

WOOD FIELD AND OAK FIELD NEWSLETTER



Summer
Term 1

Message from the Head Teacher



Dear Families,

As we reach the end of an incredibly busy and productive Summer 1 term, I wanted to take a moment to reflect on our achievements and look ahead to the final stretch of the school year.

First and foremost, a massive congratulations to our wonderful pupils who completed their SATs recently. They approached these assessments with determination, maturity, and a fantastic attitude. We could not be prouder of how they conducted themselves. They truly shone and showed what Wood Field is all about.

I am also absolutely delighted to share some wonderful news about our Oak Field children. Our children at Oak Field have made an appearance in our Greenshaw Learning Trust Bulletin for being role model students on their school trips, where they have been busy learning a lot about the world around them. It is fantastic to see their exemplary behaviour and enthusiasm recognised across the Trust!

While the SATs are now behind us, the hard work does not stop. When we return for the final term of the year, we will be leading up to our other end-of-year assessments across various year groups. I know our pupils will continue to bring the same focus and enthusiasm to their learning as they have done all year.

Alongside assessments, Summer 2 is always full of excitement, sports days, transition events, and celebrations, so please keep an eye on the school calendar for upcoming dates!

On a personal note, as this term draws to a close, I realise that I am almost at the one-year mark as Headteacher here at Wood Field. Time has absolutely flown by! It has been an immense privilege to lead this school over the past year. I want to extend my heartfelt thanks to our dedicated staff, our brilliant pupils, and to all of you as parents and carers for your unwavering support and warm welcome. Together, we have built a fantastic community, and I am excited for everything we will continue to achieve.

School reopens for the Summer 2 term on Monday 1st June 2026. Please ensure the children take this time to relax, play, and step away from the books so they are ready for a brilliant final term.

Thank you once again for your continued partnership. I wish you all a safe, happy, and restful half-term break!

Warm regards,

Mrs Pratt - Headteacher



UPCOMING DATES



Week 1

- 01.06.2026 Back to School
- 05.06.2026 PSA Non Uniform Day (Teddy Donation)

Week 2

- 12.06.2026 PSA Non Uniform Day (Sweet Donation)

Week 3

- 23.06.2026 Reception, Year 1 and Year 2 Sports Day
- 24.06.2026 Year 5 and Year 6 Sports Day
- 25.06.2026 Year 3 and Year 4 Sports Day

Week 4

- 01.07.2026 PSA Summer Disco
- 04.07.2026 Summer Fair

Week 5

- 08.07.2026 Year 6 Production
- 09.07.2026 Year 6 Production

Week 6

- 16.7.2026 Year 6 Leavers Service and Fun Day
- 17.07.2026 Last day of Term 1pm



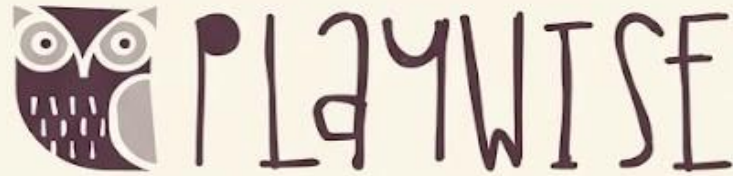
CLASS REWARDS

Individual rewards	Reward
50 praise points	Certificate in assembly
100 praise points	Certificate and wrist band
150 praise points	Certificate and badge
Star attendance	Certificate in assembly
Star writer	Certificate in assembly
Smart behaviour	Sticker
Excellent learning	Postcard home

Class rewards (running total)	Reward
500 praise points	10 minute extra playtime 10 minute Trim Trail time 10 minute Chromebook time 10 minute class jokes session
750 praise points	15 minute bubble party 15 minute class disco 15 minute field slot Bring a teddy to school day 'Shoes off' day
1000 praise points	Ice poles on the field Art afternoon Bring a game afternoon
1500 praise points	Cartoons and popcorn hour Squash in water bottles for the day Paper aeroplane competition 'Silly socks' day
2000 praise points	Class non uniform day Balloon party in the sports hall
3000 praise points	Class pyjama day Chalks in the playground
4000 praise points	Glow disco in the sports hall Class cinema afternoon
5000 praise points	Class walk to the park Hot chocolate and marshmallows Biscuit decorating afternoon
Lunchtime award	Certificate and extra playtime



COFFEE MORNING








Coffee Morning for Parents: Understanding Behaviour & Setting Effective Consequences



Tuesday 2nd June 2026
9:00 - 10:30 am

Community Hub at Wood Field Primary

The Session will Focus on:

-  • Understanding why children behave the way they do
-  • The difference between behaviour and communication
-  • How to set clear, consistent boundaries
-  • Using appropriate and effective consequences
-  • Practical strategies you can use at home



This is a great opportunity to gain helpful insights, ask questions, and share experiences in a relaxed setting.



COFFEE MORNING

SUPPORTING CHILDREN WITH ATTENTION AND REGULATION

You are warmly invited to join us for an informal and supportive coffee morning led by our Educational Psychologist.



DATE:
16th June 2026



TIME:
9am - 10am



LOCATION:
Community Hub @ Wood Field Primary

This session will explore:



What attention regulation is and how it develops



Common challenges children may experience



Practical strategies to support your child at home and school



Opportunities to ask questions and share experiences



ATTENDANCE & PUNCTUALITY



Summer Term 1 Attendance Results

EYFS

SP Groups

KS1

KS2

SPRING
HEDGEHOGS
97.16%

SPRING
Dragonflies
98.93%

SPRING
Bumblebees
98.30%

SPRING
Medway
97.92%

Autumn Punctuality Results - number of children with zero Late marks

EYFS

SP Groups

KS1

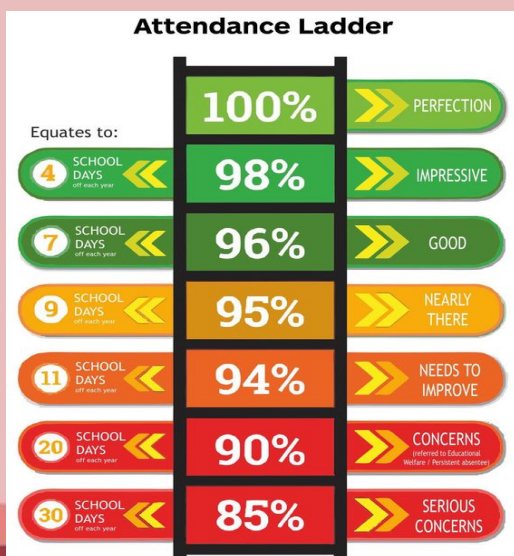
KS2

SPRING
Rabbits
13

SPRING
Dormice
5

SPRING
Foxes
25

SPRING
Keer / Thames
25



(Attendance data correct as of Thursday 21st May 2026)

Upcoming News

- Attendance Ambassadors and Punctuality Pioneers Awards
- Parent & Carer Attendance Presentation date to be set for Spring

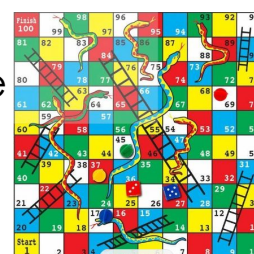


MATHS



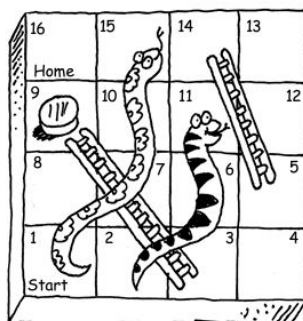
Raising the profile of maths

A good understanding of everyday maths will help your child with the important tasks such as making decisions and understanding information. It will also help them develop lifelong skills. Children will always learn better when they're having fun rather than when they're learning off by heart. In fact, they do most of their learning without even realising! You could play maths related games to help engage your child. For example, there are so many 'undercover' maths games that can help your child learn and practise a range of basic skills such as Monopoly, Dominoes, Four in a row, Scrabble, card games, math bingo, snakes and ladders and uno. There are also great math games available on the internet that you can discover with your child.



KS1 challenge

Snakes and ladders



Your counter is on 9.

You roll a 1 to 6 dice.

After two moves you land on 16.

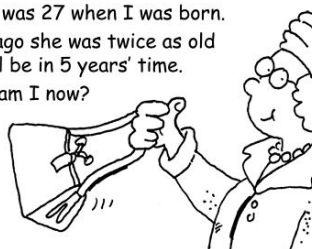
Find all the different ways you can do it.

Now think of other questions you could ask.

KS2 challenge

Age old problems

1. My age this year is a multiple of 8. Next year it will be a multiple of 7. How old am I?
2. Last year my age was a square number. Next year it will be a cube number. How old am I? How long must I wait until my age is both a square number and a cube?
3. My Mum was 27 when I was born. 8 years ago she was twice as old as I shall be in 5 years' time. How old am I now?



Useful website

BBC Bitesize

KS1:

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

KS2:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

This website has lots of free videos, step-by-step guides, activities and quizzes.



ENGLISH

ABC



Writing

Across the whole school, writing has continued to flourish this term, and it has been wonderful to see the progress and enthusiasm shown by all pupils. Children have demonstrated increasing confidence, creativity and independence in their writing across a range of genres and subjects. From imaginative storytelling to recounts of school trips, pupils have worked hard to apply the skills they have developed throughout the year with pride and determination.

Spelling

A gentle reminder to continue encouraging children to practise and learn their weekly spellings at home. Regular spelling practice helps to build confidence, improve accuracy in writing and support children in applying these words independently across the curriculum. Thank you for your continued support in helping to develop strong and enthusiastic young writers.

Reading!

Pupil voice across the school continues to highlight a real enthusiasm and love for reading. Children speak confidently and passionately about the class texts they are studying, showing enjoyment in discussing characters, themes and key events from the books they read together. It has been particularly encouraging to hear children recommending books to one another, making thoughtful connections between texts and expressing excitement about shared reading experiences in the classroom. The rich range of books being explored across the school has inspired curiosity, imagination and a positive reading culture that is clearly valued by all pupils.

If you're looking for some great book recommendations to keep the reading momentum going, be sure to check out the **BookTrust Great Books Guide 2025/26**:

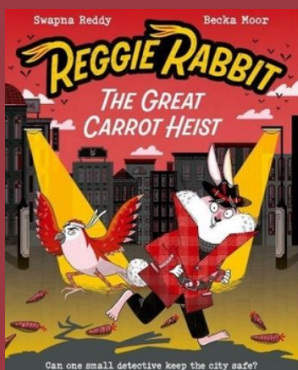
<https://www.booktrust.org.uk/book-recommendations/great-books-guide/>



Happy reading!

BOOK RECOMMENDATIONS

KS1



KS2



HUMANITIES



HISTORY

Our history curriculum this term took children on an exciting journey through time, helping them to understand how people and events have shaped the world we live in today. Across the school, pupils became historians, investigators and storytellers as they explored fascinating periods of the past. In Year 1, children explored the question *How have explorers changed the world?* They learned about significant explorers from beyond living memory, discovering where they travelled and why. By creating timelines and comparing exploration in the past with modern-day discoveries, pupils began to understand how exploration has expanded our knowledge of the world. They also reflected on how these individuals are remembered for their achievements. Year 2 pupils investigated *What is a monarch?* They learned about the role of kings and queens, comparing monarchy today with the past. Through studying William the Conqueror and the use of castles, children explored how power was gained and maintained, as well as how castles developed and changed over time. In Year 3, children delved into *What did the Ancient Egyptians believe?* Using evidence such as mummies, pyramids and the Book of the Dead, they explored religion, daily life and creation stories, learning how historians use evidence to understand ancient civilisations. Year 4 focused on comparing the Maya civilisation with the Anglo-Saxons, examining artefacts, settlements and beliefs to understand achievements and change over time. In Year 5, pupils investigated *Were the Vikings raiders, traders or something else?* developing chronological understanding and using evidence to form their own conclusions about Viking life and impact. Finally, Year 6 explored *Unheard histories: Who should go on the banknote?* debating significance and presenting their own choices for an influential historical figure.



GEOGRAPHY

This half term has featured a range of engaging geography topics across the Wood Field curriculum. Year 1 have explored the theme of exploration, focusing on notable explorers and the journeys they undertook. Year 2 have studied the locations of key battles in England during 1066. In Year 3, pupils have examined Egypt, with a particular focus on the River Nile. Year 4 have investigated Mayan society, including how and where the Maya settled within the rainforests of Central and South America. Year 5 have been learning about Mount Olympus and the geographical context of where the Ancient Greeks lived. Year 6 have explored the origins of significant figures featured on English banknotes.





Creative Arts



Art

Year one have completed Design and technology this half term.

Year two have completed Design and technology this half term.

Year three have completed Design and technology this half term.

Year four created soap carvings, explored how shapes can be formed and joined in wire as well as consider the effect of how sculpture is displayed.

Year five learned how to use line movement to show emotion, explored pen wash techniques inspired by Charlie Mackesy and experimented with printing.

Year six studied a variety of artists from history and all over the world.

DT

Year One have completed an art unit this half term.

Year Two have explored clay this half term and have made their own pinch pots.

Year Three have completed an art unit this half term.

Year Four completed their food and nutrition unit. They investigated and evaluated a range of biscuits available in UK supermarkets. They then considered texture, taste and appearance to create their own flavour biscuits, adapting from a plain biscuit recipe. Once baked, they were able to taste test and evaluate their biscuits.

Year Five have been looking at nutrition this half term, they have been looking at the idea of 'farm to fork', adapting recipes and nutritional values.

Year Six have designed and created a Steady Hand Game of their own according to their design criteria, they then tested the games with a functioning electrical circuit.



SPORTS



Cricket Skills Festival

A big shout-out to the children who took part in a Cricket Skills Festival as part of the Women's T20 World Cup, with all activities led by Surrey Cricket Foundation coaches. Year 3 & 4 children had a brilliant time—what a perfect day for cricket!



Dance Showcase

Our talented junior dancers took to the stage at this year's Great Big Dance Off, performing to Golden from Golden. Their routine told the story of young people discovering their inner strength and confidence. We are incredibly proud of their hard work, commitment and enthusiasm. They truly shone on stage!





SPORTS



Upcoming Sports Day Dates

Tuesday 23rd June 2026

Reception, Year 1 and Year 2 Sports Day

- 📍 Wood Field Primary School - Field/Playground
- 🕒 Timings will be confirmed closer to the event.



Wednesday 24th June 2026

Years 5 & 6 Sports Day

- 📍 Stanley Park - Woodfield Ave, Carshalton SM5 3JZ
- 🕒 1:30pm – 3:00pm

Due to unforeseen circumstances, Sports Day will now take place on **Wednesday 24th June** instead of the previously scheduled **Friday 26th June**. The event will still be held at Stanley Park and all other arrangements remain the same.

Thursday 25th June 2026

Years 3 and 4 Sports Day

- 📍 Stanley Park - Woodfield Ave, Carshalton SM5 3JZ
- 🕒 1:30pm – 3:00pm





Reception



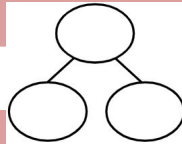
People who help us

This half term, we have thought about people who help us. We have discussed that there are many people who help us and that they are needed for a variety of different reasons. This includes people in our families, the police, those in the medical field and vets to name a few. The children were able to discuss when they have needed help and who they have turned to for the support.

Grapheme chart													Phase 2 and 3					
s	š	p	n	m	d	g	c	r	h	b	f	t	j	v				
ss		pp	nn	mm	dd	gg	cc	rr	hh	bb	ff	ll	jj	vv				
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u				
			zz															
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air					



MATHS



- This half term, we have covered a variety of different areas. We began by looking at numbers bonds, using the part whole model and we used a variety of different resources to support us. We then moved on to taking away. We finished the half term term with a focus on shape.

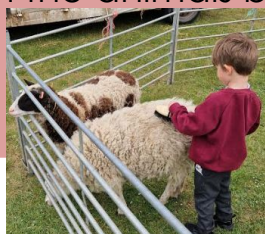
PHONICS

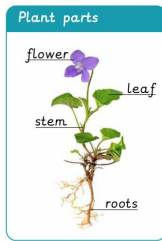
- Every day we consolidate our prior knowledge and introduce new words for reading and writing. We are so proud of the children and the progress they are making! Please remember to share books regularly at home with your child.

Visiting Farm



We really enjoyed our visit from the local farm. We had the opportunity to meet a range of animals and find out more about them. We were also able to interact with the animals by giving them a stroke and a brush.





Year 1



Science

In Science we have been learning all about plants. We went on a plant hunt around the school grounds to identify some different types of plants. We learnt about the different parts of a plant such as the stem, leaves, roots and flower. We also carried out an experiment to see if a bean needs water to grow. We compared wild and garden plants, and also identified and named some deciduous and evergreen trees. We learnt about how new plants come from seeds and bulbs.

History

In History our topic was 'How Have Explorers Changed the World?' We learnt all about the qualities needed to be an explorer and learnt lots of interesting facts about some famous explorers from the past, as well as modern day explorers. We thought about where we would like to go exploring and created some pictures!

Maths

In maths, our focus has been counting in 2s, 5s and 10s. We have been learning about equal groups and used practical resources to make equal groups. We moved onto learning about 'half' and 'quarter'. We found half and a quarter of different shapes, as well as different amounts.

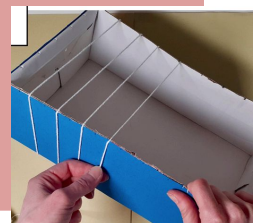
English

In English we have been reading 'There's a Tiger in the Garden' by Lizzy Stewart. We created story maps and re-told the story in our own words. We moved onto learning all about tigers and created our own tiger fact files! We also planted some beans and sequenced pictures and wrote instructions explaining how to plant a bean.



Art and Design

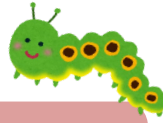
In Art this half term we looked at some work of artists who had created structures by wrapping wool. We then did some 'wool wrapping' of our own by wrapping wool around different objects such as sticks and pieces of cardboard. We also learnt about some different techniques such as knotting, plaiting, weaving and threading and used these techniques to make a box loom.





Year 2

SCIENCE



In science, we have explored the life cycle of plants and have learnt what plants need to grow healthily. We investigated different types of seeds and discussed the conditions needed for seeds to germinate. We planted our own seeds and kept a plant diary to record our observations. Over several weeks, we observed the changes in our plants and discussed reasons why some plants may not have grown or changed as expected.



MATHS

In maths, we have consolidated our learning of addition and subtraction with both single digit and two-digit numbers, including calculations that cross 10 and those that do not cross 10. This term we have also explored fractions, including halves, thirds and quarters. We have identified, found and created different fractions of shapes, objects and amounts. We have also learned about unit and non-unit fractions and have developed our understanding of how fractions can represent equal parts of a whole.

ENGLISH

In English, we have also looked at monarchs and castles. We wrote a recount of our school trip to Hever Castle and used time words, expanded noun phrases and conjunctions to make our writing more interesting.



History

In History, we have learnt about monarchs and castles. We explored the coronation process and the different stages involved during a monarch's crowning ceremony. We also compared monarchs from the past with monarchs today and discussed how their roles and responsibilities have changed over time.

Art

This term in art we have looked at pinched pots and then created our own. We had a go at using carving techniques to make patterns and had a go at 'scoring and slipping' to stick pieces of clay together.



Year 3



SCIENCE

In science, this half term we have been learning about plants and plant reproduction. We have been describing the life cycle of a flowering plant and carrying out tests to investigate plant structure and function. Also, we have investigated how water is transported in plants and we have been exploring the role of flowers in the life cycle of a plant. At the start of this term we went on a visit to the Ecology Centre in Carshalton which really helped us to further understand this fascinating topic.

MATHS

In maths, we have continued to learn about fractions. We have also learned about money; different notes and coins and how to add and subtract money. We have also started to learn about Time and Roman numerals. Every Monday we continue to practise our arithmetic skills, don't forget to use Times Table Rockstars to practise your multiplication skills!

<https://trockstars.com/>

History

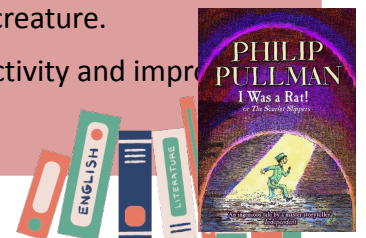
In History we have very much enjoyed our topic....**What did the Ancient Egyptians believe?** We have been learning about Ancient Egyptian civilisation. Why the River Nile was so important to them. Also how we know so much about the Ancient Egyptians and we have looked at the importance of hieroglyphics to them. We have also studied about the importance of the afterlife, mummification and the Pharaohs. We even did an experiment with a tomato to demonstrate the mummification process.

Art

- In Art we have been focusing on Ancient
- Egyptian art. We have looked at design
- skills inspired by the ancient civilisation.
- We have made papyrus type paper and
- added our own designs to it. We have also
- made some Ancient Egyptian scrolls and
- added our own designs to them in the
- style of Ancient Egyptian art.

ENGLISH

In English, we have been learning how to write a balanced argument. We looked at the features and what needs to be included in a for and against argument. We also wrote a diary entry using a video clip as the stimulus. Following our trip to the Ecology Centre we wrote a recount about our fun trip. The last two weeks we have been learning about the Greek myth Theseus and the Minatour. The children have then written their own version of Theseus and their own mythical creature. We have also done well learning and writing our weekly spellings in a dictation activity and improving our handwriting.





Butterfly



Spider



Sea cucumber



Jellyfish

Year 4



SCIENCE

In science we have been categorising living things and exploring their habitats. Children have worked collaboratively to sort different invertebrates and plants, creating a range of Venn diagrams and Carol diagrams. We have looked at seasonal changes to habitats and the impact humans have on our world.



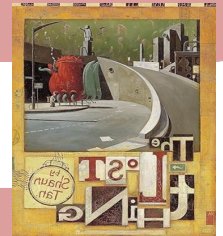
MATHS

In maths we have completed our learning of decimal numbers, converting tenths into decimals and understanding the relationship between fractions and decimals. We have been using our decimal notation to write monetary values and have used our skills in rounding to estimate money before calculating.



DESIGN AND TECHNOLOGY

- In our food unit, we have
- learned to research, create
- adapt and test a recipe. We
- particularly liked
- evaluating the taste of
- biscuits before baking our
- own.



ENGLISH

Using the short film and picture book, *The Lost Thing* by Shaun Tann, we have further developed our character descriptions through the creation of lost posters. We have written recounts using a postcard, focusing on applying present perfect tense correctly. We have revised the use of inverted commas to write direct speech conversations and then transferred these into play scripts.



Year 5

Science

In science, we have been investigating unbalanced forces. We have looked at gravity, air resistance, water resistance, friction and levers, pulleys and gears.

History

In history, we have been answering the question 'Were the Vikings raiders, traders or something else?'. We looked at why and when the Vikings came to Britain, Viking trade routes and Viking achievements.

Maths

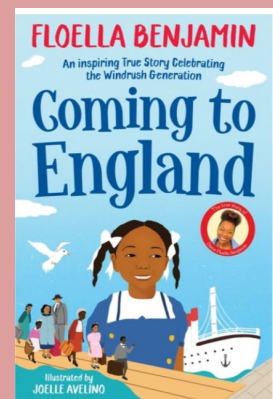
In maths, we have completed our statistics unit, where we looked at different graphs and tables. We then moved on to our shape and angles unit. We looked at different angles, and how to identify different angles and regular and irregular polygons.

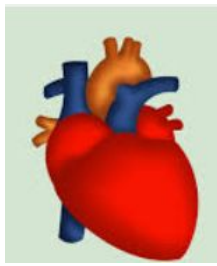
DT

In DT, we have been learning about nutrition. We looked at the process of how we get meat into our shops, adapting recipes, nutritional values and lastly we designed our own food labels.

English

This half term, we have been reading 'Coming To England'. We have written a letter from the authors point of view and we have also written a persuasive speech.





Year 6



SCIENCE

In Science, we have been developing knowledge of circuits, the changing voltage and how switches contribute to various devices. We also explored different types of batteries and we learnt how to draw circuit diagrams using standard circuit symbols.

HISTORY

This half term, Year 6 have been learning about how and why significant historical figures are selected to appear on English bank notes. We also identified and compared people across different time periods and learnt about why they are remarkable and worthy of note. e.g. Jane Austen, Winston Churchill and Queen Elizabeth I.

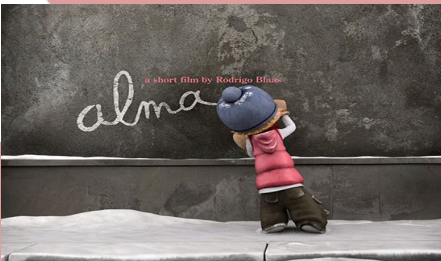


DT

In Art, we have been exploring various artist, such as David Hockney, Paula Rego and Lubaina Himid. Children learnt the importance of exploring the meaning behind the paintings and skills of analysis and evaluation in art. Finally, children created their final piece, taking inspiration by their chosen artist.

MATHS

This half term in Maths, Year 6 have been focusing on preparing for their SATs by developing their reasoning and problem-solving skills further. The children have worked hard to explore a range of past reasoning papers, learning how to carefully interpret questions, explain their thinking clearly and choose efficient methods to solve problems. Alongside this, they have taken part in quizzes and revision activities covering many different areas of the Maths curriculum, helping to strengthen their confidence and recall. We have been extremely impressed by the children's determination, resilience and positive attitude throughout the term.



ENGLISH



In English this term, children explored the celebration of Día de los Muertos and created informative reports with clear introductions, organised headings and visuals such as pictures and diagrams to support their writing.

Children also wrote imaginative narratives inspired by the Literacy Shed film 'Alma', using dialogue to move the action forward alongside descriptive language, suspense and other key narrative features.



OAK FIELD

SEAHORSE

The children in Seahorse Class have been playing working hard on playing alongside each other and their shared attention.



TURTLE

Turtle class have enjoyed the trips out in the community and the creative tuff trays.





OAK FIELD

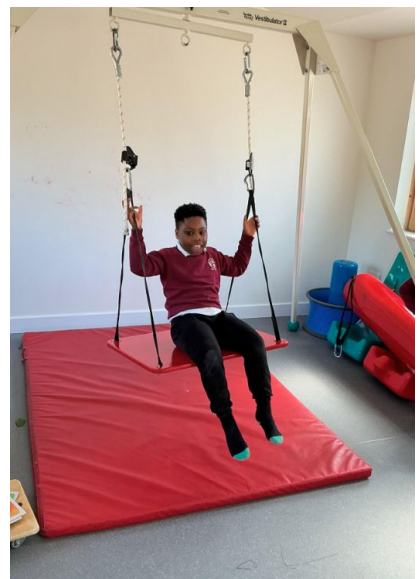
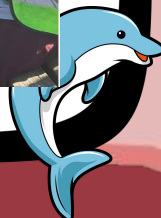
OCTOPUS

Octopus Class have been working really hard with our Speech and language therapist.



DOLPHIN

Dolphin Class have been enjoying using the equipment around the school to support their regulation and sunny trips to the park.

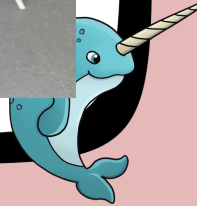




OAK FIELD

NARWHAL

Narwhal Class have been making christmas crafts and gingerbread men to celebrate the festive season.



STARFISH

Starfish Class have loved our new trim trail and playing with peers in the class.





OAK FIELD

STINGRAY

Stingray class have had an exciting half term at the gymnastics club.



ORCA

Orca Class have been growing fruit and vegetables in our new area as well as super trip to Biggin Hill airport.





OAK FIELD

JELLYFISH

Jellyfish Class have worked really hard on their early maths and phonics skills.



PENGUIN

Penguin Class loved our bubble run for Autism Acceptance week.

