



Wood Field Primary Art Curriculum

Our Art Curriculum				
Fosters High Aspirations by:	Develops Creative Mindsets by:	Builds Resilient Learners by:	Promotes Independence by:	Widens Horizons by:
<ul style="list-style-type: none"> Exposing children to the work of 'great artists' and completing studies of these works throughout the key stages. Sense of enjoyment and fascination in learning about themselves, others and the world around them. 	<ul style="list-style-type: none"> Allowing children to take creative risks with their work and give art a go. Children's art books feature our guidance sheet that includes prompts to build children's confidence and resilience in the subject Teachers listen to the ideas of their children and their input for displays. Running Art Clubs throughout the school for children to take part in. 	<ul style="list-style-type: none"> Allowing children to evaluate their work and have the confidence to make any alterations they desire. Allowing children to view mistakes as learning opportunities. 	<ul style="list-style-type: none"> Giving children their own Art books for them to take ownership of and see their progression over the years. Stimulating imagination and creativity, enabling original and inventive expressions of their understanding of the world. 	<ul style="list-style-type: none"> Encouraging children to enter National Competitions with galleries etc. Having discussions with children about different career opportunities in the creative sector. Connecting art to key events, enhancing our children's understanding of cultural diversity.

Our Art Curriculum allows our pupils to show they are:				
Ambitious by:	Inquisitive by:	Respectful by:	Kind by:	Worldly by:
<ul style="list-style-type: none"> Setting high expectations during art lessons in order for children to strive to reach their full potential. 	<ul style="list-style-type: none"> Exploring paint mixing and colours in the Early Years. Experimenting with texture and collage across the key stages. Nurturing curiosity about artistic materials and techniques. 	<ul style="list-style-type: none"> Becoming critical and considerate evaluators of art. Viewing and learning about art from different cultures and backgrounds which fosters respect for different faiths and values. 	<ul style="list-style-type: none"> Offering constructive feedback to their peers when viewing their creations. Making art for others. Encouraging responsibility for creative materials and shared resources. 	<ul style="list-style-type: none"> Visiting galleries on school trips. Learning about famous artists during lessons. Facilitating discussions on ethical issues in art including cultural representation. Studying globally renowned artists from diverse backgrounds.