



# Wood Field Primary Early Years Curriculum

| Our Early Years Curriculum  |   |   |   |  |
|---|---|---|---|--|
| <b>Fosters High Aspirations</b> by:   | <b>Develops Creative Mindsets</b> by:   | <b>Builds Resilient Learners</b> by:  | <b>Promotes Independence</b> by:  | <b>Widens Horizons</b> by:   |
| <ul style="list-style-type: none"> <li>All children are encouraged to aim high and teachers have high expectations of them regardless of their previous Early years experience and background.</li> </ul> | <ul style="list-style-type: none"> <li>Daily opportunities to be imaginative and creative part of the continuous provision.</li> <li>Arts and crafts, imaginative play and musical instruments are available for self selection by the children.</li> </ul> | <ul style="list-style-type: none"> <li>Children are encouraged by adults in the provision to keep on trying and to problem solve amongst themselves to build their resilience.</li> <li>Daily physical activity supports children to build their resilience,</li> </ul> | <ul style="list-style-type: none"> <li>Reception children have a significant time within the indoor and outdoor provision to be independent and choose their own activities.</li> <li>Children are taught from early on to be independent at self care e.g. putting coats on, having snacks and toileting.</li> </ul> | <ul style="list-style-type: none"> <li>Learning about the lives and beliefs of others in their class.</li> <li>Learning about the school community beyond their classroom.</li> <li>Providing the children with opportunities beyond the classroom with regular visitors and visits in the local area and beyond.</li> </ul> |

| Our Early Years Curriculum allows our pupils to show they are:  |  |  |   |  |
|---|--|--|---|--|
| <b>Ambitious</b> by:  | <b>Inquisitive</b> by:   | <b>Respectful</b> by:  | <b>Kind</b> by:   | <b>Worldly</b> by:   |
| <ul style="list-style-type: none"> <li>Planning a long term EY curriculum that stretches and challenges following children's interests but also encouraging them to explore wider experiences not open to them before.</li> </ul> | <ul style="list-style-type: none"> <li>Independent self chosen activities that allow them to follow their own ideas and ask questions of the world.</li> </ul> | <ul style="list-style-type: none"> <li>Listening to and following instructions given by all adults in school, including those unfamiliar to them.</li> <li>Listening to others in class when they are talking -turn taking.</li> <li>Taking part in local area visits and respecting local residents.</li> </ul> | <ul style="list-style-type: none"> <li>Sharing resources and turn taking with peers.</li> <li>Helping others when they are sad or hurt.</li> <li>Adults modelling kind behaviour on a daily basis so they have good role models of how to be kind.</li> </ul> | <ul style="list-style-type: none"> <li>Asking questions and having curiosity about other cultures and celebrations that are different to their own.</li> </ul> |