



Wood Field Primary DT Curriculum

Our DT Curriculum				
Fosters High Aspirations by:	Develops Creative Mindsets by:	Builds Resilient Learners by:	Promotes Independence by:	Widens Horizons by:
<ul style="list-style-type: none"> • Exposing children to the work of various designers, architects, and inventors. • Sense of enjoyment and fascination in learning about themselves, others, and the world around them. 	<ul style="list-style-type: none"> • Allowing children to examine existing products. • Allowing children to fully evaluate their own products and to suggest possible improvements. • Produce creative work, exploring and recording their ideas and experiences. • Running DT Clubs throughout the school for children to take part in. 	<ul style="list-style-type: none"> • Allowing children to evaluate their work and have the confidence to make any alterations they desire. • Allowing children to view mistakes as learning opportunities. • Showing children how mistakes can be rectified as part of the design and make processes. 	<ul style="list-style-type: none"> • Giving children their own DT books for them to take ownership of and see their progression over the years. 	<ul style="list-style-type: none"> • Having discussions with children about different career opportunities in the DT sector. • Know about great inventors, designers and architects and the historical and cultural development of their work.

Our DT Curriculum allows our pupils to show they are:

Ambitious by:	Inquisitive by:	Respectful by:	Kind by:	Worldly by:
<ul style="list-style-type: none"> Setting high expectations during DT lessons in order for children to strive to reach their full potential. 	<ul style="list-style-type: none"> Looking at, testing, and examining existing products. Testing and evaluating food products. Nurturing curiosity about design materials and techniques. 	<ul style="list-style-type: none"> Becoming critical and considerate evaluators of design. Viewing and learning about design and architecture from different cultures and backgrounds which fosters respect for different faiths and values. 	<ul style="list-style-type: none"> Offering constructive feedback to their peers when evaluating products. Encouraging responsibility and respect for creative materials and shared resources. 	<ul style="list-style-type: none"> Learning about famous inventors, designers, and architects during lessons. Studying inventors, designers, and architects from diverse backgrounds. Learning about different foods, their seasonality and where they come from.