



## Wood Field Primary PE Curriculum

| In PE we:  |  |  |   |   |
|--|--|--|---|---|
| <b>Foster High Aspirations</b><br>by:  | <b>Develop Creative Mindsets</b><br>by:  | <b>Build Resilient Learners</b><br>by:   | <b>Promote Independence</b><br>by:  | <b>Widen Horizons</b> by:   |
| Encouraging pupils to do the best that they can do at all times in lessons. As a school, we look to promote a lifelong love of sport and exercise through the way that we deliver our PE curriculum. | Encouraging pupils to take a hands on approach to lessons and ensuring that pupil voice is a key part of all PE lessons. | Ensuring pupils are given an opportunity to individually and collaboratively explore all areas of the subject that they are covering and consider what they can do to improve their performance. | Promoting a culture which encourages children to think about challenging themselves and improving their own performance as opposed to comparing themselves to others. | Offering a wide range of opportunities (individually and with peers) both inside and outside of lessons which pupils may not otherwise have the chance to access. |

| In PE our pupils show they are:  |   |   |  |  |
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| <b>Ambitious</b> by:   | <b>Inquisitive</b> by:  | <b>Respectful</b> by:   | <b>Kind</b> by:  | <b>Worldly</b> by:   |
| Always looking to improve how they are accessing their lessons and always looking to challenge themselves. | The way that they engage with and explore what is being covered. Pupil voice and questioning is a key part of PE at Wood Field. | Showing ever developing team skills and an understanding of rules. Pupils understand that PE is not about competing with each but instead working collaboratively to improve, both individually and as a class. | Working collaboratively and supportively with their peers. Pupils enjoy the achievements and success of their peers. | Recognising the wide range of sports, activities and opportunities that are available. |