



# Welcome to Year 3

## A presentation for Wood Field parents and carers



## Meet the teachers



**Miss Carter 3C**



**Miss Hassan  
3MH**



# Routine and expectations



- ❑ Children in class from 8:35am – they will use this time to complete Welcome Work/ soft start and it is advised they arrive in school as soon as possible.
- ❑ Year 3 children are encouraged to walk themselves in from the gates.
- ❑ Reading book and school planner in school every day.
- ❑ Pick up at the end of the day: 3.15pm from the main playground.
- ❑ The KS2 entrances will be through the white doors by the office and the white doors by forest school. The wrap around entrance will be by forest school where the bell will be positioned to collect your children.
- ❑ Lateness dysregulates children, making it harder for them to settle. Standard late arrivals should enter via the school office as usual. However, if your child is dysregulated by their lateness, please use the KS1 entrance (brown doors), where a staff member will greet and support you.



## Daily timings:

Gates open: 8:35    Gates close: 8:45

**Break** 10:20-10:35 = Year 1, 2 and 3

**Lunch** 12:10- 1:10= Lunch for all

**Break** 2:10-2:25 = Year 1, 2 and 3

**End of the day** 3:15pm playground

# Year 3 overview



| Autumn 1                                                                                                                                                                                                                                                                       | Autumn 2                                                                                                                                                                                                          | Spring 1                                                                                                                                                                     | Spring 2                                                                                                                                      | Summer 1                                                                                                                                                                 | Summer 2                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Art &amp; Design:</b><br>Drawing:<br>Developing our drawing skills<br><b>Art &amp; Design:</b><br>Painting & MM:<br>Prehistoric painting<br><b>History</b><br>Would you prefer to live in the Stone Age, Iron Age, Bronze Age?<br><b>Science:</b><br>Movement and nutrition | <b>DT:</b><br>Structures:<br>Constructing a castle<br><b>DT:</b><br>Cooking & Nutrition:<br>Eating seasonally<br><b>Geography:</b><br>Why do people live near volcanoes?<br><b>Science:</b><br>Forces and magnets | <b>Art &amp; design:</b><br>Sculpture & 3D: Abstract shape and space<br><b>History:</b> Why did the Romans invade & settle in Britain?<br><b>Science:</b><br>Rocks and soils | <b>DT:</b><br>Electrical systems;<br>Electric Poster<br><b>Geography:</b><br>Who lives in Antarctica?<br><b>Science:</b><br>Light and shadows | <b>Art &amp; design:</b><br>Craft and design: Ancient Egyptian scrolls<br><b>History:</b> What was important to Ancient Egyptians?<br><b>Science:</b> Plant reproduction | <b>DT:</b><br>Textiles: Cushions or Egyptian collars<br><b>DT:</b> Mechanical systems:<br>Pneumatic toys<br><b>Geography:</b><br>Are all settlements the same?<br><b>Science:</b><br>Making connections:<br>Does hand span affect grip strength? |

## Trips and visits

Autumn- TBC  
Spring – TBC  
Summer- TBC

# Timetable

**PE** is taught on the following days:

**3C:** Monday & Tuesday

**3MH:** Monday & Thursday

Children should come into school in their PE kit on PE days. Long hair must be tied back and earrings must be removed.

If your child can not remove their own earrings, please remove them before the start of the day.



**Spelling** is taught weekly and spelling tests will take place in these lessons.

**Spelling tests will take place on a TBC**



## Home learning

- Weekly spellings will be set.
- Reading five times a week is required with evidence in the school planner.



We will be closing the individual year group email inboxes and moving all primary communication over to our main school office team. Please make sure you clearly state your child's name and class.

**office@woodfieldprimary.com**

To help us help you as quickly as possible, we kindly ask that you take a quick look at the school calendar and website before reaching out, you'll often find the answers you need right there!

If you do need to get in touch about a specific concern, your child's class teacher is always the best first point of contact, as they know your child best.

KS2, will use school planners to record their spellings and reading. They will also contain our behaviour, stepped approach and rewards. There are also a variety of useful pages to refer to, to help with learning such as maps, multiplication squares and tricky words.

These too will be sent home in the first few weeks of the term.



# Behaviour

In every Year 3 class, there is a behaviour ladder.

Each day, every child will begin on '**Start**' and will progress to the '**Medal**' and will receive a sticker for good work and behaviour.

For an outstanding day, children will receive a sticker and a praise point.

If a child receives a warning, they will move to the '**Whistle**'. This can be rectified by improved behaviour and children can be moved back to the '**Start**'.

Upon a second warning, children will be moved down to '**Red Flag**'.

|          |                                                                                     |
|----------|-------------------------------------------------------------------------------------|
| Trophy   |    |
| Medal    |   |
| Start    |  |
| Whistle  |  |
| Red Flag |  |

If your child reaches the trophy, you will be informed via MCAS in the form of a praise point.

If your child moves onto the red flag, you will be informed via MCAS in the form of a behaviour point.

## Support at home



In Year 3 we encourage parents and carers to work in partnership with us to support their child's learning.

You can make a big difference by supporting us in the following ways:

**Reading:** Please do encourage children to read at home. There is an expectation that reading will be recorded in their school planner at least five times a week. Reading can include a book from home.

**Times Tables Rockstars:** Please ensure your child logs in regularly to make use of this online platform. It is a fun and engaging way of learning multiplication tables and improving a child's recall speed.

**Spelling:** Spellings will be issued each week. Children will be given 10 spellings and a spelling rule or pattern to investigate.

## What to bring (everyday!):



- A labelled water bottle
- Your school planner
- A small pencil case containing a glue stick, pencil, ruler, rubber, a white board pen and a set of colouring pencils

Please ensure all items of uniform are labelled and toys are kept at home.

Thank you in advance!

# Reminders



- Please ensure all items of clothing are **clearly named**.
- Children to have a water bottle in school **each day**.
- Please ensure your child has their reading book in school daily.
- Children are encouraged to bring a snack to school to eat at break time. Please ensure breaktime snacks consist of fresh fruit or vegetables and **NO NUTS** or **PINEAPPLE**.
- Morning work starts at 8:35 am and this is an important time for the children to recap previous learning, read with a teacher or complete individual tasks. If possible, the children should arrive in school as close to this time to enable them to access this learning. **Gates close at 8:45 am**





**Thank you!**  
**We look forward to working with**  
**you.**

**The Year 3 team**