



Wood Field Primary Geography Curriculum

Our Geography Curriculum

Fosters High Aspirations by:	Develops Creative Mindsets by:	Builds Resilient Learners by:	Promotes Independence by:	Widens Horizons by:
• Use given information and observations to ask and respond to questions about the world and its environment, recognising how people affect this. • Recognising that different values and attitudes, including their own, result in different approaches to environmental interaction and change. • Offer reasons for their own views and recognise that other people may hold different views.	• Map drawing • Locating geographical features (locally, nationally and internationally) • Plotting maps and routes on a map or globe	• Respond to questions about places/ environments. • Provide reasons for their observations, views and judgments • Discuss and comment on a range of views people hold about the world	• Researching and explaining key information relating to the world, countries, environment and populations • Collating information and data about the world, countries, the environment and populations	• Learning about and making comparisons to local areas, countries and their populations throughout the world • Learning about the world and its environment

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Our Geography Curriculum allows our pupils to show they are:				
Ambitious by:	Inquisitive by:	Respectful by:	Kind by:	Worldly by:
• Describe and compare human and physical features seen in the local environment and others places in the world • Describe how physical activity has impacted and/ or changed the physical and human characteristics of a place in the world. • Explain how climate zones, biomes and vegetation belts affect the physical and human features of a place in the world.	• Ask relevant questions about the local area, countries and the world (places and environment) • Carrying our field work observations in the local environment.	• Learn about and be respectful of cultures of worldwide populations.	• Recognising and being accepting of the differences between populations worldwide.	• Absorbing all the learning about different aspects of the environment, the world and the people that live within it.