our topic was 'Seasonal Changes'. We learnt all about the four seasons and different types of weather, and how the weather changes throughout the seasons. We went on an Autumn walk around the playground and in the Forest School looking at the trees and leaves. We learnt about how the leaves on deciduous trees change throughout the seasons. We also compared the number of daylight hours in the different seasons and created a class pictogram to show the results. We finished our topic with an interactive workshop all about different weather types and seasons delivered by The Freshwater Theatre Company.

History

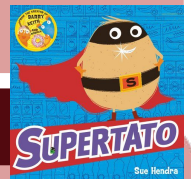
In History, our topic was 'How Am I Making History?' We looked at photos of ourselves from when we were babies compared to now, and created a timeline of events from the past to the present. We thought about special events we have celebrated such as birthdays and religious festivals and how we remember these through photos and cards and gifts etc. We learnt about how our childhoods are different to those in the past, and also how they are the same in some ways.

Maths



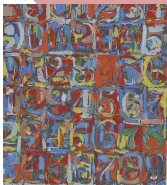
In Maths we have been reinforcing our knowledge of numbers to 10 from Reception. We have been counting on and back, adding one more to different numbers and working out one less. We have also been comparing amounts and numbers, ordering numbers and learning about using a number line to support our learning.

English



In English we have been thinking all about our favourite Superheroes. We thought of different adjectives to describe them and wrote some interesting words and sentences. Our focus text was 'Supertato' and we thought of describing words for Supertato and the Evil Pea and created some wanted posters for the Evil Pea after he made a big mess in Year One!

Art

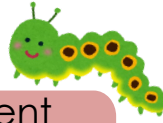


In Art we have enjoyed our 'Colour Splash' topic. We have learnt about primary colours and used paint to mix primary colours to create secondary colours. We looked at a piece of Artwork called 'Numbers in Colour' by Jasper Johns and used this as inspiration to create our own pieces, using our knowledge of colour mixing to create different colours. We explored different colours and techniques through printing with paint, using Lego bricks and other shapes. We also used paint to experiment changing the shade of a colour. We started with making the colour green by mixing yellow and blue paint. We then created a lighter shade of green by adding more yellow and a darker shade of green by adding more blue. The children have produced some lovely results throughout the topic.



Year 2

SCIENCE



In science we have looked at different types of habitats.

We have looked at four types, which were 'ocean, coastal, woodland and rainforest'

We have explored what the weather is like in each place, what animals live there and what plants they have.

MATHS

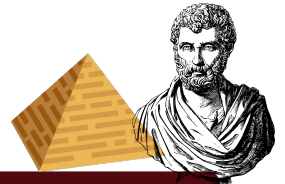


We have been learning about place value and comparing numbers/amounts.

We have used the part whole model, place value chart and diense to represent numbers to 100.

We have also used these to add and subtract 1's.

HISTORY



Our topic this term was, 'How was school different from the past'

We looked at the differences and similarities from how schools are now.

ART

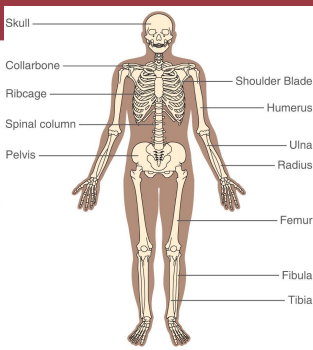
We have been experimenting with tones and shading. We drew a real life drawing of a teddy bear and used these skills to shade it in.



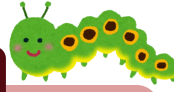
ENGLISH

In English we have looked at the story of 'Little Red Riding Hood'. We have used our adjectives to describe each character. We have created a story map and then used these plans to rewrite the story. We have also spoke about 'alternative endings' and in the last week, we planned and created our own endings of the story.





Year 3



SCIENCE

In science we have been learning about Movement and Nutrition. We have learnt about the importance of the skeleton and the different size bones that make up our skeleton. We have also learnt about how joints and muscles help our bodies move, as well as what the 7 nutrient groups provide us with.

History

In History we have very much enjoyed our topic.....

Would you prefer to live in the Stone, Bronze or Iron Age?

We have learnt about how historians have used artefacts to find out about the past, as well as how life changed across these three periods of time with the introduction of bronze and iron.

Which period of time would you prefer to live in?

A highlight was our Stone Age Workshop!



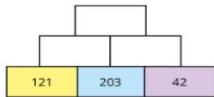
MATHS

In maths we starting year 3 learning about place value and how to partition 3 digit numbers in different ways. We have moved on to apply this knowledge to addition and subtraction.

A TV costs £120 less than this computer.
How much does the TV cost?



Here is an addition pyramid.
Add the two numbers below to make the number above.



a) Complete the addition pyramid.

Art & Design

- In Art & Design we started the
- year by developing our drawing
- skills and then moved on to
- looking at and re-creating
- prehistoric art using graphite
- pencils and charcoal!



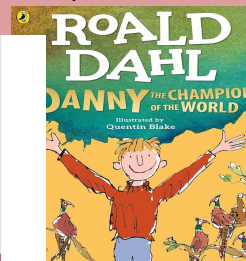
ENGLISH

This term we have thoroughly enjoyed reading the Iron Man in our English lessons. This has inspired our diary entry, letter and newspaper report writing!

We have also been reading our class reader Danny the Champion of the World!

We have enjoyed visiting our new library too!

Ted Hughes
the Iron Man





Year 4



SCIENCE

We have been learning about digestion and food. We have looked at models that explain the digestion process and how our body absorbs the nutrients and vitamins we need. We have also learned about our teeth and how to care for them.

MATHS

Year 4 have completed our maths units on place value and addition and subtraction. We can read 4 digit numbers and use the greater than or less than symbol. We can round to the nearest 10, 100 or 1000 and have had an introduction to Roman Numerals. We can add and subtract up to three digits, but some of us find exchanging a little tricky.

HISTORY

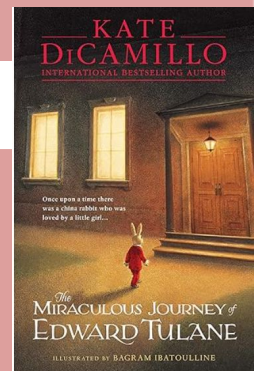
As historians, we have been looking at primary and secondary sources from the Tudor and Victorian eras, asking "What was it like to be a child in these times?" We have learned that rich children had much better lives as poor children were often sent to work.

ART

- This term, we have explored tone, texture and proportion.
- We've improved our sketching skills and developed our understanding of composition
- using collage.

ENGLISH

In English, we have been inspired by the book 'The Miraculous Journey of Edward Tulane'. We have written our own chapters that predicted the next adventure Edward would have and have written letters recounting his journey. We learned about expanded noun phrases and fronted adverbials, applying these independently to our writing. We have worked on developing character descriptions using adjectives and adverbs to describe in detail.





Year 5



SCIENCE

This half term, we have been looking at mixtures and separation. We have explored the processes of sieving, filtering, evaporating and dissolving. We have also looked at different solutions and how they can be identified.

HISTORY

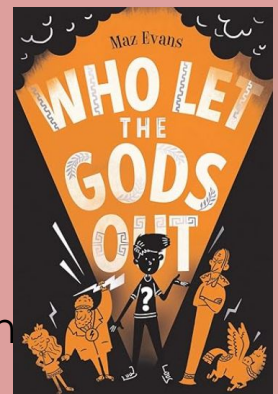
This half term, we have been answering the question 'What is the legacy of the ancient Greek civilisation?'. We have looked at who lived on Mount Olympus, how ancient Greece was governed, how Greek philosophers influence life today. We also explored the question did the ancient Greeks give us democracy?

MATHS

This half term, we have been looking at place value. We have explored negative numbers, roman numerals, comparing and ordering numbers. We have recently moved on to looking an addition and subtraction using the column method.

ENGLISH

This half term, we have been using the book 'Who Let The Gods Out' to inspire our writing. We have written a setting description and a diary entry. We have also looked at writing in the first, second and third person and have revised basic punctuation and sentence structure.





Year 6



SCIENCE

In Science, children have been exploring the world of living things! They've been learning how to classify organisms, from tiny microorganisms to plants and animals. They also learned about the work of Carl Linnaeus and have been using classification keys to group and identify organisms.

HISTORY

In History, children have been exploring life in the past using the census. They've been learning how to interpret census data to make inferences about people. They've also compared changes between periods, used primary and secondary sources to verify information, and examined key changes in the 1921 census.

DT

In DT, children have been busy covering two exciting topics this term. In one, they designed and built playground structures, experimenting with materials, refining their designs, and adding creative landscape features. In the other, they created moving automata toys, exploring cam mechanisms, decorating follower toppers, and carefully assembling their creations.

PSHE

- In PSHE, children have been
- learning about respect and understanding that everyone
- deserves to be treated fairly.
- They've explored the impact of
- stereotypes and learned how to
- share information about
- different stereotypes.



ENGLISH

In English, children have enjoyed a wide range of writing activities! They began by researching and writing a biography about Salvador Dalí, then explored debate writing, discussing whether graffiti is art or vandalism. They also wrote emotive poems inspired by a colour, identifying and using poetry devices, and finished the term by crafting narratives to entertain based on Día de los Muertos, focusing on using speech to advance the action. It has been a creative and inspiring term of writing!



OAK FIELD

SEAHORSE

The children in Seahorse Class have been exploring their new learning environment.



TURTLE

Turtle class have been experimenting with a range of musical instruments making loud and quiet sounds.





OAK FIELD

OCTOPUS

Octopus Class have been enjoying the September sun, working on their gross motor skills on the trim trail.



DOLPHIN

Dolphin Class have been enjoying their weekly trips to the local swimming pool.

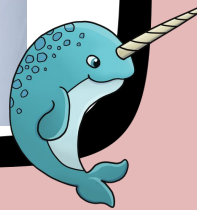




OAK FIELD

NARWHAL

Narwhal Class had a wonderful trip to the local park, exploring the different apparatus.



STARFISH

Starfish Class went on a local walk focused on senses, they felt the rough leaves and smelt the flowers.

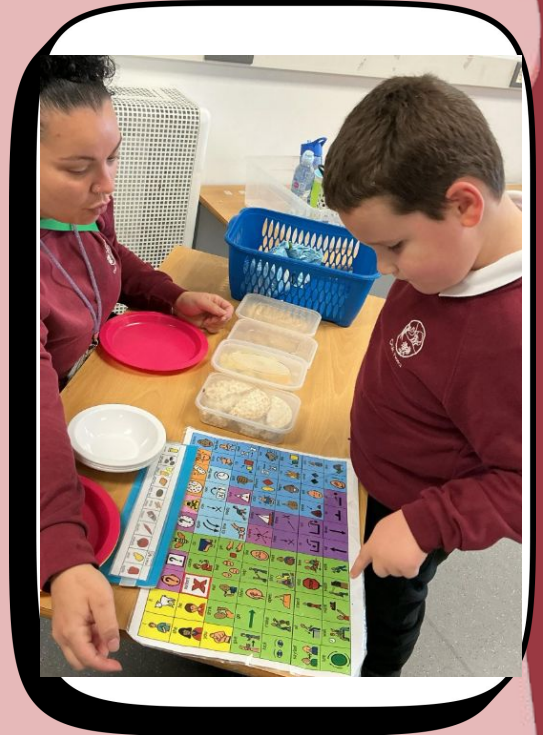




OAK FIELD

STINGRAY

Stingray class have been practicing their communication skills, using the coreboard to ask for snack.



ORCA

Orca Class have been enjoying their PE sessions, working on their gymnastics skills and target practice.





OAK FIELD

JELLYFISH

Jellyfish Class have been exploring a range of regulation strategies in class.



PENGUIN

Penguin Class have been working on their fine motor skills, threading beads and buttons.

