



Welcome to Year 5

**A presentation for Wood Field
parents and carers**

Meet the teachers



Tamar



Miss Carter

Trent



Mr Patrick

Ashby



Mrs Shetty

Arrow



Mr Short

Routine and expectations



- Children in class from 8:35am – they will use this time to complete Welcome Work and it is advised they arrive in school as soon as possible
- Register will be taken at 8.45am
- Welcome Work (*a variety of short activities used to revise prior learning in Reading, SPaG and Maths*)
- **Pick up** at the end of the day: 3.20pm from the Main playground (just outside the brown doors)

What will Year 5 be learning?

- In English, we will use a key text. This text will be shared with the children and used to inspire writing opportunities.
- Children will cover the National Curriculum objectives for reading, writing, and SPaG (spelling, punctuation and grammar) through their daily English sessions. There will also be specific reading lessons throughout the week.
- In maths, we will follow The White Rose scheme of work which covers the National Curriculum objectives for mathematics. We will also teach specific fluency lessons where number knowledge and times tables will be a key focus.



Years Topics At A Glance



CURRICULUM MAP - YEAR 5



	SCIENCE	HISTORY	GEOGRAPHY	ART	DT	COMPUTING	MUSIC	PE	PSHE	RE	MFL
AUTUMN	Mixtures and Separation	What did the Greeks ever do for us?		Architecture/Portraits		Search engines	Composition notation	Swimming	Family and relationships	Why do people have to stand up for what they believe in?	Classroom instructions
	Properties and Changes		What is life like in the Alps?		What could be healthier?	Programming music	Blues	Swimming	Health and wellbeing	Why doesn't Christianity always look the same?	Title
SPRING	Earth and Space	What was life like in Tudor Britain?		Interactive Installation		Data handling	South and West Africa	Netball	Safety and the changing body	What happens when we die?	Title
	Life Cycles and Reproduction		Why do oceans matter?		Monitoring devices	Programming Micro:bit	Composition to represent the festival of colour	Cricket	Safety and the changing body	What happens when we die?	Title
SUMMER	Imbalanced Forces	How did the Maya civilisation compare to the Anglo-Saxons?		Drawing		Stopmotion animation	Looping and remixing	Athletics	Citizenship	Who should get to be in charge?	Title
	Human Timeline/ Making Connections	Would you like to live in a desert?		Making a pop-up-book/Bridges		Skills showcase	Musical theatre	Dance	Economic wellbeing	Why are some places in the world significant to believers?	Title

Trips and visits

- Autumn-
- Spring – Hampton Court
- Summer- Sikh Gurdwara

Timetable

PE is taught on the following days:

Trent: Wednesday and Thursday

Tamar: Monday and Thursday

Arrow: Monday and Friday

Ashby: Thursday and Friday

Children should come into school in their PE kit on PE days. Long hair must be tied back and earrings must be removed.

If your child can not remove their own earrings, please remove them before the start of the day.



Spelling is taught weekly and spelling tests will take place in these lessons.

Spelling tests will take place on a Tuesday.



Home learning

- Weekly spellings will be set.
- Reading 5 times a week is required with evidence.
- Online home learning will start after Christmas.



Wood Field Primary School



Email Guidance

Please email to the year group address if you have any concerns or questions regarding:

- Timetable
- School trips
- Reading books
- Friendships
- Lost property

Please email to the office address if you have any concerns or questions regarding:

- Absence
- Arrangements for pick up
- Appointments
- Club arrangements (if child is starting a new club so they can be directed to the correct location)

*If writing an email to the year group address, please state in the subject box who the email is FAO or which class your child is in.

Year5@woodfieldprimary.com



Praise Points

Pupils will now receive Praise Points when they are show behaviours which deserve reward.

These praise points all have these names:

- Kind & Helpful (any behaviour considered to be kind, helpful or similar towards any other members of the school community)
- Smart Learning (showing an excellent attitude to learning)
- Smart Walking (children being seen walking/lining up around the school sensibly)
- Smart Sitting (sitting smartly ready to learn)

If you achieve a set number of praise points, you will earn prizes/rewards.

In KS2, your praise points will also be your house points – they are not separate.

Behaviour

Praise Points

- Kind & Helpful (any behaviour considered to be kind, helpful or similar towards any other members of the school community)
- Smart Learning (showing an excellent attitude to learning)
- Smart Walking (children being seen walking/lining up around the school sensibly)
- Smart Sitting (sitting smartly ready to learn)



Behaviour



Behaviour Point	Sanction
1	15 Minute detention (play time) - work or reflection
2	30 minute definition (play time) - work or work and reflection
3	Full Lunch Detention. Eating and play time.
4	Internal Exclusion
5 +	



As a school, we recognise the importance of consistent behaviour management and the importance of promoting positive behaviour at all times.

We recognise that if consequences do need to be issued, they should be fair and relate to the level of behaviour that has led to the consequence.

Below are some of the consequences which may occur for behaviours of the different levels. Consequences will be selected by the staff dealing with the behaviour and will relate to severity of the behaviour and the context of the behaviour. The consequences listed below are not the only consequences that may arise and staff may choose to issue a consequence that is not listed below in some circumstances.

A behaviour point can be received for an isolated incident or for a child having their name moved down more than once. As per the school's behaviour policy, a red mark results in a detention. 4 behaviour marks in a half term results in an internal exclusion.



Yellow Possible Consequences	Orange Possible Consequences	Red Possible Consequences
<ul style="list-style-type: none">• Verbal warnings• Name moved down on behaviour chart (could lead to a behaviour point and detention)• Partial loss of lunch/break• Timeout• Discussion with an adult	<ul style="list-style-type: none">• Total loss of playtime• Behaviour Point (leading to a detention)• Conversations with adult at home• Sent to SMT or SLT• Internal suspension	<ul style="list-style-type: none">• Fixed Term Suspension• Meeting with parents



Bandon Hill Primary School

Thank you!
We look forward to working with
you.

The Year 5 team