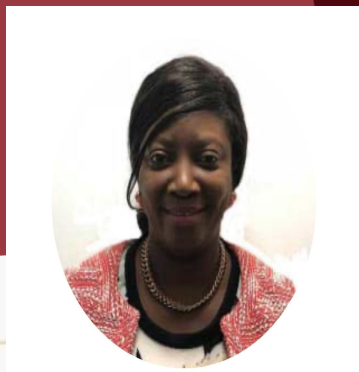


WOOD FIELD AND OAK FIELD NEWSLETTER



Spring 1
Term 1

Message from the Head Teacher



To our families ...

As we reach the end of this half term, I wanted to take a moment to reflect on everything we've achieved together. It has been a busy and vibrant few weeks, filled with lots of exciting learning activities, Joint African Drumming workshop for Oak Field and Wood Field children, school trips to places like the 'Imperial War Museum', Hampton Court, competitions both school based and offsite - winning medals, assemblies you have attended, to name a few.

Seeing the progress and enthusiasm of our pupils is always the highlight of our work. We are incredibly proud of their hard work and the kindness they show one another every day.

I hope you all have a wonderful, relaxing half term break. We look forward to seeing everyone back on **Tuesday, 24th February**, refreshed and ready for the next chapter of the school year.

Thank you for your continued partnership with us.

Sincerely yours,

Ann Pratt - Headteacher



UPCOMING DATES



Week 1

- 23.2.26 Inset day
- 24.2.26 Back to school
- 25.2.26 Times Table RockStar and Numbots Day - Children invited to dress up
- 26.2.26 Otters Class Assembly

Week 2

- WB 2.3.26 Year 5 Bikeability Week
- 2.3.26 Author visit - Banji Alexander
- 5.2.26 Foxes Class Assembly

Week 3

- WB 9.3.26 Year 5 Bikeability Week
- 9.3.26 Tate Britain Trip Severn and Witham Classes
- 11.3.26 Tate Britain Trip Medway and Thames Classes
- 12.3.26 Mothers Day Shop
- 12.3.26 Bumblebees Class Assembly
- 12.3.26 Reception Pizzeria visit

Week 4

- 19.3.26 Butterflies Class Assembly
- 20.3.26 Non uniform day - Easter Tombola

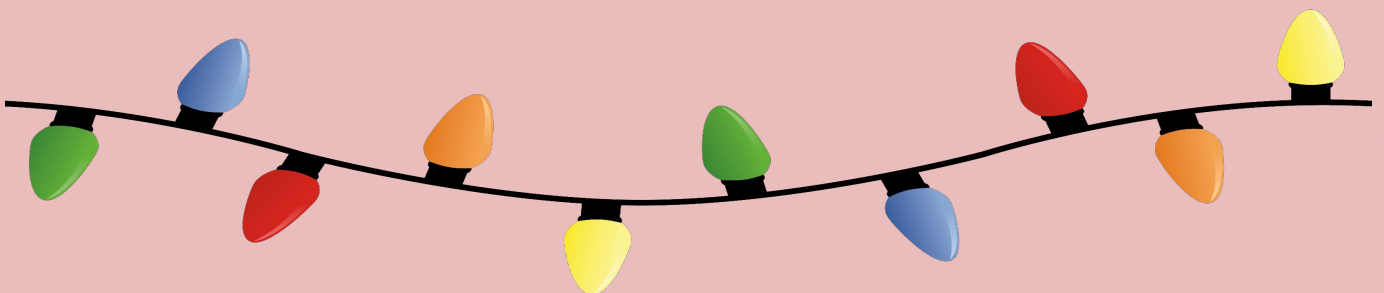
Week 5

- 24.3.26 Progress Evening
- 25.3.26 PSA Easter Tombola
- 26.3.26 Progress Evening
- 27.3.26 Last day for term 1pm finish

UPCOMING DATES



- *Back to School Tuesday 24th February 2026*
- *15-17.4.26 Year 4 High Ashurst Trip*
 - *21.4.26 Year 2 Hever Castle Trip*
 - *22.4.26 Reception Classes Assembly*
 - *27.4.26 School Class Photos*
- *11.5.26 Butterflies to Ecology Centre*
- *18.5.26 Bumblebees to Ecology Centre*





IMPORTANT MESSAGES



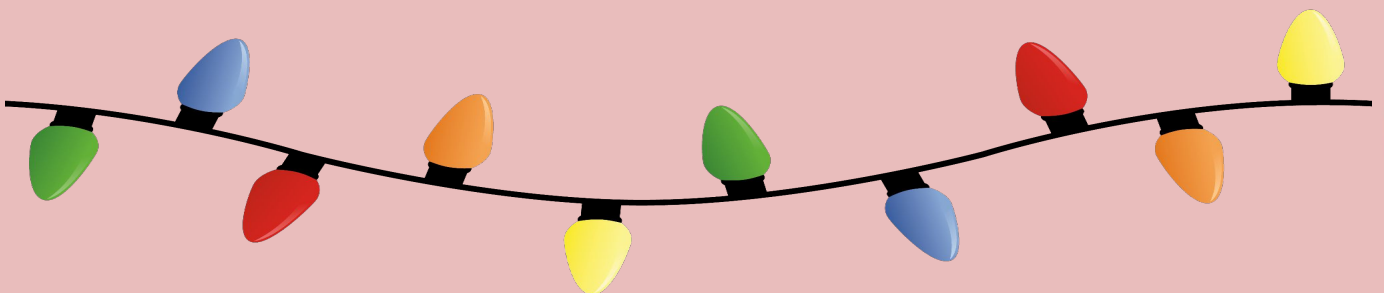
Important Reminder for Parents – Parking

For the safety of all children and families, please do not park on yellow lines or across driveways when dropping off or collecting your child.

Parking on yellow lines or blocking driveways can create dangerous situations and restrict access for residents and emergency vehicles.

We kindly ask all parents to park considerately and allow extra time at busy periods.

Thank you for your cooperation and support in keeping everyone safe.





ATTENDANCE & PUNCTUALITY



Autumn Term Attendance Results

EYFS

SP Groups

KS1

KS2

AUTUMN
HEDGEHOGS
96.89%

AUTUMN
The Drey
93.33%

AUTUMN
Foxes
97.11%

AUTUMN
AVON
98.16%

Autumn Punctuality Results - number of children with zero Late marks

EYFS

SP Groups

KS1

KS2

AUTUMN
Rabbits
11

AUTUMN
Dormice
4

AUTUMN
Butterflies, Foxes
20

AUTUMN
Trent, Witham
24

Attendance Ladder



(Attendance data correct as of Friday 13th February 2026)

Upcoming News

- Attendance Ambassadors and Punctuality Pioneers Awards
- Parent & Carer Attendance Presentation date to be set for Spring



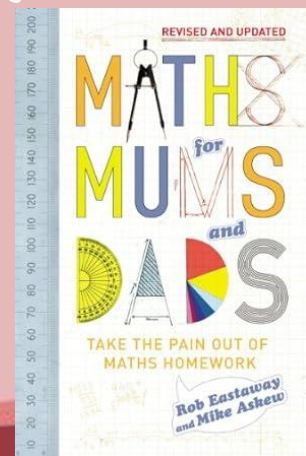
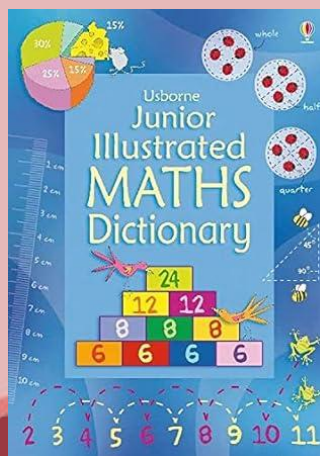
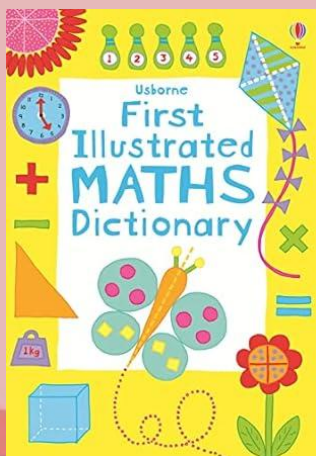
MATHS



Talking about maths is really important to your child's mathematical development

- Play Maths Games – jigsaws can help develop children's logical and spatial awareness. Board games such as snakes and ladders enable the children to count rolls of dice, moves across a board and patterns of numbers on a dice. Other games that could help develop Mathematical skills are darts, scrabble and chess.
- Practise reading the time using an analogue clock. As we become more and more a digital world, children are exposed less and less to telling the time using an analogue clock. Incorporate this into everyday life as much as possible.
- Practise paying for items in shops using 'real money'. Again, an increasingly digital world is decreasing children's exposure to and recognition of notes and coins!
- Simple common fractions can be reinforced at home even if you're not too confident yourself! For example, a window split into four equal parts – what fractions can we find?
- Everyday problem solving – the KS2 Maths curriculum puts a significant emphasis on problem solving. Here are some examples of how you could incorporate this into every day life... What is the best deal at the supermarket? How much would your trousers cost if there was a 30% sale? Which internet provider has the best deal?

Recommended books to help your child with their maths learning





ENGLISH

ABC

Oracy - Building Confident Speakers: Oracy in Action

In English this term, we have placed a strong focus on developing oracy skills across the curriculum, in line with national guidelines. The children have been introduced to the strategy *Think, Pair, Share*, which encourages them to reflect on their ideas, discuss them with a partner and then share their thoughts more confidently with the class. This approach has supported pupils in organising their thinking, listening carefully to others and articulating their ideas clearly, while promoting the use of full sentences to strengthen spoken language across a range of subjects.



Track My Read reminder

A gentle reminder to families: please continue to log your child's reading on **Track My Read** to support their ongoing progress.

KS2 National Storytelling week - [National Storytelling Week 2026: free resources for ages 7 to 11 | National Literacy Trust](#)



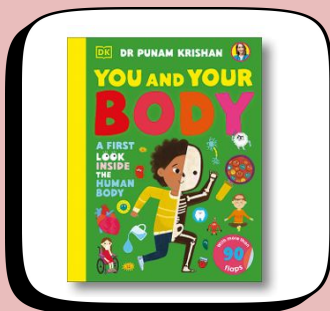
Supported by Amazon, children in KS2 have taken part in a storytelling project for National Storytelling Week with rapper and storyteller Alim Kamara, for pupils aged 7 to 11. Based on the theme 'Soundtrack your story', the project is designed to inspire a love of story creation through music and rhythm.

If you're looking for some great book recommendations to keep the reading momentum going, be sure to check out the **BookTrust Great Books Guide 2025/26**:

<https://www.booktrust.org.uk/book-recommendations/great-books-guide/>

Happy reading!

BOOK RECOMMENDATIONS



KS1

KS2



MENTAL HEALTH AND WELLBEING



Time out for parents- Dads



**'The Time Out For Parents'
Dads parenting support
programme is a 5 week
programme!**

This course focuses on the importance of Dads, It helps Dads to build on their existing parenting knowledge, reduces parental isolation and empowers dads in their important role of raising children and young people.

There is also time to think about how your role as dad may change as your child grows and ways to build healthy relationships with the wider family whether separated or not.



To register your interest and to secure your place please scan the QR code below!



Alternatively please contact Clare Kennedy on: 07873702777 or email: parenting@sutton.gov.uk

Where and When?

Venue: The phoenix Centre,
Mollison Drive, Wallington
Sm6 9NZ

When: Every Thursday
commencing the 16th of
April 2026

Time: 9.30am till 11.30am





HUMANITIES



HISTORY

Spring 1 has brought some amazing history learning where pupils have discovered how real people, choices, and events have shaped the world we live in today. Year 1 travelled back in time to discover how toys have changed. The children compared old and new toys, created timelines and interviewed adults about the toys they played with long ago. Year 2 learnt about the history of flight. Pupils explored key events and famous pioneers, placing them on a timeline to discover how humans learnt to fly and why these achievements were so important. Year 3 investigated why the Romans invaded and settled in Britain. They explored Roman life, examined archaeological evidence and discovered how Roman influence can still be seen in Britain today. Year 4 pupils learnt about the Anglo-Saxons and Vikings, exploring their invasions, beliefs and settlements. They also studied the spread of Christianity and how Anglo-Saxon rule came to an end. Year 5 stepped into Tudor times to find out what life was like in Tudor Britain. By comparing Henry VIII and Elizabeth I, pupils explored royal power, portraits and everyday life for rich and poor during this dramatic period of history. Year 6 delved into the impact of World War II on Britain. Pupils explored the causes of the war, life on the home front and the experiences of families during the Blitz.



GEOGRAPHY

Although this half term sees our history units being taught, there have been cross-curricular links to geography learning too. For example, Year 2 have been learning about flight including the first ever hot air balloon flight which took place in France and a study on the Wright Brothers who were born and lived in America. Year 3 have been studying the Romans and what it was like to live in Ancient Rome. Year 4 has been investigating what England looked like in Anglo-Saxon times and Year 5 in Tudor times. Year 6 have studied European countries involved in World War 2.





Creative Arts



Art

Royal
Academy
of Arts



Young
Artists'
Summer
Show

Young Artists' Summer Show- Royal Academy of Arts

We are excited to invite pupils to take part in the Young Artists' Summer Show, a national art exhibition organised by the Royal Academy of Arts for children aged 4–18. Children are invited to create one **original piece of artwork** in any medium, celebrating their creativity and ideas.

If selected, artwork may be displayed online or at the Royal Academy.

Please return permission forms by **Thursday 27th February** if your child would like to take part

We look forward to celebrating our young artists' creativity!

DT

Year 1 completed an art unit this half term.

Year 2 completed an art unit this half term.

Year 3 looked at seasonal vegetables and designed and made a seasonal tart. They very much enjoyed tasting their creations!

Year 4 have been exploring designing and making pavilions. They looked at strengthening techniques and investigated the strongest shapes for building structures. Their pavilions have been made to reflect people, places or hobbies that inspire them.

Year 5 completed an art unit this half term.

Year 6 have designed and created a digital navigational tool on a 3D CAD design website called Tinkercad, for a customer who owns an outdoor activity shop.



SPORTS



The FA Cup and Community Shield at Wood Field Primary School

We were delighted to welcome the FA Cup and Community Shield to the school. Children enjoyed seeing the trophies up close and taking photos with it. It was an unforgettable experience and a real honour for our school to host such prestigious trophies.



Seated Volleyball Competition

We are incredibly proud of all the children who took part in the seated volleyball competition. We welcomed eight teams to the event, including two Wood Field teams and one Oak Field team. The children had an amazing time and performed brilliantly throughout the day. Wood Field Team A won the competition, Oak Field placed third, and Wood Field Team B finished in fourth place - Well done, Superstars!



Netball Competition



Well done to all of the children who represented the school in a netball competition this term. This was the first time our school has ever entered a netball competition and they even won 2 of their games and drew another one!

We are so proud of our trailblazers for their teamwork, determination and positive attitude. What a brilliant way to make history for our school!

New Age Kurling Competition



Big congratulations to our New Age Kurling team for finishing 2nd out of 10 schools in the borough and bringing home the silver medal! So proud of our incredible athletes and all their hard work!

All those lunchtime Kurling club sessions really made the difference - hard work truly does pay off!



Reception



Winter

This half term, we have thought about the seasons, with a particular focus on winter. We spoke about the concepts freezing and melting and what they mean. We also enjoyed exploring with ice and we had to help free the animals from the ice.

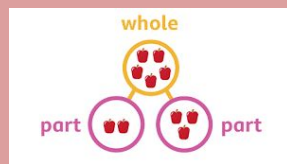
We have also explored the theme of transport and we designed and created our own vehicles using a range of materials.



MATHS

We have been exploring the concepts doubling and number bonds.

These key skills are essential in maths and they help support with other areas.



PHONICS

We are continuing with our daily phonics and the children are becoming increasingly confident when spotting digraphs in words. We are also practising reading a range of words and segmenting words for spelling.

General

Being creative is an area which the children are particularly enjoying. They take great pleasure in dressing up and taking on the role of different characters with their peers. The art table is also a popular area. If you have any art materials at home these would be greatly appreciated.





Year 1



Science

In Science, our topic was 'Sensitive Bodies'. We learnt all about different parts of our bodies and focused on how we use our senses to find out about the world. We tasted different foods and described them, as well as using our sense of smell to identify different foods. We carried out a science investigation where we moved further away from a sound and noted down our observations. We explained that when we move further away from a sound, the sound gets quieter.

History

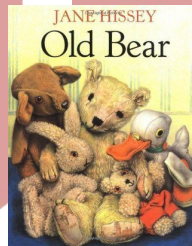
In History our topic was 'How Have Toys Changed?' We compared toys we play with now to toys our parents and grandparents would have played with, and we thought about the similarities and differences. We looked at different teddy bears, some from 100 years ago and some we play with now, and spoke about how they have changed.

Maths

In maths we have been extending our knowledge of numbers to 20. We explored different numbers up to 20 in terms of how many tens and ones, and we compared different numbers using the language greater than and less than. We also solved some addition and subtraction problems involving numbers up to 20, using our knowledge of number bonds to help.

English

In English our focus text has been 'Old Bear' by Jane Hissey. We enjoyed acting out the story and retelling it in our own words, using simple sentences. We created a book review, thinking about which parts of the story we liked best and why, and we even wrote a letter to the author!



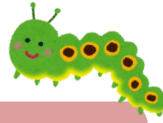
Art

In Art we have enjoyed practising our drawing skills. Our topic was all about exploring line and shape. We practised drawing different lines and how we can change the shades when drawing with pencils by pressing harder and lighter. We created our own pictures, experimenting with different types of lines. We also thought about different shapes in Art and looked at some work by famous artists, identifying different shapes in their work. We looked at some portraits of people's faces and spoke about how we can find different shapes in facial features.



Year 2

SCIENCE



This term we have been learning about materials. We explored playdough and the different forces push and pull that changes the shape of playdough. We observed that objects are made from materials that suit their uses. We used the book 'The smartest giant in town' to investigate good materials to make a bridge for the dog to cross the bog including how to make a stronger paper bridge. We recorded this in a bar graph with the data we collected.



MATHS

In maths, we have been learning about multiplication and that the x sign means groups of. We have used arrays, skip counting and bar models to help us with the 2, 5 and 10 times tables. We have started our weekly fluency questions on a Friday to check that we are able to answer calculation questions.

ENGLISH

In English, we read The Snow Dragon we practised writing in the present and past tense. We wrote a setting description and an alternative story ending. We had a Pirates Day to introduce our new text The Pirates Next Door and we wrote a letter to Jim Lad and a pirate poem. All while we practised our handwriting every morning in welcome work.



History

This term our topic has been The history of flight. We discovered how The Wright Brothers made a plane and successfully managed the first flight. We had a fantastic flight workshop about Amy Johnson and made our very own planes. We investigated historical sources about Amelia Earhart and Bessie Coleman. We also watched a video of the first moon landing and hot seated Neil Armstrong.

ART

This term we have been learning Art. We began by looking at primary colours and what colours we can make when we mix these together to make secondary colours.

We then explored textures looking at how to recreate textures using different objects to print with. We then made our own paper samples using printing techniques. Our final piece was a collage about ourselves and where we belong.



Year 3



SCIENCE

In science we have been learning about Rocks & Soils. We carried out an experiment to find out about the physical properties of rocks. We looked at their hardness, if they are permeable or impermeable and whether they react with acid. We found out that rocks like sandstone are soft and easy to scratch unlike rocks like granite or quartz. We also learnt about how fossils are formed.



MATHS

- In maths we starting learning about how to multiply a 2 digit number by a 1 digit number. We also starting learning about length and how to measure in m, cm and mm. Every Monday we practise our arithmetic skills, don't forget to use Times Table Rockstars to practise your multiplication skills!

<https://trockstars.com/>

History

In History we have very much enjoyed our topic.....

Why did the Romans invade and settle in Britain?

We have learnt about how the Roman army was so successful due to being well organised and well equipped. We learnt about the legacy they left behind including the Roman buildings, the development of roads and bridges to help with the transportation of goods. We also enjoyed our Roman Workshop!

Design Technology

- In Design Technology, we have
- learnt about seasonal vegetables.
- We then designed and made a seasonal tart. We very much enjoyed tasting them! Thank you for all your contributions towards making them.



ENGLISH

This term we have enjoyed reading '**Escaping the Giant Wave**' in our English lessons. This inspired us to plan and write a persuasive leaflet about visiting Oregon, which is where our story is set. We also used hot seating to help write a diary entry for one of the characters who experienced the earthquake and then the tsunami that hit!

We have also done well learning and writing our weekly spellings in a dictation activity!





Year 4

SCIENCE

In science we have been learning about states of matter. We have explored how materials change their state according to temperature and learned about solids, liquids and gasses. We have learned about the water cycle.

MATHS

In maths we have been using written methods to multiply and divide two-digit numbers. We have applied our knowledge to problem solving. We are now exploring the perimeter of polygons, looking at ways to calculate missing lengths. We took part in number day, applying our budgeting skills and calculating with money.

HISTORY

In history we have been learning about the Anglo-Saxons. We have found out how the Anglo-Saxons settled in England and the battles and disputes over the throne. We have learned about the way Anglo-Saxons lived.

DESIGN AND TECHNOLOGY

On our final week of this half term, we are designing and building pavilions, investigating ways to build strong structures and using a range of materials.

ENGLISH

In English, we have been inspired by 'The Witches' written by Roald Dahl. We have written character description to help identify witches and created balanced arguments using the question, "Should witches be allowed to cast spells on children?"

We have written in character, applying to join the Grand High Witche's Coven and finished our half term by writing poems using rhyming couplets, inspired by Shakespeare's witches poem from Macbeth.





Year 5

Science

This half term we have been looking at Earth and Space. We have looked at the different models of the solar system, The Moon, day and night, time and satellites and space junk.



Maths

We started this half term by looking and multiplication and division. Using column multiplication and the bus stop method for division.

We then moved on to fractions where we have looked at multiplying integers by a unit and non-unit fraction and multiplying integers by mixed numbers.

History

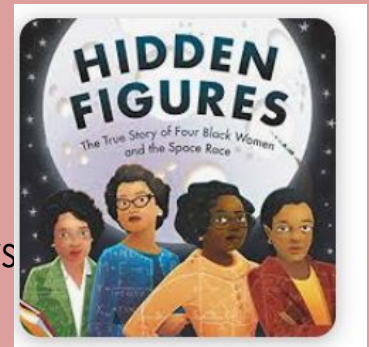
This half term we have been answering the question 'What was life like in Tudor England?'. We investigated whether Henry VIII was a fair ruler or a tyrant, why Henry had so many wives, why Anne Boleyn was executed and lastly we looked at inventories.

Art & Design

This half term we have been looking at installation art. We discussed that installation art can be temporary or permanent, that the location is important, that it is usually interactive and that it usually conveys a particular message.

English

This half term, we started by writing a non-chronological report about 2025. We then moved on to reading the book 'Hidden Figures'. We used this book to then write a news report about the inspirational women from the story.





Year 6



SCIENCE

In Science, we explored evolution and inheritance.

We learned how to define and identify variation in organism and how it may affect survival within a population.



HISTORY

In our World War II unit this half term, we learned about how World War II started, why we went to war, The Battle of Britain, The RAF, The Blitz, the evacuation of British children to the countryside/other countries and how World War II changed women's roles in Britain. We also enjoyed a fantastic visit to the National Army Museum in London.

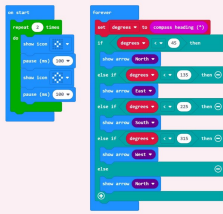


DT

In Design technology, we learnt about the "Digital world".

This half term in DT, we learned how to create a multifunctional navigational tool in Tinkercad (CAD) software and complete a product pitch.

micro:bit program: Main program



MATHS

In Maths, we started the term by focussing on ratio, proportion and scale drawings, then moved onto statistics (mean, median, mode, range, pictograms, pie charts, bar charts and line graphs). In the last two weeks, our Year 6 students have embraced the challenge of algebra with enthusiasm and continued to strengthen their fluency in arithmetic. Please continue to encourage your children to join the battles on Times Table Rock Stars.



ENGLISH

In English, we focused on World War II through a range of powerful texts and writing styles. We explored Anne Frank's Diary, writing diary entries and letters to Kitty from her perspective to develop empathy and reflective writing.

We used BBC archive footage of evacuees to write persuasive letters in the role of Winston Churchill, practising emotive language and strong arguments.

Inspired by the Literacy Shed video 'Beyond the Lines', we also wrote narratives with dialogue to move the action forward.



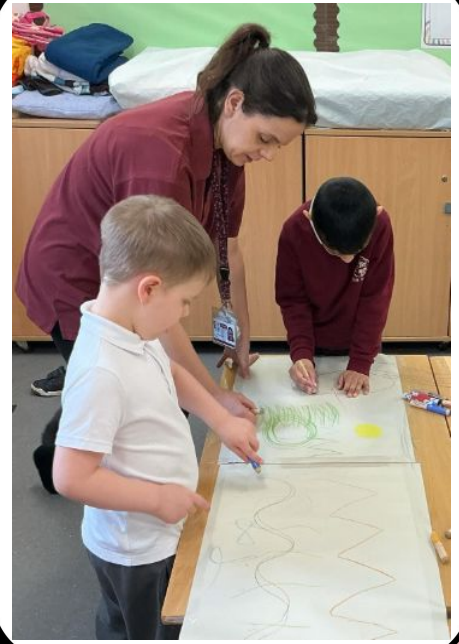
It has been a thoughtful and creative term and we are proud of the writing produced.



OAK FIELD

SEAHORSE

The children in Seahorse Class have been exploring mark making and getting stuck in to sensory play.



TURTLE

Turtle class have been creating crafts and practicing their knife skills.





OAK FIELD

OCTOPUS

Octopus Class created class artwork expressing themselves with a range of colours and brush strokes.



DOLPHIN

Dolphin Class have been learning all about different colours and using the coreboard to communicate.





OAK FIELD

NARWHAL

Narwhal Class have been exploring different foods by creating edible animals.



STARFISH

Starfish Class have been learning about biggest and smallest in maths.





OAK FIELD

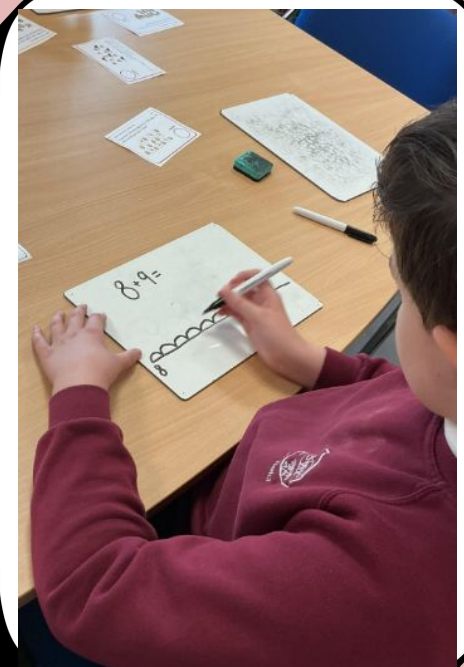
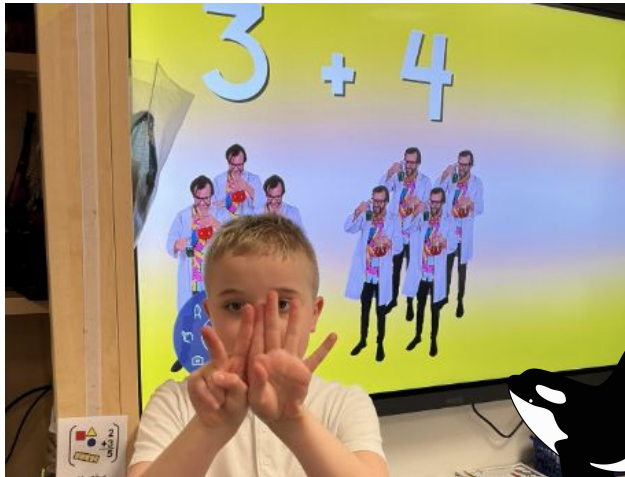
STINGRAY

Stingray class have been exploring their outdoor space, and experimenting with gravity.



ORCA

Orca Class have been practicing their calculations, adding one digit numbers together using objects and number lines.





OAK FIELD

JELLYFISH

Jellyfish Class have been practicing their cutting skills linked to the book Each Peach Pear Plum.



PENGUIN

Penguin Class have been interacting with each other at soft play and experimenting with measuring water.





OAK FIELD

DRUM WORKSHOP

