



Wood Field Primary Phonics and Early Reading Curriculum

Our Phonics and Early reading Curriculum				
Fosters High Aspirations by:	Develops Creative Mindsets by:	Builds Resilient Learners by:	Promotes Independence by:	Widens Horizons by:
<ul style="list-style-type: none"> Expecting pupils to achieve 80% of the assessment half termly. Pupils will then continue with this learning in 'keep up' until they achieve this 80% goal. Teaching 4 new sounds a week in reception from week 2. 	<ul style="list-style-type: none"> Allowing pupils to explore with their phonics knowledge in early years, being creative with their writing. Introducing pupils to new vocabulary in each reading session. 	<ul style="list-style-type: none"> All pupils are expected to participate fully in lessons and answer as a whole class. Pupils listen carefully to pronunciation feedback from their teacher and apply this going forward. 	<ul style="list-style-type: none"> Encouraging pupils to practise their phonics knowledge through the use of continuous provision. Allowing pupils to choose their own sharing books that reflects their personality and interests. Allowing pupils to begin to share their ideas in writing. 	<ul style="list-style-type: none"> Having a range of non-fiction stories in our early reading selection to promote wider thinking and curiosity.

Our Our Phonics and Early reading Curriculum allows our pupils to show they are:				
Ambitious by:	Inquisitive by:	Respectful by:	Kind by:	Worldly by:
<ul style="list-style-type: none"> Striving to achieve their best in assessments. Aiming to please their class teachers throughout the lesson and receive positive praise. 	<ul style="list-style-type: none"> Choosing from a wide range of sharing books that promotes questions and wider thinking. 	<ul style="list-style-type: none"> Listening to their peers' ideas and thoughts during group reading sessions. Understanding that peers may learn at a different pace to themselves. 	<ul style="list-style-type: none"> Taking turns to share their ideas when taking part in group reading sessions. 	<ul style="list-style-type: none"> Having a range of non-fiction stories in our early reading selection to promote wider thinking and curiosity.