



# Wood Field Primary School

## PARENT BEHAVIOUR PROCEDURE

### **Our Commitment to a Safe Environment**

We are committed to providing a **safe, protective, and respectful environment** for all children, staff, governors, and families. Behaviour that causes harassment, alarm, or distress to anyone using our premises is unacceptable and contrary to the aims of our school community.

### **Our Expectations**

All adults are expected to set a **positive example** for our children at all times by demonstrating respect and consideration for all members of the school and the wider community.

Specifically, we expect that:

- All members of staff, pupils, and families are treated with respect.
- No member of our community is subjected to abusive behaviour or threats while on school premises or in communication with the school.

### **Unacceptable Conduct**

The school will **not tolerate** physical attacks, threatening behaviour, or abusive/insulting language (verbal or written) towards staff, governors, families, children, or other users of the school premises.

**The following are examples of serious and unacceptable behaviour:**

#### **Verbal & Communication Abuse**

- Shouting, whether in person or over the telephone.
- Speaking in an aggressive or threatening tone.
- Swearing or using abusive language.
- **Any discriminatory language or comments**, including racist or sexist remarks.
- Written communications (emails, letters, etc.) to or about the school and staff that are aggressive in tone or defamatory (libellous).

#### **Online Misconduct**

- Inappropriate or bullying posts directed at or about the school or staff on **Social Networking Sites**.
- Written communications that fall under the Malicious Communications Act 1988 (causing distress or anxiety).
- **Recording or videoing** members of the school community without their consent while on school property.

#### **Physical Harassment & Aggression**

- Physical intimidation (e.g., standing excessively close).
- The use of aggressive hand gestures or exaggerated movements.

- Physical threats.
- Shaking or holding a fist towards another person.
- Pushing, hitting (slapping, punching, or kicking), or spitting.

## **Consequences of Unacceptable Behaviour**

School premises are private property. Permission to be on school grounds is granted by the school.

If a parent's or carer's behaviour is deemed unacceptable, the school may take the following actions:

1. **Withdrawal of Permission to Enter Premises:** The families may be banned from entering the school grounds.
2. **Police Involvement:** Unacceptable behaviour may result in the Police being informed.
3. **Legal Action:** It is an offence under Section 547 of the Education Act 1997 to cause a nuisance or disturbance on school premises, which may lead to police assistance in removing the individual.
4. **Reporting:** All serious incidents will be logged with the Chair of Governors.

**Note:** If permission to enter the premises is withdrawn, the school is not responsible for making alternative arrangements for dropping off or picking up children; parents must ensure their child attends school safely.

## **Right to Appeal**

Any families who are asked to leave the school premises and have their permission to enter withdrawn has the right to appeal this decision. The appeal must be submitted in writing to the **Head Teacher** within ten days of the decision being made.