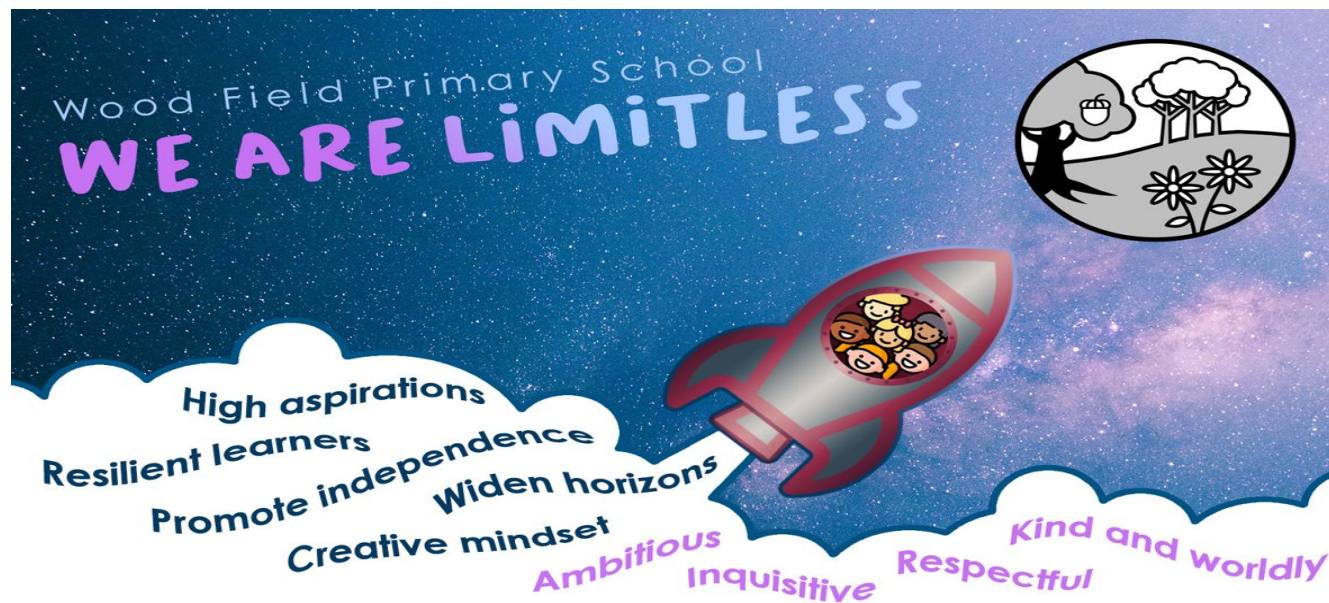




# Welcome to Year 2

A presentation for Wood Field  
parents and carers





Foxes



Otters

Welcome to Year 2!



# Teachers



Miss Philcox  
Otters class teacher  
Year 2 Lead



Mrs Ogden and  
Miss Greenwood  
Foxes class  
teachers



Miss Greenwood  
**EYFS / Key Stage 1  
Lead**



# Adults across Year 2

Mrs Hooper  
Teaching Assistant



Mrs Carey  
Teaching Assistant



# Drop off and pick up

The children can arrive at school from 8.35 am where they will complete welcome work. We encourage children to arrive as early as they can so this learning can be completed and they can settle into their day.

The children will say goodbye in the main playground and enter through the large brown doors.

**Gates close and registers are taken at 8:45 am.**

The school gates will open at 3.10pm for collection.

All year 2 classes will be lined up near the centre of the playground.

Please wait for the class teacher to dismiss the children one by one.

**If you wish to speak to the class teacher, please wait until all the children have been dismissed and they will happily do so at this point.**



# Behaviour expectations

- ▶ Each day, every child will begin on **'Start'** and will progress to the **'Medal'** and receive a sticker for good work and behaviour.
- ▶ For an outstanding day and getting onto the trophy, children will receive a certificate and a praise point.
- ▶ If a child receives a warning, they will move to the **'Whistle'**. This can be rectified by improved behaviour and children can be moved back to **'Start'**.
- ▶ Upon a second warning, children will be moved down to **'Red Flag'**. If appropriate, parents will be informed at this stage.

Trophy	
Medal	
Start	
Whistle	
Red Flag	

Key stage 1 will be using Dojo to record their praise points. This is a fun and interacting way for the children to see their monster gaining points. At the end of each month, we will put the dojo points in bulk onto MCAS.

If your child moves onto the red flag, you will be informed via MCAS in the form of a behaviour point.

# PE days

- ▶ PE lessons will take place on the following days:
- ▶ Otters – Wednesday & Friday
- ▶ Foxes – Monday & Friday

**Please remember that PE kits need to be worn to school on these days.**



# Topics



		Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
<b>Year 2</b>	<b>Art &amp; Design / Design Technology</b>	<b>Unit 1: Drawing: Tell a story</b> (4 lessons) <b>Unit 2: Map it out</b> (4 lessons)	<b>Unit 1: Mechanisms: Faiground wheel</b> (4 lessons) <b>Unit 3: Structures: Baby bear's chair</b> (3 lessons)		<b>Unit 3: Painting &amp; MM: Life in colour</b> (5 lessons)	<b>Unit 2: Cooking and nutrition: A balanced diet</b> (4 lessons)		<b>Unit 4: Sculpture &amp; 3D: Clay houses</b> (5 lessons)	<b>Unit 4: Textiles: Pouches</b> (3 lessons) <b>Unit 5: Mechanisms: Moving monster</b> (4 lessons)
	<b>History / Geography</b>	<b>How was school different in the past?</b> (6 lessons)	<b>Would you prefer to live in a hot or cold place?</b> (6 lessons)		<b>How did we learn to fly?</b> (6 lessons)	<b>Why is our world wonderful?</b> (6 lessons)		<b>What is a monarch?</b> (6 lessons)	<b>What is it like to live by the coast?</b> (6 lessons)
	<b>Science</b>	<b>Habitats</b>	<b>Microhabitats</b>		<b>Uses of everyday materials</b>	<b>Lifecycles and health</b>		<b>Plant Growth</b>	<b>TBC</b>
	<b>Religion and World Views</b>	<b>Why do we need to give thanks?</b> (Hindu, Christian, Humanist)	<b>What do candles mean to people?</b> (Christian, Hindu, Jewish)		<b>How do we know some people have a special connection to God?</b> (Sikh, Muslim, Christian, Jewish, Hindu)	<b>What is a prophet?</b> (Christian, Muslim, Jewish, Sikh)		<b>How do some people talk to God?</b> (Muslim, Jewish, Hindu)	<b>Where do some people talk to God?</b> (Hindu, Alevi, Muslim, Sikh)
	<b>Music</b>	<b>West African call and response song</b> (Theme: Animals)	<b>Orchestral instruments</b> (Theme: Traditional stories)		<b>Musical me</b>	<b>Dynamics, timbre, tempo and motifs</b> (Theme: Space)		<b>On this island: British songs and sounds</b>	<b>Myths and legends</b>
	<b>Computing</b>	<b>Computing and network systems 1: What is a computer?</b>	<b>Programming 1: Algorithms and debugging</b>		<b>Computing and network systems 2: Word processing</b>	<b>Programming 2: Scratch Jr</b>		<b>Creating media: Stopmotion</b> (3 options)	<b>Data Handling: International Space Station</b>
	<b>PSHCE/RSE</b>	Introductory lesson (1 lesson) Family and relationships (6 lessons)	Family and relationships (1 lesson) / Health and wellbeing (6 lessons)		Health and wellbeing (1 lesson) / Safety and the changing body (4 lessons)	Safety and the changing body (5 lessons) Citizenship (1 lesson)		Citizenship (6 lessons)	Economic wellbeing (5 lessons) Transition (1 lesson)



# Our first half term:

## History - How was school different in the past?

The children will start the year with an exciting topic focusing on the history of education. They will explore the changes in schools over time, as well as the similarities and differences between our school and schools in the past.

**Year 2 - How was school different in the past?**

**Timeline of schools in the past**

past ← Now  
Events that have already happened.

present → Now  
Events that are happening now.

beyond living memory  
100 years ago

source  
Something that gives us information about the past.

evidence  
The information historians take from sources.

What is the same?

What is different?

## Art - Drawing to tell a story

The children will be learning to make marks on paper with different media – including charcoal, pencils, crayons etc.

**Year 2 - Drawing**

Charcoal	A drawing material made from burnt wood
Cross-hatching	Drawing lines crossed over and close together
Scribbling	Drawing lines in a fast and irregular way
Concertina	Folding something backwards and forwards so it becomes smaller but can be stretched out again
Expression	Is the look on a face caused by how someone is feeling
Stippling	Making quick up and down hand movements to make dash and dot marks on paper
Illustrations	Showing a story using pictures
Illustrator	Someone who draws book illustrations

**What is charcoal?** Charcoal is wood that has been burnt. It is black and snaps easily. It is good for drawing but can be messy.

**Quentin Blake**

- Born in London in 1932
- Most famous for illustrating Roald Dahl books
- He has won lots of prizes for his work
- He has been a teacher showing other people how to draw

**How can you use charcoal to make these marks?**

**Simple lines and shapes can show different expressions**

# Trips and Workshops

**Spring 1 workshop**- We will be having an Amy Johnson Workshop day to go with our history topic 'How do planes fly?'. Dates to be confirmed and more details to follow.

**Hever Castle**- Tuesday 21st April- more details will follow nearer the time.

# Class Assemblies

Class assemblies will take place in the Central Hall as they did last year. Parents should wait on the playground after drop off and will be let in through the brown double doors for a start time of 9am.

- ▶ Otters - Thursday 26th February 2026 9am - 9.15 am
- ▶ Foxes - Thursday 5th March 2026 9am - 9.15 am

Please wait by the brown doors on the playground

# Year 2 Assessments



- ▶ Year 2 SATS are no longer a statutory requirement. End of year results will be based on teacher assessment – this will be supported by evidence of in class learning as well as informal tests completed throughout the academic year.
- ▶ Children who did not pass their phonics screening, will retake this in June 2026.
- ▶ These children will be receiving extra support throughout the year.

Before the November Progress Meetings a powerpoint will be sent to parents to explain the Standards expected in Year 2 for Reading, Writing and Maths by the end of the year.



# Reading

- ▶ Children are expected to read **at least 5 times per week**. This could be their Little Wandle book, their library book or a book from home.
- ▶ This reading needs to be logged on the online reading log that will be checked regularly. Track my read website.
- ▶ We are having a large focus on the children's reading fluency and therefore reading a book a number of times, will hugely benefit the children's reading.



Year 1 and 2 Common Exception Words					
Year 1			Year 2		
the	they	one	door	gold	clothes
a	be	once	floor	held	path
do	he	ask	poor	told	bath
to	me	friend	because	every	hour
today	she	school	find	great	move
of	we	put	kind	break	prove
said	no	push	mind	steak	improve
says	go	pull	behind	pretty	sure
are	so	full	child	beautiful	sugar
were	by	house	children	after	eye
was	my	our	wild	fast	could
is	here		climb	last	should
his	there		has	most	would
has	where		I	only	father
you	love		you	old	both
your	come			cold	class
	some				grass
					pass
					any
					many

Grow the code grapheme mat Phase 2, 3 and 4

S	t	p	n	m	d	g	c	r	h
ss	tt	pp	nn	mm	dd	gg	ck	rr	wr
c	ce	se	ce	st	sc		ck	cc	ch
b	f	l	j	v	w	x	y	z	qu
bb	ff	ll	jj	vv	ww			zz	
	ph	al	dge	ve				s	ze
ch	sh	th	ng	nk	a	e	i	o	u
tch	ch	ti			ea		y	a	o-e
ture	ti	ssi							ou
	si	ci							

© 2021 Wandle Learning Trust. All rights reserved.

**Year group email address - Class Dojo is not used for messages.**

**Please use this email to communicate with class teachers:  
year2@woodfieldprimary.com**

<b>Year group email</b>	<b>School office email</b>
<ul style="list-style-type: none"><li>• Timetable</li><li>• School trips</li><li>• Reading books</li><li>• Friendships</li><li>• Lost property</li></ul>	<ul style="list-style-type: none"><li>• Parent pay queries</li><li>• Absence</li><li>• Arrangements for pick up</li><li>• Appointments</li><li>• Club arrangements (if child is starting a new club so they can be directed to the correct location)</li></ul>

Please be aware that although this email will be regularly checked by the Key Stage 1 Lead on a daily basis.

Teachers are also available for an informal discussion after school, once the children have been dismissed.

# Reminders

- ▶ Morning work starts at 8:35 am and this is an important time for the children to recap previous learning, read with a teacher or complete individual tasks. If possible, the children should arrive in school as close to this time to enable them to access this learning. **Gates close at 8:45 am.**
- ▶ Please ensure that **EVERYTHING** brought into school is named.
- ▶ Children to have a water bottle in school each day.
- ▶ The children continue to be provided with a free fruit snack each day.

Please take the time to read the weekly newsletter to ensure you are kept up to date with year group news. This is sent each Friday via MCAS and on Dojo.