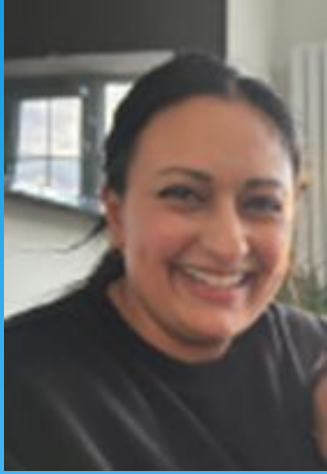




Welcome to Year 6!

Teachers



Mrs Bansal -
6JB teacher
Mon - Wed



Mrs Jezzard -
6JB teacher
Wed - Fri



Mrs Zimmann -
6Z teacher



Mr Short -
6S teacher



Mrs Moody -
6M teacher

Routine and expectations

- Children in class from 8:35am – they will use this time to adjust and settle before lessons and it is advised they arrive in school as soon as possible.
- Welcome Work/soft start activities (*a choice of a variety of short activities & time used to revise prior learning in Reading, SPaG and Maths*)
- Please ensure your child has a reading book in school every day.
- **Pick up** at the end of the day (3:20pm next to the Trim Trail)

Communication

- All communication must be sent to the main office email address office@woodfieldprimary.com. Please ensure you state your child's name and class in the subject box.
- If your child will be walking home from school independently we **MUST** have a letter or email with your written permission.
- For those children who bring a phone to school, it must be switched off on entry and handed to the class teacher.
Phones cannot be switched on at the end of the day while on the premises.
- A lot of important information will be sent via MCAS (My Child At School). If you do not already have this, please download the app.

Homework - starts week 3

□ Spellings

- Weekly dictation test every Monday in our English lessons, including punctuation.
- **In Autumn 1** term, the children will receive spellings on a Monday and be expected to write a minimum of 5 sentences including their spelling words in cursive writing, three times on the paper provided, to be returned to school the following week to avoid a blue mark. They will then be tested in the form of a dictation on the following Monday as in Year 5.
- **10 marks for spellings and 10 marks for punctuation.**

Homework - starts week 3

An example of a dictation using the weekly spellings:

It is **apparent** that to **achieve** success you must work hard and you must also **appreciate** those who **accompany** you along the way. Some people show an **aggressive** attitude but others have an **amateur** spirit and still try their best.

Ancient wisdom often reminds us to **accommodate** differences and we can see this truth even today.

According to teachers, students should stay **attached** to their goals and they should not give up easily. Hard work and kindness will guide you and they will help you succeed.

Homework - starts week 3

- **Reading** (on 5 different days per week)
 - 15-20 minutes per day
 - A log must be completed in our contact books which go home daily and must be initialled by a parent.
- ★ The expectation is that the reading is a daily piece of homework.
- ★ The class teacher will check the children's reading record every Monday for the previous week.
- ★ All reading entries must be completed in the book daily with parents initials to confirm your child has read, in order to avoid a blue mark.

Atom Homework - starts week 4

□ **ATOM Learning**

- x3 pieces per week - Mathematics/SPaG/Comprehension.
- Homework will be set once per week on a Monday and be linked to the children's in-class learning. This will be posted on ATOM learning for which all children should already have an existing log in from Year 5.
- Baseline tests will be set on ATOM initially for the children to complete, in order to gauge the level they are currently at. The work set will then adjust to their ability.

**PLEASE ALLOW YOUR CHILD TO COMPLETE THEIR HOMEWORK
INDEPENDENTLY OTHERWISE THE ADJUSTMENT TO THEIR
LEARNING LEVEL WILL NOT WORK AND THE CHILDREN ARE
LIKELY TO FIND THE LEARNING TOO TRICKY.**

Times Table Rockstars - Homework - starts week 4

□ Times Table Rockstars weekly battles between year 6 classes

- It is expected that all children log on for a minimum of 20 minutes a week to avoid getting a blue mark as this is essential for all Year 6 maths learning.
- If your child is not able to access Times Table Rockstars, we are happy to provide them 144 tests that they can complete at home.

Homework - starts week 3

- Children in the daily maths intervention will have 144 maths sheets to complete weekly, initially instead of maths homework on ATOM but will still be expected to complete the SPAG and Comprehension work on ATOM.

All homework will be set on a Monday and will need to be completed and/or back by the following Monday.

Summary of Homework

➤ A blue mark will be issued for **EACH** piece of incomplete homework, as follows:

1. x5 readings not logged,
2. x3 spellings - dictation paragraphs not written out on the paper provided and returned to school,
3. x3 pieces of ATOM learning (or 144 maths sheet and x2 pieces of ATOM H/W) incomplete or completed in less than 10 minutes.
4. A minimum of 20 minutes Times Table Rockstars

PLEASE MONITOR YOUR CHILD TO ENSURE THEY ARE SPENDING AT LEAST 10 MINUTES ON EACH PIECE OF HOMEWORK. ANYTHING LESS WILL NOT BE WORTHWHILE. THIS ALSO ALLOWS THE CHILDREN TO BE MORE PREPARED FOR THE LEVEL OF HOMEWORK THEY ARE LIKELY TO RECEIVE FROM SECONDARY SCHOOL.

Equipment

E

- Pencil Case (*to be left in school*)
- Blue Handwriting Pen (*no biros please*)
- Pencil
- Colouring Pencils / Pens
- Rubber
- Glue stick
- Sharpener
- Ruler

Children have been provided with one handwriting pen each, going forward the children must provide their own.

Please ensure they have a small supply of pens for the whole year. Wood Field will provide pens for 50p. Should your child request a second pen, we will email home to inform you that a payment of 50p will be required.

PE days

PE lessons will take place on the following days for this half term:

- 6Z class – Monday & Tuesday
- 6JB class – Tuesday & Thursday
- 6M class – Monday & Wednesday
- 6S class – Monday & Wednesday

**Children should come to school in their PE kits on their PE days.
Children should have white t-shirts, black shorts, leggings or
tracksuit bottoms and black trainers for PE lessons.**

Behaviour expectations

- Each day, every child will begin on '**Hogwarts**' and will progress to '**Honeydukes**' and receive a sticker for good work and behaviour.
- For an outstanding day, children will receive a '**Golden Snitch**' certificate.
- If a child receives a warning, they will move to the '**The Forbidden Forest**'. This can be rectified by improved behaviour and children can be moved back to '**Hogwarts**'.
- Upon a second warning, children will be moved down '**Azkaban**.' This means that the child receives a red mark.
- Behaviour points (replacing red marks) are given for: getting to the '**Azkaban**' sign on our class behaviour system, inappropriate physical and verbal behaviour.

Behaviour expectations

Praise Points

Pupils will receive Praise Points when they show behaviours which deserve reward.

These praise points can be given for any of the following:

- any behaviour considered to be kind, helpful or similar towards any other members of the school community
- showing an excellent attitude to learning
- children being seen walking/lining up around the school sensibly
- Children sitting smartly ready to learn

In KS2, praise points will also be house points, they are not separate.

Behaviour expectations

50 Praise Points = First Prize

100 Praise Points = Second Prize

150 Praise Points = Third Prize

Behaviour expectations

Behaviour Points

For negative behaviours, children may receive a behaviour point.

If their name is moved down twice on the class behaviour chart, they will get a behaviour point. They could also get a behaviour point if they do something serious which goes against our school rules. If your child receives a behaviour point, an email will be sent home on MCAS explaining the reason(s) why.

Praise points and behaviour points will be shown on the MCAS app that the school use to communicate with parents and carers.

Behaviour expectations

If a child receives 4 blue marks, it will result in a behaviour point.

If a child receives 1 or more behaviour points...

KS2:

Behaviour Point	Sanction
1/2/3	• Detention for each BP. • Detentions = 15 mins as standard but teachers to use professional judgement about lengthening based on severity of behaviour or frequency of BP. • 3 BP in a half term/4 week period (e.g. across 2 half terms) - conversation/meeting with parent and professional dialogue with phase manager/SLT/Behaviour Lead.
4	Half Day Internal Reflection with SLT/CLT
5+	Internal Reflection/further consequence as decided by SLT/CLT

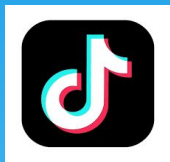


Social media



Facebook

Instagram



Tik Tok

Snapchat



Twitter

Wink

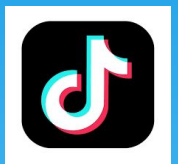


WhatsApp



All of these Social Media platforms have a minimum age restriction of 13+. The minimum age for WhatsApp is 16+. **This is for a reason.**

We are finding more and more that issues are being brought into school, which have originated from use of these platforms at home. These issues are incredibly hard for us to deal with in school as we cannot monitor them outside of school. We are, therefore, reliant on parent support to ensure that we can minimise these experiences for our children.



Social media

Facebook
Instagram

Tik Tok
Snapchat

Twitter
Wink

WhatsApp

Facebook, Instagram and Twitter are platforms which allow children to communicate with others as well as view content by friends and celebrity accounts.

Not only does the ability to communicate with others create a risk to children – allowing strangers to follow their accounts and start conversations as well as using inappropriate/unkind language or sharing inappropriate content with others they know – it also can mean that children are exposed to inappropriate content and language from other account's posts.

This has led to children seeing images, videos and language that contains inappropriate content as well as having a huge impacts on children's self-esteem and confidence.

We strongly recommend that children do not use these apps due to the vast number of issues it creates, however if you are making the choice for your child to have these apps, please ensure that you monitor who they are following and the appropriateness of these accounts as well as who is following them and what conversations they are having.

As a school, we cannot take any responsibility for any incidents that take place on these apps. We ask that parents monitor their child's phones to ensure content is appropriate. We will of course inform parents if this behaviour is made known to us and request that parents take action when informed of any situations that may occur.



Social media

Facebook

Instagram

Tik Tok

Snapchat

Twitter

Wink

WhatsApp

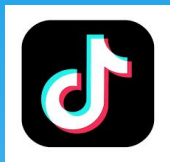
Tik Tok is a platform which allows children to communicate with each other as well as view and post videos from other accounts. We find that many issues on this app arise from children using unkind language towards each other as well as creating, sharing and viewing videos with some incredibly inappropriate content to each other.

The difference that we find with Tik Tok compared to any other app is that it cannot be manipulated via settings to only show child-appropriate content. This app runs on an algorithm which can be dangerous if children come across the wrong sort of videos. It is incredibly hard (almost impossible) to monitor what your children are being exposed to on this app

Content that your child could be exposed to includes graphic, physical violence, reference to suicide racism, homophobia, sexualised content, extremist views and much more.

We strongly recommend that children do not use this app due to the vast number of issues it creates, and there is almost no way of monitoring what your children are seeing while using it.

As a school, we cannot take any responsibility for any incidents that take place on this app. We will of course inform parents if any concerns are made known to us and request that parents take action when informed of any situations that may occur.



Social media

Facebook

Instagram

Tik Tok

Snapchat

Twitter

Wink

WhatsApp

WhatsApp, Wink and Snapchat are platforms which allow children to communicate with each other and their families. We find that many issues on these apps arise from children using unkind language towards each other and sending links, photos and videos with inappropriate content to each other. WhatsApp is by far causing the most issues.

If the app settings are not set correctly, children find they are being added to multiple groups including large numbers of children – some of whom they don't even know and may not be of the same age.

We strongly recommend that children do not use these apps due to the vast number of issues it creates, however if you are making the choice for your child to have these apps, please ensure that their settings do not allow them to be added by other contacts to groups.

As a school, we cannot take any responsibility for any incidents that take place on these apps. We ask that parents monitor their child's phones to ensure content is appropriate. We will of course inform parents if this behaviour is made known to us and request that parents take action when informed of any situations that may occur.

The year's KAPOW learning at a glance

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DT – structures: playgrounds History – what does the Census tell us about our local area	Art & design – craft & design: photo opportunity Art & design – drawing: make my voice heard Geography – why does population change	DT – digital world: navigating the world History – what was the impact of WWII on the people of Britain?	Art & design – painting and MM: artist study Geography – where does our energy come from?	Art & design – sculpture and 3D: making memories History – unheard stories: who should go on the banknote?	DT – electrical systems: steady hand game DT – cooking and nutrition: come dine with me Geography – fieldwork enquiry

TRIPS/VISITORS					
Mosque		National Army Museum	Tate Britain		Residential

RSE – KAPOW

RSE will be taught in the Summer Term

More information will be sent to parents regarding this.

There are 2 lessons that you are able to withdraw your child from and there will be an opportunity to discuss this nearer the time.

Residential

We will be travelling to the Blacklands Farm in East Grinstead to camp on their site in bell tents.

The residential will take place from 14 -16th June 2027.

17th - 18th - Fun days to be arranged.

Payment would have already been received for your child when they were in Year 5, if you have opted for your child to attend.

Residential

Blackland Farm Outdoor Centre

Discover the adventure, tranquility, and natural beauty of Blackland Farm.

Nestled in the heart of the countryside, our outdoor centre offers a wide range of activities and experiences for groups, families, and adventurers of all ages. Whether you're here for a thrilling high ropes course, a peaceful nature walk, or a team-building retreat, Blackland Farm has something for everyone.

Explore our spacious grounds, enjoy our carefully designed activities, and make unforgettable memories surrounded by nature. Our friendly team is here to ensure your visit is safe, exciting, and full of discovery.

Ready for adventure?

Plan your experience with us today and embark on an outdoor journey you won't forget!



Class assemblies in Year 6

This year, we will be inviting parents to school for children to showcase their learning, in the form of a special class assembly. These assemblies will be held on a Thursday, between 9.15 and 9.45am, in the Central Hall.

8th October - 6JB

15th October – 6M

22nd October - 6S

12th November - 6Z

Important dates and events in Year 6

31st October 2026: deadline for high school applications to be submitted

Early 2027: Parent information on SATs (date tbc)

10th - 13th May 2027: Key Stage 2 statutory assessments (SATs week)

14th - 16th June 2027: Residential days (week of fun activities)

13th & 15th July 2027: Year 6 end of year production

21st July 2027: Year 6 leavers' service & fun day

Areas to focus on at home

- Times Tables (Times Table Rock Stars website)
- Reading daily (complete reading record x5 per week)
- Spellings/Handwriting - practice cursive (spellings homework)
- Atom Learning (encourage your child to complete this ready for secondary school)

PLEASE REMEMBER CONSEQUENCES (blue marks/behaviour points/detentions) ARE GIVEN FOR A LACK OF HOMEWORK

Daily maths intervention

From week 3 we will aim to start our daily maths intervention which will be similar to the intervention children would have experienced in the last term of year 5.

The daily intervention will help support learning at a slower pace. We have run this for the last year 2 years in year 6 and our results were phenomenal.

Baseline scores when children came into Year 6, September 2026:

Maths EXS+	55%
Maths GDS	17%

These are the Wood Field SATS May 2026 maths results:

Maths EXS+	83%
Maths GDS	41%

Compared to the National results:

Maths EXS+	75%
Maths GDS	27%

Reminders

- Please ensure all items of clothing are clearly named.
- Children to have a water bottle in school each day.
- Please ensure your child's reading record comes to school daily.
- Children are encouraged to bring a snack to school to eat at break time. Please ensure breaktime snacks consist of fresh fruit or vegetables and NO NUTS. Children must not share their food.
- There must be NO chewing gum in school.
- Children should be in school at 8:35 am and this is an important time for the children to recap previous learning, read with a teacher or complete individual activities. If possible, children should arrive in school as close to this time as possible to allow them to settle before registration. **Gates close at 8:45 am**
- Please ensure any communication with your child's teacher is made either by email to the Wood Field office or written notes in the Reading Record.

Any Questions ?

