

WOOD FIELD AND OAK FIELD NEWSLETTER



Spring 2

Message from the Head Teacher



Dear Families,

As we reach the end of this incredibly short but remarkably productive five-week term, "exhausted but proud" seems to be the collective sentiment across the school. It is truly breathtaking to look back at how much our pupils and staff have achieved in such a condensed window.

From the quiet focus of the classroom to the excitement of the local community, our children have shone. They have shown immense resilience during mock SATs, Phonics screening, and Multiplication Tables checks. A standout moment was our GLT Pupil Parliament's visit to Croydon Town Hall. Meeting the Mayor—who attended in full regalia—was an inspiring experience one of our pupil leaders will not soon forget.

Yet again, it has been a season of celebration on the pitch with several football match wins, alongside various competition victories. We also took great pride in hosting the regional Writing Conference, showcasing our commitment to literacy and collaboration.

This term, we say a heartfelt goodbye to two dedicated members of our team who have made a lasting impact on our school community. After over 20 years of unwavering service, Mrs. Sills, our Assistant Headteacher for Inclusion is moving on to her next chapter. Her wisdom, leadership, and deep care for our community have shaped the school's history. She leaves behind a legacy of excellence.

Miss Ross-Dreher has been a vital part of our teaching team, and we thank her for her dedication and the warmth she brought to her classroom and particularly the Den/Drey pupils.

We wish them both the very best of luck in their future endeavors.

While we say goodbye to familiar faces, we move into the Summer Term with a robust plan for our Inclusion Team. We are committed to ensuring every child receives the support they need to thrive.

For parents of children in our Pathway classes, you should have received a separate letter providing further detail on the exciting steps we are taking to strengthen this provision after Easter.

Finally, to our staff, pupils, and families: thank you for your relentless energy. Whether you are celebrating Easter or simply enjoying the break, I hope you find time to rest and recharge.

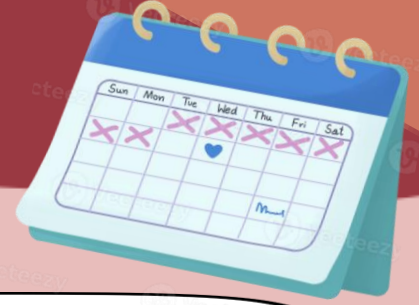
We look forward to seeing everyone back on Monday, 13th April, refreshed and ready for the Summer Term.

Warm regards,

Mrs Ann Pratt - Headteacher



UPCOMING DATES



Week 1

- 13.04.2026 Back to School
- 14.04.2026 The Great Big Dance Off
- 15-17.04.2026 Year 4 High Ashurst
- 15.04.2026 Year 2 Easter Workshop

Week 2

- 21.04.2026 Year 2 Hever Castle Trip
- 22.04.2026 Hedgehogs and Rabbits Class Assembly

Week 3

- 27.04.2026 School Class Photos
- 27.04.2026 Year 3 Ecology Center Trip
- 28-29.04.2026 Visiting Farm Reception Classes
- 30.04.2026 Year 3 Ecology Center trip

Week 4

- 7.05.2026 Arrow Class Assembly

Week 5

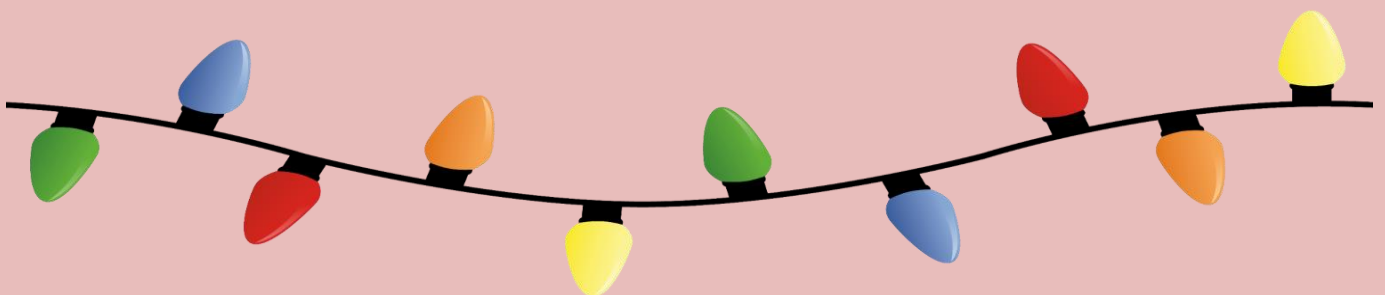
- 18 - 22.05.2026 Walk to School Week
- 18.05.2026 Bumblebees Trip to Sutton Ecology Center
- 19.05.2026 Year 3 Horniman Museum Trip
- 21.05.2026 Bumblebees Class Assembly
- 22.05.2026 Last Day of Term



UPCOMING DATES



- 13.04.2026 *Back to School*
- 15-17.4.26 *Year 4 High Ashurst Trip*
- 21.4.26 *Year 2 Hever Castle Trip*
- 22.4.26 *Reception Classes Assembly*
- 27.4.26 *School Class Photos*
- 11.5.26 *Butterflies to Ecology Centre*
- 18.5.26 *Bumblebees to Ecology Centre*





WOOD FIELD NEWS



Lily Campbell (Thames Class) has raised over £300 for Cancer Research & Marie Curie by taking part in a swimathon. Well Done Lily!!

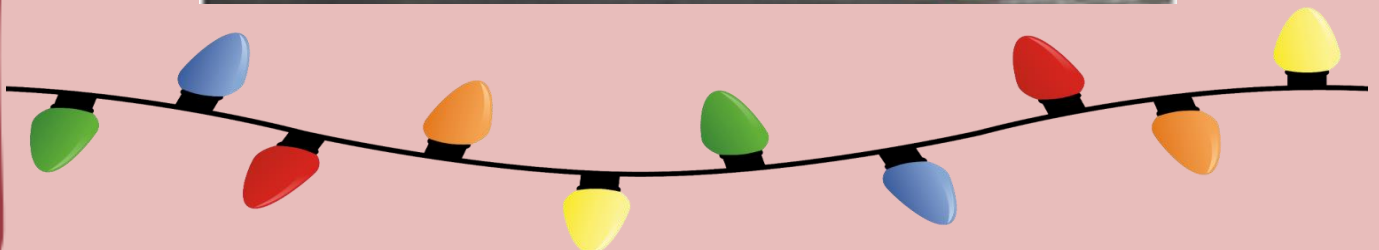
**EASTER
EGG
HUNT**

SAT 4TH APRIL 10AM-12NOON

**ST. PATRICK'S CHURCH CENTRE
PARK HILL ROAD
SM6 0RQ**

GAMES, CRAFTS & REFRESHMENTS

ALL FREE!
CHILDREN MUST BE
ACCOMPANIED BY
AN ADULT!





SCHOOL COMMUNITY



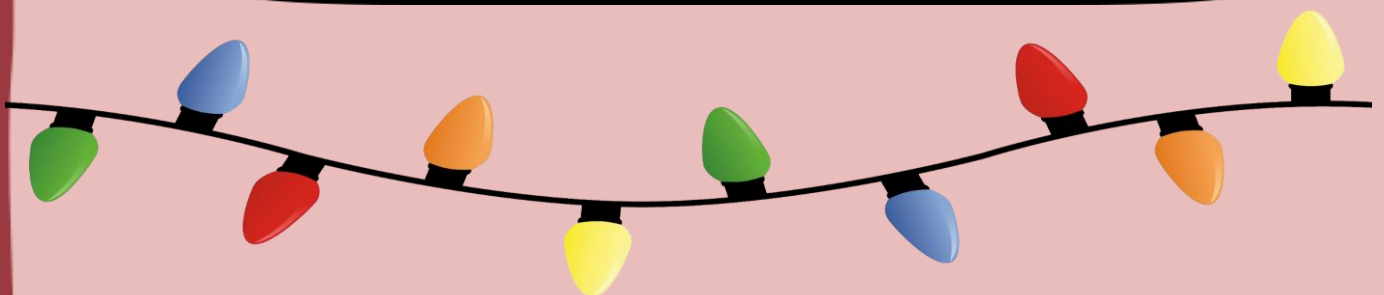
A Reminder About Our School Community

We are so proud of the strong, supportive community we have here at our Wood Field School community. To keep our playground a happy and calm place for all our children during the busy drop-off and pick-up times, I would like to share a gentle reminder regarding how we handle concerns.

We know that children, being children, will sometimes have disagreements or falling-outs. If you have a concern about an incident involving your child and another pupil, **please come and speak to us directly** rather than approaching other parents or children on the playground.

When adults stay calm and follow the school's established procedures, it helps our children feel safe and sets a wonderful example of how to solve problems kindly. Our staff are always here to listen and help resolve any issues in a fair and professional manner.

Thank you for your continued support in keeping our school a positive environment for every family.





SCHOOL COMMUNITY



Staff Visibility and Accessing the School Site

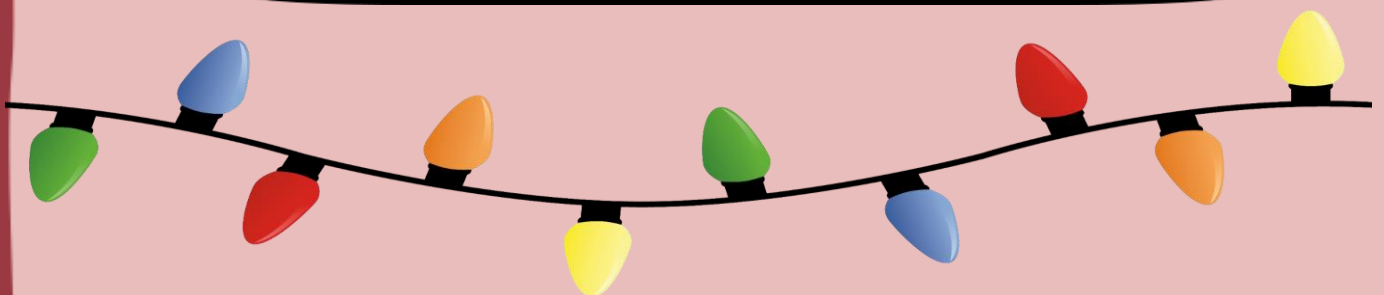
At Wood Field, we pride ourselves on being an accessible and transparent school community. To ensure all parents, both those new to us and those who have been with us for many years feel confident during the morning drop-off. We would therefore like to clarify our site access and staff visibility procedures.

While we maintain a staff rota for the **Stanley Park Road Gate and Beddington Gardens Gate**, we understand that the "flow" of drop-off can sometimes make it difficult to spot a staff member immediately. Our team on duty will always be wearing **high-visibility jackets** to make them easier to identify.

If you arrive at the gate and cannot see a member of staff, please remember that **parents are welcome to enter the school playground** to locate a teacher or member of the leadership team. You do not need to wait at the perimeter; we encourage you to come onto the site to ensure your queries are heard or to pass on any essential morning information.

Thank you for your ongoing cooperation in keeping our school site safe and welcoming for all.

Mrs Pratt





SCHOOL COMMUNITY



Piano Tuition at Wood Field Primary School

We are writing to share an update regarding the private piano tuition held on the school premises.

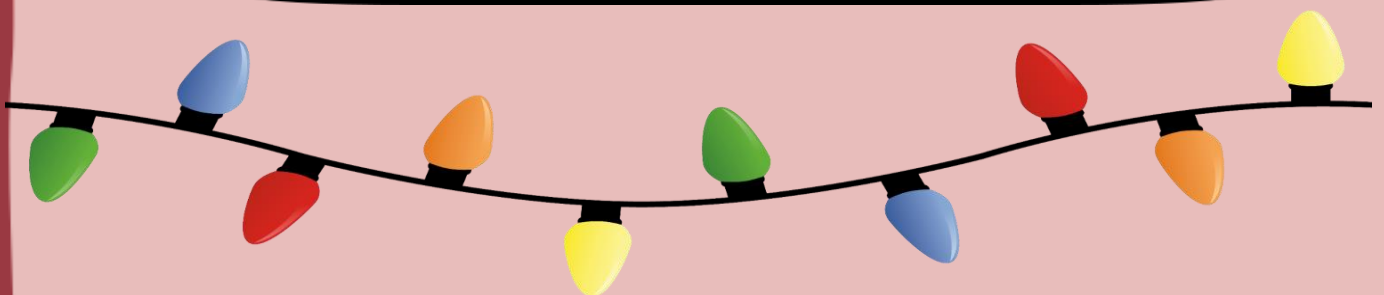
Please be aware that Miss Ferguson, who has been providing private piano lessons at Wood Field, will no longer be offering these sessions at the school. As these lessons were privately arranged between parents and Miss Ferguson, any outstanding queries regarding lesson credits, scheduling, or personal contracts should be directed to Miss Ferguson directly.

We know how much our pupils enjoy their music, and we are keen to ensure that a piano tutor remains available to our school community. We are currently exploring options for a new private tutor to use our facilities going forward.

We will notify parents as soon as a new tutor has been vetted and an agreement is in place for them to offer private lessons on-site.

Once a new tutor is appointed, parents will be able to contact them directly to arrange new lesson blocks.

Thank you for your patience while we work to bring a new musical offering to the school.





WOODFIELD CHESS CLUB



The Link to register for the Summer Term is now open for registration:
<https://www.letsreg.com/uk/event/woodfieldchessclub> Chess club resumes on Thursday 16th April, 2026.

Once again Woodfield School took part in the annual UK Chess Challenge which involves thousands of children all playing chess at the same time in schools and clubs throughout the UK. I'm sure some of you will have noticed badges and little prizes coming home.

In the Year 3/4 Group, the trophy for first place this term was won by Samhar. Runners up each taking home a medal were: Mourya, Bharadwaj, Isaac.

In the Year 5/6 Group, the trophy for first place this term was won by Sri Pardhu. Runners up also taking home medals were: Vivaan, Vaheesan, Skandha

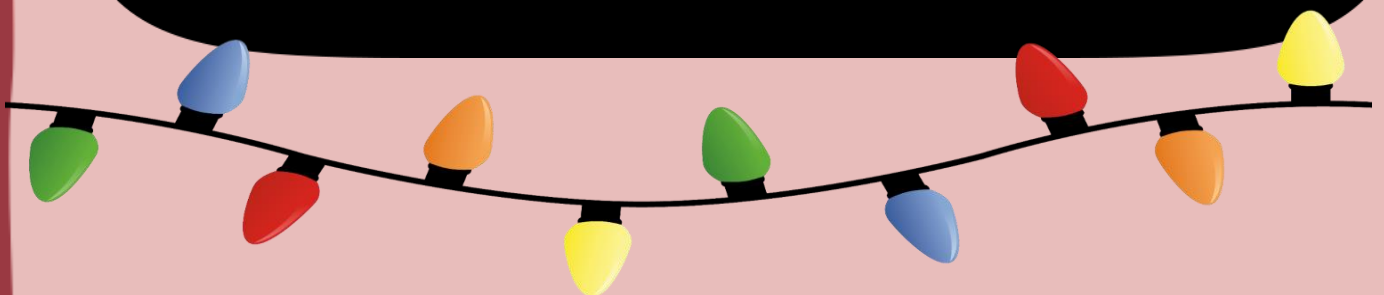
Every player will be given a Certificate of participation for taking part in the biggest tournament in the UK. Should any players wish to challenge players from other local schools, the Link for megafinal (semifinal) is:

www.delanceyukschoolschesschallenge.co.uk

Enjoy your Easter Break

Regards

Kathy Vannucci





ATTENDANCE & PUNCTUALITY



Spring Term 2 Attendance Results

EYFS

SP Groups

KS1

KS2

SPRING
HEDGEHOGS
94.18%

SPRING
The Den
95.83%

SPRING
Otters
97.36%

SPRING
Tamar
97.08%

Autumn Punctuality Results - number of children with zero Late marks

EYFS

SP Groups

KS1

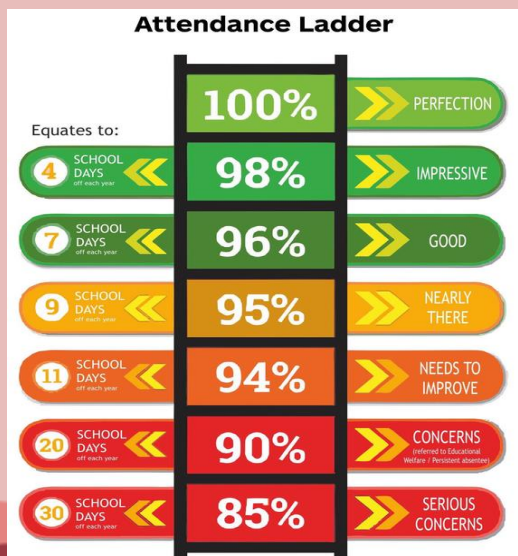
KS2

SPRING
Rabbits
10

SPRING
Dormice
5

SPRING
Foxes
25

SPRING
Keer
26



(Attendance data correct as of Friday 27th March 2026)

Upcoming News

- Attendance Ambassadors and Punctuality Pioneers Awards
- Parent & Carer Attendance Presentation date to be set for Spring



MENTAL HEALTH & WELLBEING

Education
Wellbeing
Service

The Education Wellbeing Service is offering lunchtime and evening parent Webinars across the year to help support your child's wellbeing and mental health.

- For **Early Years** they have the Managing big feelings in small people; tantrums and aggression & how to respond webinar on -
Monday 20th April at 8pm,
-24th April at 12pm.

You can sign up to any of their free webinars by copying these URL's:

Early Years:

<https://www.eventbrite.com/cc/early-years-parents-nhs-wellbeing-workshops-3573849?utm-campaign=social&utm-content=creatorshare&utm-medium=discovery&utm-term=odclxcollection&utm-source=cp&aff=escb>

Primary Years:

<https://www.eventbrite.com/cc/primary-parents-nhs-wellbeing-workshops-682309?utm-campaign=social&utm-content=creatorshare&utm-medium=discovery&utm-term=odclxcollection&utm-source=cp&aff=escb>

- **Primary** summer schedule:
 - Encouraging Healthy Habits in Children with Autism webinar on the **29th April**
 - Supporting Primary School Children with Toileting Problems webinars on the **11 & 12th May**
 - Understanding and Managing Screen Time for Primary School Children webinars on the **10th and 11th June**



SOCIAL MEDIA GUIDANCE



Please see below a table from the NSPCC clearly indicating the age restrictions for different social media platforms. You will notice that almost all platforms are 13+, meaning that no children at Wood Field should be accessing them. Please bear this in mind and ensure you are monitoring the use of your child's phone, if they have one.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13 (With Parental Consent)	13 years +	14 years	16 years +	18 years
Roblox	Twitter Facebook Messenger Viber WeChat Instagram Snapchat TikTok Pinterest YouTube (with parental consent) Google + Tumblr Reddit Musically	LinkedIn	WhatsApp Telegram Messenger Vine	YouTube Keek WeChat Kik Spotify



MATHS



Help your child to become familiar with money!

In an increasingly electronic orientated world, children are having less and less exposure to real money. Here are some ideas to help children become more familiar and confident with money:

- Handling money is an important part of gaining confidence around it.
- Start by letting them see and handle coins and notes. Talk about the values, similarities, and differences.
- When out shopping... Compare prices out loud or ask them to tell you the different prices of products.
- Encourage children to pay for items when you are out and about.
- Introduce the idea of saving for something they really want. Together, regularly count the money they've saved.

Family challenge

Maths Countdown:

Reset
cards and
target

648

Generate
new
target

50

7

10

6

1

5

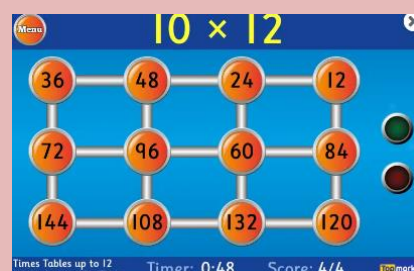
One possible way uses only 5 cards...

Useful website

<https://www.topmarks.co.uk/>

This website has great educational resources and games for EYFS, KS1 and KS2.

Topmarks





ENGLISH

ABC

World Book Day!!

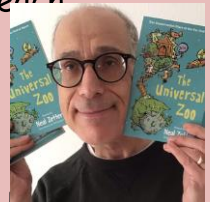


This half term, we celebrated World Book Day at Wood Field School! This year looked slightly different as the children dressed in their pyjamas and comfy lounge wear! They read their favourite stories in class and then discussed these themes together.

"My favourite part of World Book Day was when we read our books on the floor in class!" Year 2 child.

Track My Read reminder

A gentle reminder to families: please continue to log your child's reading on **Track My Read** to support their ongoing progress. The child that reads the most in each class will receive a reward at the end of this half term!



Author Visit

The author Neal Zetter unfortunately had to postpone his visit which will now be held in the summer term. He will offer an exciting workshops for all of the children and sell signed copies of his books after school!

If you're looking for some great book recommendations to keep the reading momentum going, be sure to check out the **BookTrust Great Books Guide 2025/26**:

<https://www.booktrust.org.uk/book-recommendations/great-books-guide/>

Happy reading!





HUMANITIES



HISTORY

Whilst History has not been on the timetable this half term, there are still ways to keep the children entertained this Easter holiday while sneaking in a little historical learning! London is packed with brilliant history-themed days out that bring the past to life for young explorers. Step back to medieval times by visiting the Tower of London. Children love discovering this famous fortress, hearing dramatic tales of kings, queens and prisoners, and spotting the iconic Beefeaters who guard the tower. Don't miss the Crown Jewels and the chance to walk the ancient walls overlooking the River Thames! For budding archaeologists and curious minds, the British Museum is always a hit with families. With free entry, you can come face to face with Egyptian mummies, Roman treasures and the famous Rosetta Stone. During school holidays the museum often runs family trails and hands-on activities to help children explore the galleries in a fun way. Transport fans will enjoy a visit to the London Transport Museum in Covent Garden. From historic red buses to early Tube trains, children can discover how London grew into the city it is today. Interactive exhibits and play zones make it especially engaging for younger visitors. Another hidden gem is the Charles Dickens Museum, the author's former home. Here families can explore what life was like in Victorian London and learn about the world that inspired Dickens' famous stories. With so many fascinating places to visit, Easter in London is the perfect opportunity for children to explore history while enjoying memorable family days out.



GEOGRAPHY

Spring 2 half term has seen the delivery of our second Geography units across Wood Field. Year 1 pupils have been exploring and studying the weather in the UK. In Year 2, pupils have been learning about the wonders of our world and what makes it such an amazing place. Year 3 have been researching Antarctica, considering what it would be like to live there and examining Shackleton's Endurance Expedition. Year 4 pupils have been investigating where our food comes from around the world, while Year 5 have been exploring the question of why oceans matter to us. In Year 6, pupils have been addressing the question: *Where does our energy come from?* Together, these topics have provided a full and engaging half term of geographical learning across the school





Creative Arts



Art

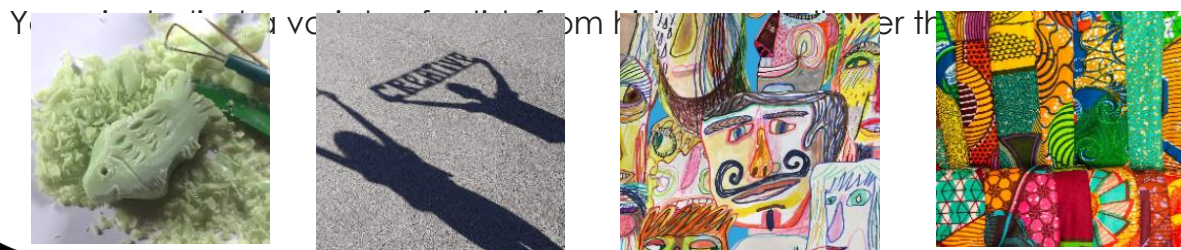
Year one have completed Design and technology this half term.

Year two have completed Design and technology this half term.

Year three have completed Design and technology this half term.

Year four created soap carvings, explored how shapes can be formed and joined in wire as well as consider the effect of how sculpture is displayed.

Year five learned how to use line movement to show emotion, explored pen wash techniques inspired by Charlie Mackesy and experimented with printing.



DT

Year One have been using different materials (textiles) to make their own hand puppets. They designed their own puppet, thinking about what materials they wanted to use, and then made their own puppet using a prepared template by joining two pieces of fabric together and creating their own characters.

Year Two have looked at nutrition this half term and have made their own wraps.

Year Three have researched information and created posters with a electrical theme.

Year Four have completed an art unit this half term.

Year Five have completed an art unit this half term.

Year Six have completed an art unit this half term.



SPORTS



Hockey Festival

Years 5 and 6 children attended the hockey festival at Nonsuch High School.

The weather was great, the matches were exciting and we had so much fun. We had 5 wins and 1 draw out of 6 friendly matches we played. Well done to our amazing players for their skill and teamwork!



Basketball Competition



A team of Year 6 children attended the 3V3 basketball competition at Overton Grange High school. The results didn't go our way but the experience was amazing! So much learnt for future games! Well done to our fantastic players for their effort and team spirit!!

Dance Showcase

Wood Field children who attend after school dance club with Miss Neilson and Mrs Richardson had a fantastic opportunity to showcase their routine at Sutton High School to a live audience! They had so much fun performing their dance to K-pop Demon Hunters' Golden.





Reception



Growing

This half term, we have thought about growing and change. We began by exploring the story Jack and the Beanstalk. We planted and grew some seeds and discussed what plants need in order to develop and grow. We also created story maps to show the key events from the story. Following on from this, we then looked at how people change from starting as a baby and relying on others for support to being an adult.



MATHS



- We have been continuing to explore number. We have also
- looked at the subjects of mass and capacity. We are practising
- replying in full sentences,
- explaining our understanding and knowledge of a concept.

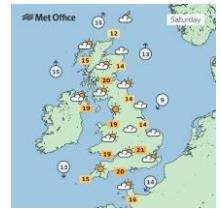
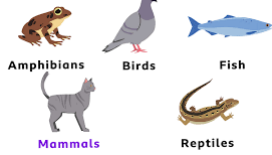
PHONICS

- In our daily phonics, we are
- continuing to introduce new
- digraphs. We are then applying
- our knowledge when reading
- new words. We are also trying to
- use these new digraphs when we
- are writing.

General

We have been ensuring that we are ready to begin learning by carrying out multiple movement breaks throughout the day. This has included going on the bikes and scooters, dancing in the classroom and running around the playground for the daily mile. These activities also help to develop our fine and gross motor skills.





Year 1

Science

In Science, our topic was 'Comparing Animals'. We learnt all about different types of animals and how we can group them based on their features (mammals, birds, reptiles, fish and amphibians). We described different features of animals and learnt about which animals are carnivores, herbivores and omnivores. We also thought about which animals make suitable pets and why.

Geography

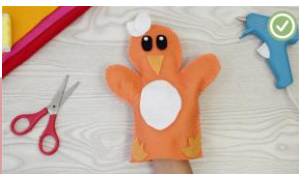
In Geography our topic was 'What is the weather like in the UK?' We learnt about different countries in the UK (England, Scotland, Wales and Northern Ireland) and located them on a map of the UK. We learnt about the different seasons and went on a walk around the school grounds looking for signs of Spring. We also learnt about what we could use a compass for and we used a compass to locate different directions (N, E, S, W). We thought about different weather patterns in the UK and how the weather changes based on the season.

Maths

In maths, our focus has been on numbers to 50. We have been counting in tens and partitioning two-digit numbers into tens and ones. We have been finding missing numbers on number lines up to 50 and estimating where numbers should go on blank number lines. We moved on to learning about length, mass and capacity and we measured and compared different weights, lengths and volumes.

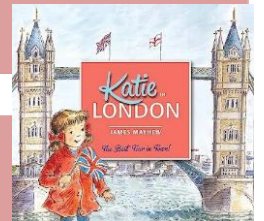
English

In English our focus text has been 'Katie in London'. We spoke about characters and events in the story, and sequenced pictures from the story in the correct order. We retold the story in our own words, writing sentences using capital letters and full stops. We learnt lots of facts about London and created information posters.



Design Technology

In Design Technology this half term we have been working with different materials (textiles) to make our own hand puppets. We looked at different hand puppet designs and thought about what materials we could use to create our own. We designed our own puppets, drawing and labelling the materials we wanted to use. We then made our puppets using a prepared template by joining two pieces of fabric together. We added other materials to our puppets to create individual characters.





Year 2



SCIENCE

This term we have been learning about life cycles. We looked at the different stages of a human life cycle from baby to elderly. We investigated the life cycle of several different animals and observed that some start life as an egg and others start as live young small versions of their adults. We practised our measuring skills using centimetres and plotted this on a graph. We also had Science Week and learnt a rap for our Scientist the entomologist Margaret Collins.



MATHS

In maths, we have continued to learn about multiplication and used this knowledge to solve problems. We have also looked further at the composition of a two digit number and consolidating the part part whole model and the use of bar models to explain numbers. Measuring in centimetres and metres has been explored and how to measure accurately and correctly.

ENGLISH

In English, we have studied the book Trust me Jack's beanstalk stinks! We compared the book with the Jack and the beanstalk story and looked for similarities and differences. We explored character descriptions about Jack and the giant and wrote our own ones. We drew our own story maps to sequence the story and retold the story in our own words.



Geography

This term our topic has been Why is our world wonderful? We have learnt about physical and human landmarks in the UK and the world. We have used atlases to find and name the oceans of the world. We then did some fieldwork in our school grounds - looking for physical and human features and using maps to understand symbols to represent them.

DESIGN TECHNOLOGY

In DT we investigated all the different food groups and explored what a balanced diet would look like. We worked in pairs to design our own restaurant menu applying our knowledge of a balanced meal. We practised using utensils for preparing food and taste tested different ingredients for making a wrap. We then designed and made our own wraps!



Year 3



SCIENCE

In science, we have been learning about Light & Shadows. We have been exploring the link between light and darkness, observing reflections and investigating the different factors that affect shadows. We found out that a shadow is formed when a light source is blocked, like with opaque materials such as wood, rock and hands.



MATHS

In maths, we have been learning about fractions. We have also starting learning about measuring and comparing mass in kg and g and also reading scales. Every Monday we continue to practise our arithmetic skills, don't forget to use Times Table Rockstars to practise your multiplication skills!

<https://trockstars.com/>

Geography

In Geography we have very much enjoyed our topic.....

Who lives in Antarctica?

We have been learning about where it is in the world, it's landscape, physical features and the scientific research that happens there. We have also learnt about Shackleton's expedition to Antarctica and have been comparing the similarities and differences between life in the UK and life in Antarctica



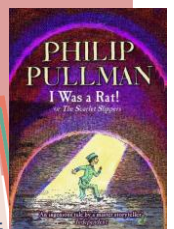
Design Technology

- In Design Technology, we have
- been learning about the
- purpose of information design,
- looking at design criteria and
- creating our own electrical
- posters complete with a
- functioning electrical system.

ENGLISH

This term we have enjoyed reading '**I was a Rat**' in our English lessons. This inspired us to plan and write a comic strip and a playscript. We wrote fact files during 'Science Week' about Mae Jemison, who is an inspirational doctor, teacher, inventor and former astronaut. We have also been creating some poetry in our final week by writing 'Odes to Chocolate!'

We have also done well learning and writing our weekly spellings in a dictation activity and improving our handwriting.





Year 4



SCIENCE

In science we have been learning about sound. We have explored how the make the pitch and volume of instruments change and investigated how sound travels. We have researched how whales and dolphins use echolocation.

MATHS

In maths we have been exploring fractions of an amount and shape. We have learned to add and subtract decimals with a common denominator. We understand the terms unit fraction, improper fraction and mixed number, using our understanding to answer questions accurately. We are now beginning to explore tenths as decimals.



GEOGRAPHY

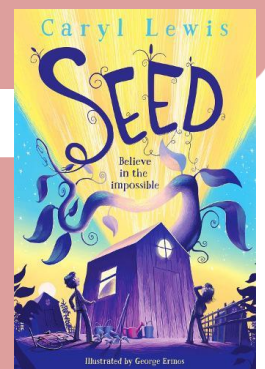
In geography, Year 4 have been learning about where our food comes from. We have learned about food miles and fair trade. We have considered the positives and negatives about importing produce and buying locally.

ART

- In art, we have been
- drawing 3d forms, soap
- carving and creating wire
- and shadow art. We have
- explored a range of artists
- and their use of different
- mediums.

ENGLISH

In English, we have been inspired by 'Seed' by Carly Lewis. We have seen clips from a 90's childrens TV program called 'Greenclaws', using this as inspiration to create our own fantastical seeds. We wrote instructions for how to plant and care for our seed, which would grow into imaginative, fantasy plants such as a table tennis plant or a lost propert tree. We then explored the storyline of 'Seed' creating our own adventure stories where we sail away in a giant fruit or vegetable.





Year 5

Science

This half term we have been looking at life cycles and reproduction. We have looked at the life cycles of plants, mammals, birds, amphibians and insects.

Geography

This half term we have been answering the question 'Why do oceans matter?'. We investigated how we use our oceans, where the Great Barrier Reef is and how our oceans are suffering and what we can do to help.

Maths

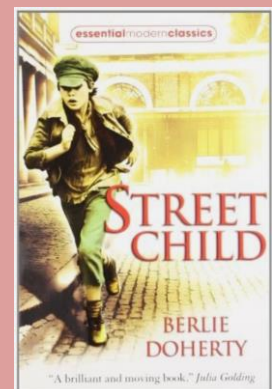
This half term we have been focussing on decimals and percentages. We have looked at equivalent fractions and decimals, ordering and comparing decimals, rounding to the nearest number, percentages as fractions and percentages as decimals.

Art & Design

This half term we have been focussing on drawing: depth, emotion and movement. We discussed how artists create work with the intent to create an impact on the viewer.

English

This half term, we have been reading 'Street Child'. We started this half term by writing a setting description based on Victorian London. We then wrote a short story from the perspective of the main character.





Year 6



SCIENCE

In Science, we have been developing knowledge of circuits, the changing voltage and how switches contribute to various devices. We also explored different types of batteries and we learnt how to draw circuit diagrams using standard circuit symbols.

GEOGRAPHY

In this half term's unit, Year 6 learnt about why energy is important and how we generate energy from various different sources. We learnt about renewable energy sources, their benefits and why they are essential for our future. We also compared energy use in the UK to energy use in America from the 1940s to the current day.



ART

In Art, we have been exploring various artists, such as David Hockney, Paula Rego and Lubaina Himid. Children learnt the importance of exploring the meaning behind the paintings and skills of analysis and evaluation in art. Finally, children created their final piece, taking inspiration by their chosen artist.

MATHS

In Maths this half term, Year 6 have been revisiting a wide range of topics, building both confidence and understanding along the way. Their work has included exploring area, perimeter and volume, as well as deepening their knowledge of 2D and 3D shapes, including nets and circles. They have also been developing their understanding of angles in triangles, quadrilaterals and other polygons, alongside practising how to accurately draw triangles. Alongside this, the children have worked incredibly hard in their mock SATs tests and should feel very proud of all they have achieved.



ENGLISH



This term, our English focus has been on creative and formal writing. Children wrote first-person setting descriptions inspired by Tolkien's *The Hobbit*, bringing Hobbiton to life using their five senses to describe characters, feelings and surroundings.

They also wrote balanced arguments on 'Can anything be classed as art?', practising formal tone, technical vocabulary, reasoning and paragraph linking with adverbials. The children have done a fantastic job combining imagination with structured writing.



Y6 SATs

Year 6 SATs will take place in the week commencing 11th May 2026. Please see the below timetable for your reference.

Date	Subject	Test papers
Monday 11 May	English grammar, punctuation and spelling	Paper 1: questions Paper 1: spelling
Tuesday 12 May	English reading	English reading
Wednesday 13 May	Mathematics	Paper 1: arithmetic Paper 2: reasoning
Thursday 14 May	Mathematics	Paper 3: reasoning

SATs breakfast

Each morning (Monday 11th-Thursday 14th) we will offer our Y6 children to attend SATs breakfast. Doors will open at 8am and children will be offered pastries/cereal and the opportunity to catch up with their friends before their assessments. A Google Form link will be sent out soon detailing how to sign your child up to this.

SATs parent information

After Easter, we will be hosting a meeting for parents at 9am on Wednesday 15th April to provide more information regarding the SATs. If you cannot attend, please do not worry, we will be sending out slides and are happy to answer any questions you may have.



SEWING CLUB

These are some images of the keyrings that have been made in the Year 5 and Year 6 Sewing Club.





SKETCHING CLUB

Some sketches from our Sketch Club for Years 4 and Year 5.

