

CURRICULUM MAP - YEAR 5



SCIENCE

HISTORY

GEOGRAPHY

ART

DT

COMPUTING

MUSIC

PE

PSHE

RE

MFL

AUTUMN



Mixtures and Separation



What did the Greeks ever do for us?



Architecture/ Portraits



Search engines



Composition notation



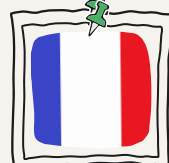
Swimming



Family and relationships



Why do people have to stand up for what they believe in?



Classroom instructions



Properties and Changes



What is life like in the Alps?



What could be healthier?



Programming music



Blues



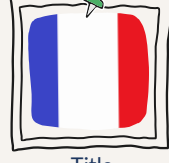
Swimming



Health and wellbeing



Why doesn't Christianity always look the same?



Title

SPRING



Earth and Space



What was life like in Tudor Britain?



Interactive Installation



Data handling



South and West Africa



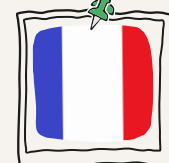
Netball



Safety and the changing body



What happens when we die?



Title



Life Cycles and Reproduction



Why do oceans matter?



Monitoring devices



Programming Micro:bit



Composition to represent the festivals of colour



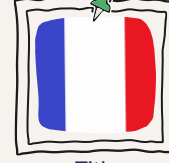
Cricket



Safety and the changing body



What happens when we die?



Title

SUMMER



Imbalanced Forces



How did the Maya civilisation compare to the Anglo-Saxons?



Drawing



Stopmotion animation



Looping and remixing



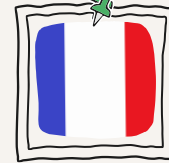
Athletics



Citizenship



Who should get to be in charge?



Title



Human Timeline/ Making Connections



Would you like to live in a desert?



Making a pop-up-book/ Bridges



Skills showcase



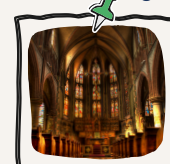
Musical theatre



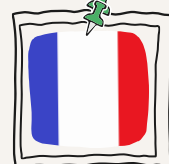
Dance



Economic wellbeing



Why are some places in the world significant to believers?



Title