



Wood Field Primary French Curriculum

Our French Curriculum				
Fosters High Aspirations by:	Develops Creative Mindsets by:	Builds Resilient Learners by:	Promotes Independence by:	Widens Horizons by:
<ul style="list-style-type: none"> ● Fostering a love of learning a language by making lessons fun, inclusive and interactive. ● Allowing children to always extend themselves beyond the learning, by using challenge activities ● Listening and emulating native speakers to perfect accents. 	<ul style="list-style-type: none"> ● Using videos, books, songs, actions, mimes. ● Learning a language helps create links in children's brains which helps with all their learning. 	<ul style="list-style-type: none"> ● Encouraging children to 'have a go' at any learning activity. ● Inspires confidence to try/join in and not be afraid of getting it wrong. ● Understanding that there is always an opportunity to try again, particularly with pronunciation. ● Create an ethos of encouragement within classes. 	<ul style="list-style-type: none"> ● Speaking activities in front of teacher, peers, small groups and eventually the whole class. ● Teaching/learning initially as a class, then ½ class, then table groups of 6, then 4's, in pairs and finally independently. 	<ul style="list-style-type: none"> ● Introducing pupils to where French is spoken in the wider world. ● By looking at counties beyond the UK. ● By comparing traditions. ● By discussing and being aware of different languages spoken by children at home. ● By exploring music of French composers.

Our French Curriculum allows our pupils to show they are:

Ambitious by:	Inquisitive by:	Respectful by:	Kind by:	Worldly by:
<ul style="list-style-type: none"> ● Giving children ample opportunity to show off their learning. ● encouraging children to access/use vocabulary that they have previously learnt to extend their sentences, both verbally and in writing. ● Praising and rewarding children who speak in French outside of lessons. ● Giving Year 5 children the opportunity to be whole school language ambassadors. 	<ul style="list-style-type: none"> ● Comparing and discussing languages beyond that which they know and speak. e.g. a child saying 'that's the same in my language (Polish)'. ● Looking at customs and traditions in other parts of the world. ● Looking at where France is on the map/globe, how to travel to different countries. ● Looking at where French is spoken. 	<ul style="list-style-type: none"> ● Learning to and being encouraged to take turns and listen to others when they are speaking. ● Being a good audience when others are performing ● Using equipment with care. 	<ul style="list-style-type: none"> ● Encouraging others to have a go, clapping each other and being patient. ● Taking turns to speak. ● Sharing resources. ● Positive criticism of performances. 	<ul style="list-style-type: none"> ● Looking at where France is on the map/globe, how to travel to different countries. ● Looking at where French is spoken. ● Looking at customs and traditions in other parts of the world.