



# Wood Field Primary History Curriculum

In History we:				
<b>Foster High Aspirations</b> by:	<b>Develop Creative Mindsets</b> by:	<b>Build Resilient Learners</b> by:	<b>Promote Independence</b> by:	<b>Widen Horizons</b> by:
Not only developing subject knowledge and understanding of the subject matter, but also developing skills of evaluation of sources and their reliability. Therefore, children's critical thinking skills are also developed. Recognising that different values and attitudes, including their own, have resulted in a range of historical events.	Using a wide range of appropriate and creative methods, including drama, art, music, movement, competitions and exploring artefacts to develop their understanding and analytical skills.	Emphasising to the children empathy, sensitivity and understanding whilst exploring and learning about sensitive topics e.g. the holocaust.	To encourage children to use their enquiry skills to find their own answers to questions.	Throughout each child's primary school journey, they will develop their knowledge and understanding of different ancient civilisations. Visits and to a range of environments e.g. museums, palaces and castles, in addition to workshops, linked to the topic being taught.

In History our pupils show they are:				
<b>Ambitious</b> by:	<b>Inquisitive</b> by:	<b>Respectful</b> by:	<b>Kind</b> by:	<b>Worldly</b> by:
Using their subject knowledge and applying it to enquiry-based learning, rather than this knowledge being an end in itself. Having the confidence and skills to use analytical thinking to question a source and its reliability.	Ask questions about sources to discuss and identify their reliability.	Learn about and be respectful of cultures of worldwide populations throughout history.	Recognising and being accepting of the differences between populations worldwide throughout time.	Engaging in learning about different aspects of history, both with positive and negative outcomes. Exploring significant individuals and historical events from a range of backgrounds.