



Wood Field Primary Writing Curriculum

Our Writing Curriculum					
Fosters High Aspirations by:	Develops Creative Mindsets by:		Builds Resilient Learners by:	Promotes Independence by:	Widens Horizons by:
• using literature which demonstrates particular writing techniques to support engagement in a particular genre e.g. WAGOLs and sections of books. • offering pupils guidance on the knowledge, skills, and characteristics required to achieve future goals. • engaging pupils in activities (drama) to support them develop self-esteem, motivation for learning and independence. • Opportunities for pupils to encounter new experiences and settings (school trips and in school visits) to help engage/enhance their writing. • Additional academic support in class.	• teaching a variety of writing techniques and styles. • encouraging daily reading in the classroom and at home. • giving pupils real-life situations to write about. • encouraging pupils to engage in writing opportunities outside of school, e.g keeping a diary or writing competitions • offering pupils many opportunities to read aloud. • using sentence starters and prompts. • engaging in cooperative/peer writing. • getting creative with the teaching (drawing up a storyboard, re-		• activities hooking the pupils in to fully get them engaged. • engaging pupils in achievable, fun short steps which build into longer, extended writing and finally, independent work which draws on their own creativity. • clearly modelling a particular genre of writing to help them develop the understanding of genre, form and purpose. • offering the chance to write freely to develop independence.	• presenting pupils with an appropriate and achievable set of tasks. • creating handouts or presentation slides that relate to a particular task, including: clear, unambiguous outline of what the task entails, success criteria, timings, extension questions or tasks, example, pictures to supplement the text • drawing attention to examples of work previously done • praising pupils for trying even when they make mistakes • helping pupils see that making mistakes is an opportunity to learn, rather than something to be avoided at all costs. • engaging in talk partners with their	• ensuring pupils experience a variety of books, including fiction and non-fiction, to broaden their literary horizons. • revisiting and exposing them to diverse literature to enrich their writing abilities.

	writing a known story, show, don't tell, inspiring them with videos, deconstructing characters).			peers so they can learn from each other • creating wall displays to support their learning independently • creating reusable checklists which means they can make judgements, assess what they have done independently.	
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Our Writing Curriculum allows our pupils to show they are:

Ambitious by:	Inquisitive by:	Respectful by:	Kind by:	Worldly by:
• exposing them to high level texts and WAGOLLS. • using the success criteria to showcase their vocabulary and SPAG choices.	• fostering and nurturing their creative mind set.	• reading a range of high quality, diverse stimuli as a WAGOLL.	• reading and discussing a range of high quality, diverse stimuli e.g. WAGOLLS.	• reading a range of high quality, diverse stimuli such as a WAGOLL. • exploring historical books and stimuli.