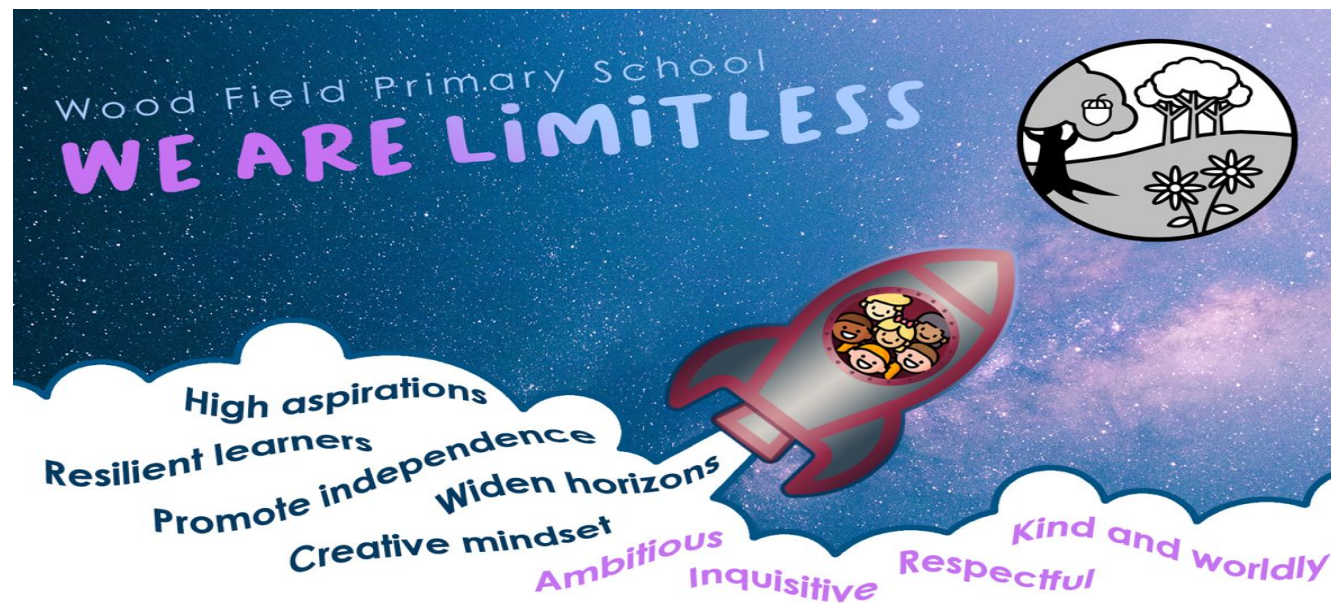




Welcome to Year 4

A presentation for Wood Field
parents and carers



Teachers



Mrs Richardson
4R class teacher



Miss Longmuir
4LD class teachers
(Monday, Tuesday & Wednesday)



Mrs de Haas
4LD class teachers
(Wednesday, Thursday & Friday)

Class Support

We are introducing a new structure for our Support Staff to provide the best possible targeted support. Rather than being assigned to a single room, our Support Staff will work in specialised teams across the school. This includes a dedicated Phonics Team to boost reading progress, a Core Team to support wider classroom learning, a SEND team to support the provision for our SEND learners and a Social and Emotional team.

Drop off and pick up

The children can arrive at school from 8.35 am. We encourage children to arrive as early as they can so they can settle into their day.

The children will say goodbye in the main playground and enter up the stairs and go in through the white door.

Gates close and registers are taken at 8:45 am.

The school gates will open at 3.10pm for collection.

All year 4 classes will be lined up near the centre of the playground at 3.15pm.

Please wait for the class teacher to dismiss the children one by one.

If you wish to speak to the class teacher, please wait until all the children have been dismissed and they will happily do so at this point.

Behaviour expectations



- ▶ Each day, every child will begin on '**Start**' and will progress to the '**Medal**' and receive a sticker for good work and behaviour.
- ▶ For an outstanding day and getting onto the trophy, children will receive a praise point.
- ▶ If a child receives a warning, they will move to the '**Whistle**'. This can be rectified by improved behaviour and children can be moved back to '**Start**'.
- ▶ Upon a second warning, children will be moved down to '**Red Flag**' and will receive a behaviour point. Parents will be informed at this stage via MCAS.

Trophy	
Medal	
Start	
Whistle	
Red Flag	

Behaviour



Behaviour Point	Sanction
1	15 minute detention (play time) – work or reflection time.
2	30 minute detention (play time) – work or work and reflection time
3	Full lunch detention (eating and play time)
4	Half Day Internal Reflection with SMT/SLT
5+	Internal Reflection/further consequence as decided by SLT/SMT

PE days/Library days

- ▶ PE lessons will take place on the following days:
- ▶ 4R– Monday & Tuesday
- ▶ 4LD– Tuesday & Thursday

Please remember that PE kits need to be worn to school on these days.

The children will visit the library weekly. This will encourage the children to choose books independently and we hope to develop a love for reading.

4R library day- **Tuesday** to be returned the following **Tuesday**

4LD library day - **Friday** to be returned the following **Friday**



Curriculum Map



CURRICULUM MAP - YEAR 4



	SCIENCE	HISTORY	GEOGRAPHY	ART	DT	COMPUTING	MUSIC	PE	PSHE	RE	MFL
AUTUMN	 Digestion and food	 How have children's lives changed?	 Why are rainforests important to us?	 Drawing: Power Prints	 Slingshot buggies	 Systems and networks: Collaborative learning	 Rock and Roll	 Tag Rugby	 Family and Relationships	 Are all religions equal?	 Classroom instructions and questions
	 Electricity and circuits			 Art and design: Fabric of nature	 Textiles: Fastenings	 Programming 1: Further coding with Scratch	 Body and tuned percussion	 Hockey	 Health and wellbeing	 What makes some texts sacred?	 Where I live: Countries/Nationality
SPRING	 States of matter	 How hard was it to invade and settle in Britain?	 Where does our food come from?	 Sculpture: Mega materials	 Structures: Pavillions	 Creating media: Website design	 Adapting and transposing motifs	 Gymnastics	 Safety and the changing body	 Just how important are our beliefs?	 Where I live: Area
	 Sound and vibrations					 Skills showcase: HTML	 Haiku, music and performance	 Dance	 Citizenship	 Who was Jesus really?	 Where I live: Buildings / Rooms in a house
SUMMER	 Classification and changing habitats	 How did the achievements of Ancient Maya impact their society and beyond?	 What are rivers and how are they used?	 Paint and mixed media: Light and dark	 Adapting a recipe	 Programming 2: Computational thinking	 Samba and carnival sounds	 Athletics	 Economic wellbeing	 Why is the Bible the best-selling book of all time?	 Where I live: My bedroom
	 How does the flow of liquids compare?				 Torches	 Data handling: Investigating weather	 Changes in pitch, tempo and dynamics	 Rounders	 Transition	 Does the language of the scripture matter? traditional stories	 Comparing traditional stories



Our first half term:

History - How have childrens lives changed?

The children will start the year with an exciting topic focusing on how children's lives have changed. They will explore the changes over time, by looking at leisure, health and work in the past.

Art - Drawing

The children will be exploring texture, tone and proportion to create realistic and expressive drawings.

Class Assemblies

Class assemblies will take place in the Central Hall as they did last year. Parents should wait on the playground after drop off and will be let in through the brown double doors for a start time of 9am.

- ▶ 4R - Thursday 14th January 2027 9.15 am
- ▶ 4LD- Thursday 7th January 2026 9.15 am

Please wait by the brown doors on the playground

Support at home



In Year 4 we encourage parents and carers to work in partnership with us to support their child's learning.

You can make a big difference by supporting us in the following ways:

Reading: Please do encourage children to read at home. There is an expectation that reading will be recorded in their reading record books at least five times a week. Reading can include a book from home or the library.

Times Tables Rockstars: Please ensure your child logs in regularly to make use of this online platform. It is a fun and engaging way of learning multiplication tables and improving a child's recall speed.

Spelling: Spellings will be issued each week. Children will be given 10 spellings and a spelling rule or pattern to investigate. Look, cover, spell, check will help the children learn spellings. Children will be tested in the form of dictation.

Year 4 Assessments

The children will be completing their Multiplication tables (MTC) check in June 2027.

They will have access to TTRS and mathsframe to practise their times tables both at home and at school.

We will have mock tests in the Autumn and Spring term and weekly 144 tests.



Important information about multiplication tables check (MTC)

- The MTC determines if year 4 children can **fluently** recall their multiplication tables.
- They are designed to help schools identify which children require more support to learn their times tables.
- There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.
- Each child's results will be written on to their end of year report.



Ways to support times table knowledge

- Count and look for patterns.
- Understand that multiplication is repeated addition.
- Remember that multiplication is commutative.
- Remember that multiplication is the inverse of division.
- Recall and utilise fact families.

Use different representations to represent multiplication, such as:

- Concrete manipulatives such as multilink cubes or counters.
- Create pictorial representations such as arrays.



How to help at home

Games to try:

- Climb the stairs counting in multiples
- Play time tables games verbally
- Listen and sing along to times tables songs
- Take it in turns to say times tables in funny voices.
- Play maths games online
- TTRS

This activity exactly mirrors the 'Multiplication Tables Check'

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



Trips



Y4 2 night Residential to High Ashurst

Wednesday 14th April to Friday 16th April 2027

Please use this email to communicate:
office@woodfieldprimary.com

To help us help you as quickly as possible, we kindly ask that you take a quick look at the school calendar and website before reaching out, you'll often find the answers you need right there!

If you do need to get in touch about a specific concern, your child's class teacher is always the best first point of contact, as they know your child best.

Teachers are also available for an informal discussion after school, once the children have been dismissed.

Reminders

- ▶ Our soft start starts at 8:35 am and this is an important time for the children to settle into class, recap previous learning, read with a teacher or complete individual tasks. If possible, the children should arrive in school as close to this time to enable them to access this learning. **Gates close at 8:45 am.**
- ▶ Please ensure that **EVERYTHING** brought into school is named.
- ▶ Children to have a water bottle in school each day.
- ▶ The children will need to bring in a snack for break time.